

# Council on Clinical Affairs 2017-2018

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*Mary Essling, Dental Benefits Director*

*Laurel Graham, Evidence-Based Dentistry Manager*

*John Rutkauskas, Chief Executive Officer*

## *Vision*

The vision of the Council on Clinical Affairs (CCA) is to be a critical and vital aspect of American Academy of Pediatric Dentistry continuing as the world leader on children's oral health. Formed from a group of passionate, committed and bright pediatric dentists, this council draws on its long history and responsibility to the organization and the children its members serve. With the common goal of providing the best and most current evidenced based science, documents are drafted that are relevant to healthcare providers and organizations, governmental bodies, and other industry stakeholders. With that bold

platform, CCA is an invaluable resource for all of those parties that seek to impact the lives of children by vastly improving their oral health.

### *Duties*

The duties of the Council on Clinical Affairs, Committee on Sedation and Anesthesia, as listed in the *AAPD Administrative Policy and Procedure Manual*, are to: 1) advise the Board of Trustees on matters concerning the clinical practice of pediatric dentistry; 2) review and develop oral health policies and guidelines regarding the clinical practice of pediatric dentistry and submit recommendations through the Board of Trustees; 3) perform such other duties as assigned by the President or the Board of Trustees.

## Standing Charges

### Charge 1

Review all definitions, oral health policies and clinical guidelines at no less frequent interval than every fifth year. Engage the Council on Scientific Affairs to perform a literature review for scientific validity.

*Background and Intent:* This is a standing charge to the Council. To be effective advocates for infants, children, adolescents, and persons with special health care needs, AAPD oral health policies and clinical guidelines must be supported by the best available evidence. Documents will be reviewed and revised/reaffirmed/retired in a cycle of not more than 5 year intervals. When there is sufficient reason (e.g., publications from a consensus conference), documents will be evaluated in advance of their scheduled review cycle.

### *Progress Report*

Documents reviewed in 2017-2018 and workgroups assigned:

- a) [Definition of Dental Home](#)  
Work group: CCA: Rachael Simon, Maria Estrella  
CSA: Matina Angelopoulou, Man Wai Ng
- b) [Policy on Minimizing Occupational Health Hazards Associated with Nitrous Oxide](#)  
Work group: CCA: Sheila Brown, Ana Seminario, Ann Bynum  
CSA: Glenn Rosivack, Kaaren Vargas
- c) [Policy on Patient Safety](#)  
Work group: CCA: Tom Stark, Elizabeth Gosnell  
CSA: Anna Jung-Wei Chen, Man Wai Ng
- d) [Policy on the Role of Pediatric Dentists as Both Primary and Specialty Care Providers](#)  
Work group: CCA: Rishita Jaju, Oariona Lowe  
CSA: Kimberly Patterson, Matina Angelopoulou
- e) [Policy on the Use of Fluoride](#)  
Work group: CCA: Jennifer Cully, Rishita Jaju, Carolyn Crowell  
CSA: Yasmi Crystal, Tim Wright
- f) [Policy on Prevention of Sports-related Orofacial Injuries](#)  
Work group: CCA: Carolyn Kerins, Jennifer Cully  
CSA: Glenn Rosivack, Anne O'Connell

- g) [Policy on the Dental Home](#)  
Work group: CCA: Maria Estrella, Rachael Simon  
CSA: Anne Wilson, Matina Angelopoulou
- h) [Best Practices on Periodicity of Examination, Preventive Dental Services, Anticipatory Guidance/Counseling, and Oral Treatment for Infants, Children, and Adolescents](#)  
Work group: CCA: Karin Weber-Gasparoni, Randy Lout  
CSA: Francisco Ramos-Gomez, Anne Wilson
- i) [Best Practices on Dental Management of Heritable Dental Developmental Anomalies\\*](#)  
Work group: CCA: Ana Seminario, Elva Jordan, Judi Chin  
CSA: Tim Wright, Kimberly Patterson
- j) [Best Practices on Dental Management of Pediatric Patients Receiving Chemotherapy, Hematopoietic Cell Transplantation, and/or Radiation Therapy](#)  
Work group: CCA: Oariona Lowe, Carolyn Kerins, Carolyn Crowell  
CSA: Kaaren Vargas, Christel Haberland
- k) [Best Practices on Fluoride Therapy](#)  
Work group: CCA: Ashok Kumar, Jennifer Cully, Norman Tinanoff  
CSA: Yasmi Crystal, Tim Wright
- l) [Best Practices on Use of Nitrous Oxide for Pediatric Dental Patients](#)  
Work group: CCA: Elizabeth Gosnell, Sheila Brown, Ann Bynum  
CSA: Glenn Rosivack, Christel Haberland
- m) [Best Practices on Use of Anesthesia Providers in the Administration of Office-based Deep sedation/general Anesthesia to the Pediatric Dental Patient](#)  
Work group: CCA: Ed Rick

### **Progress Report**

\*"Best Practices on Dental Management of Heritable Dental Developmental Anomalies": CCA recommends that the document was no longer needed, could be retired, and that CSA investigate the literature on Molar Incisal Hypoplasia (MIH) to see if a "Best Practices on MIH" was needed.

The revised Policies and *Best Practices* Recommendations were posted on the AAPD website for review by the members. Approval at General Assembly.

### **Charge 2**

Annually review all AAPD-endorsed policies and guidelines developed by other healthcare organizations.

*Background and Intent:* This is a standing charge to the Council to promote optimal standards of care. CCA annually will monitor the policies and guidelines of other dental and medical healthcare organizations to determine when revisions have been made by the authoring group and the appropriateness of AAPD's continued endorsement.

### **Progress Report**

Nothing to report.

### Charge 3

Annually review the tables, charts, graphs and other items found in the resource section of the Reference Manual.

*Background and Intent:* This is a standing charge to the Council to provide contemporary guidance in clinical practice. CCA will maintain a resource section within the Reference Manual that supplements AAPD oral health policies and clinical guidelines. An annual review will determine the accuracy of information and appropriateness for continued inclusion.

### Progress Report

The resource section is under review for updates.

### Charge 4

Identify potential topics for new definitions, oral health policies, clinical guidelines, and items for the resource section. Present a list of potential topics and recommendations to the Board of Trustees annually.

*Background and Intent:* This is a standing charge to the Council to anticipate and respond effectively to changes in the clinical and scientific environment.

### Progress Report

*Recommendation:* To develop a clinical practice recommendations (Best Practices) on principles of periodontal diagnosis (including risk assessment) and management of pediatric periodontal conditions.

*Background and Intent:* Since 2003, the AAPD has endorsed and reprinted in the Reference Manual multiple documents produced by the American Academy of Periodontology. This includes Periodontal Diseases of Children (2004) which addresses five clinically distinct periodontal infections 1) dental plaque-induced gingival diseases; 2) chronic periodontitis; 3) aggressive periodontitis; 4) periodontitis as a manifestation of systemic diseases; and 5) necrotizing periodontal diseases. Clinical recommendations that are 13+ years old are likely to contain outdated and/or incomplete information, especially relative to antimicrobial therapy. By report, the leadership of AAPD reached out to the leadership of AAPerio, and that organization had no desire to update Periodontal Diseases of Children, either singularly or in a joint endeavor. In order for AAPD to continue to remain "The Big Authority on Little Teeth" and to be consistent with its goal of current evidence-based clinical recommendations, CCA is charged with developing clinical practice recommendations (best practices) on principles of periodontal diagnosis (including risk assessment) and management of pediatric periodontal diseases. This new document will replace the existing endorsement in the Reference Manual. Delineation of common periodontal diseases that affect pediatric patients (based on the 1999 classifications of the AAPerio), as well as specific treatment recommendations, is expected. A discussion regarding the need/how to distinguish aggressive or chronic periodontitis from inflammatory periodontal conditions having a systemic etiology should be included. The workgroup can determine if there is a logical and concise way in which to include other (i.e., non-infectious) periodontal conditions.

## Charge 5

Develop definitions, policies, guidelines or other materials as requested by the Board of Trustees.

**Background and Intent:** This is a standing charge to the Council. To be effective advocates for infants, children, adolescents, and persons with special health care needs, AAPD must delineate the organization's position on new and emerging health issues and translate science into clinical practice.

### Progress Report

New documents in 2017-2018, background, and workgroups assigned:

a) Pre-anesthesia form

**Background and Intent:** There are inherent risks associated with the use of sedation in the pediatric dental office. The dentist is responsible for the proper evaluation and determination of the appropriateness and clearance for any planned dental procedure. The use of a Pre Anesthesia form will provide a helpful guideline that will minimize the potential risk of morbidity and mortality to the patient. This form should contain a methodology to assess the patient pre operatively. The form should include the indications for the procedure, medical history, review of systems, ASA classification, dosage calculations, vitals and NPO status. In addition there should be a method of confirming that each step has been completed prior to initiating care to the patient.

The intent of the pre-sedation form is to assist the dental providers in providing optimal dental care to patient that are undergoing sedation in the office setting. The AAPD's goal is to provide resources to its members to optimize dental care for patients undergoing office based sedation.

Work group: CCA: Brian Sanders, Jeffrey Brownstein  
CSA: Kimberly Patterson, Anna Check

### Report

Workgroup reviewed existing sources and developed a form for inclusion in the Resource Section of the Reference Manual 2018-2019.

b) Chairside Resource: Use of Silver Diamine Fluoride for Pediatric Dental Patients

**Background and Intent:** The American Academy of Pediatric Dentistry (AAPD) recognizes that dental caries continues to be a prevalent and severe disease in children; especially those of low socioeconomic status. Treatment of incipient caries usually involves early therapeutic intervention using topical fluoride, and non-surgical restorative techniques like sealants and resin infiltration. Treatment of cavitated lesions traditionally requires surgical intervention to remove the diseased tooth structure followed by placement of a restorative material to restore form and function to the tooth.

Silver Diamine fluoride (SDF) has been used in Japan for over 40 years to arrest caries and reduce tooth hypersensitivity in permanent teeth. During the past decade many other countries such as Australia and China have begun using this compound with similar success (Shah et al, J Adv Dental Res 2014). In 2016, the Food and Drug Administration approved SDF for reducing tooth sensitivity (ADA-CDT code 1354) and off label use for arresting caries is now permissible and appropriate for use in patients (Horst et al CDA 2016). In January of 2016, authors at the University of California at San Francisco published a systematic review on the efficacy, clinical indications and protocol for use of SDF to arrest caries (Horst et al CDA 2016). Since SDF is used off-label for arresting caries, the manufacturer does not have instructions

for use in their packaging material. This has created some confusion since there is no clear guidance from the only manufacturer in the U.S.

Recognizing its effectiveness, membership interest and increased use of SDF in pediatric dentistry, the AAPD should develop a resource for Chairside Instruction and Application on SDF. This evidence based document would go in the Resource Section of the Reference Manual. The document will support the use of SDF as part of an ongoing caries management plan with the aim of providing specific chairside instructions on the placement of SDF along with case selection considerations and follow-up recommendations.

Work group: CCA: Judi Chin, Karin Weber-Gasparoni  
CSA: Yasmi Crystal, Tim Wright,

### **Report**

The Chairside Resource: Use of Silver Diamine Fluoride for Pediatric Dental Patients to be included in Resource Section of the Reference Manual 2017-2018

#### c) Best Practices on Pain Management

*Background and Intent:* Pain is defined by the International Association of the Study of Pain (IASP) as an unpleasant sensory and emotional experience associated with actual or potential tissue damage. Pain management has been given national attention based on the pediatric deaths and the opioid epidemic that the country is facing. Recent recommendations coming from the office of the Surgeon General and the Center for Disease Control and Prevention include strategies to decrease opioid use and diversion. Dentists are at the forefront of this national conversation due to the frequent prescription of opioid analgesics. Pediatric dentists encounter varying scenarios where there is the potential for pain management in infants, children, adolescence and patients with special health care needs (SHCN). Pain management following orofacial traumatic injuries, invasive surgical procedures, odontogenic and non-odontogenic inflammatory conditions and infections, musculoskeletal injuries to temporomandibular structures, and neuropathic conditions are within the scope of practice for a pediatric dentist.

Pain management includes both pharmacologic and non-pharmacologic strategies to treat both acute and chronic pain. Many analgesic medications that are approved by the United States Food and Drug Administration in adults are not recommended for use in children. Safety concerns related to weight-based dosing and drug metabolism make pharmacologic pain management strategies in a pediatric population particularly difficult. Potential for diversion of opioid analgesics or misuse in the adolescence and adult population is also concerning. Therefore, formal recommendations would be useful for the practitioner to best manage their patients and avoid potential morbidity and mortality associated with prescribing medications for analgesia. The AAPD has an existing policy on "Acute Pediatric Dental Pain Assessment and Management." A formal guideline or best practice should be considered useful in guiding practitioners on providing evidence-based recommendation regarding a broader scope of pain management.

Work group: CCA: Tom Stark, Randy Lout  
CSA: Kaaren Vargas, Naomi Lane

### **Report**

Best Practices on Pain Management completed.

d) [Best Practices on Choosing an Anesthesia Provider](#)

*Background and Intent:* It is the responsibility of the dentist to identify and evaluate the abilities of an anesthesia provider providing office-based care on behalf of the dentist. Current methods for examining an individual's credentials and abilities are extremely variable, if even existent. This has left AAPD members vulnerable to potential risks during the delivery of office-based anesthesia care. With the recent and ongoing changes surrounding the delivery of office-based general anesthesia in the pediatric dental setting, it is the intent of the AAPD to provide its members with a simplified process for the selection of a qualified anesthesia provider. This document should address information on: identifying qualified individuals and defining the standard education for each subtype (e.g., dentist anesthesiologist, physician anesthesiologist, certified registered nurse anesthetist, anesthesia assistant) investigating an individual's training, establishing an individual's level of experience within a particular patient population (e.g., infants, toddlers, special needs), collecting vital documentation (e.g., proof of liability insurance, state permits, DEA, dental license), verifying good standing, acquiring recommendations from previous dental clients, assessing experience, evaluating access to anesthesia care vs. considered risks (i.e., discussing rural locations, decreased access to hospital/ambulatory surgical care, or decreased access to mobile MD/DA anesthesiologist).

By establishing a dependable methodology for analyzing an individual abilities and experience, the AAPD anticipations to further mitigate morbidity and mortality associated with the use of office-based general anesthesia.

Work group: CCA: Jeffrey Brownstein, Brian Sanders  
CSA: Anna Chen, Naomi Lane

### **Report**

Policy for Selecting Anesthesia Providers for the Delivery of Office-Based General Anesthesia completed.

The new Policy and *Best Practices* Recommendation were posted on the AAPD website for review by the members. Approval at General Assembly.

### **Charge 6**

Annually review AAPD pamphlets, brochures and other AAPD publications for scientific accuracy and consistency with AAPD Policies and Guidelines.

*Background and Intent:* This is a standing charge to the Council to ensure that the publications and promotional and educational materials offered to our members, other professionals, and the public are scientifically accurate and consistent with our Policies and Guidelines.

### **Progress Report**

The Council was asked to review three new brochures based on Clinical Practice Guidelines: Indirect Pulp Treatment, Pulp Therapy, and Silver Diamine Fluoride. These brochures have been published.

### **Charge 7**

At the request of the Executive Committee of the AAPD, provide timely review of policies, guidelines, and definitions submitted by the AAP Section on Oral Health, with particular attention to conformity with AAPD oral health policies and clinical guidelines.

*Background and Intent:* This is a standing charge to the Council. This mechanism implements the intent of the Memorandum of Understanding with the AAP Section on Oral Health, to review proposed documents for consistency with AAPD policies and guidelines. The Council will review these documents with sensitivity to the embargoed status of the drafts. A summary report will be submitted to the Executive Committee.

### **Progress Report**

No requests have been made.

### **Charge 8**

At the request of any council or committee of the AAPD, review proposed definitions, policies, guidelines, or other publications for scientific accuracy and consistency with AAPD Policies and Guidelines.

*Background and Intent:* This is a standing charge to the Council to ensure that any definition, policy, guideline or other publication offered to our members, other professionals, and the public are scientifically accurate and consistent with our Policies and Guidelines.

### **Progress Report**

No requests have been made.

### **Charge 9**

Using evidence based dentistry approaches; the Council on Clinical Affairs will participate in the development of evidence-based clinical guidelines, in conjunction with the Council on Scientific Affairs, under the direction of the Evidence-Based Dentistry Committee.

*Background and Intent:* This is a standing charge to the Council. Working with the Evidence-Based Dentistry Committee, the councils contribute to the development of evidence-based guidelines.

### **Progress Report**

Nothing to report.

### **Charge 10**

In conjunction with the Council of Scientific Affairs, identify and submit to the Evidence-Based Dentistry Committee those guidelines that may contain sufficient evidence to be considered for an evidence-based clinical guideline.

*Background and Intent:* This is a standing charge to the Councils to ensure that any guideline that has sufficient evidence is evaluated by the Evidence-Based Dentistry Committee for inclusion in the evidenced-based process.

### **Progress Report**

This charge was shared with members of CCA along with a history of development of new Clinical Practical Guidelines (CPG). A request to identify guidelines that may contain sufficient evidence to be considered, other than those identified by EBDC, has been made. CCA recommends the "Best Practices on Fluoride Therapy" be considered by EBDC for fast track to an evidenced-based clinical guideline.



## Project Charges

### Charge 11

With the assistance of the Council on Scientific Affairs, assist the Council on Continuing Education to plan and conduct a series of podcasts on pertinent clinical guideline updates and practical reviews.

*Background and Intent:* Currently, a majority of pediatric dental residents receive a portion of their training electronically. Younger dentists communicate electronically for a majority of their professional and non-professional encounters. The Academy needs to be prepared to engage this group professionally through electronic continuing education.

### *Progress Report*

No request has been made by the Council on Continuing Education.

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1 Definition of Dental Home

2

3 Review Council

4 Council on Clinical Affairs

5 Latest Revision

6 ~~2015~~ 2018

7

8

9 The dental home is the ongoing relationship between the dentist and the patient, inclusive of all aspects  
10 of oral health care delivered in a comprehensive, continuously accessible, coordinated, and family-  
11 centered way. The dental home should be established no later than 12 months of age to help children  
12 and their families institute a lifetime of good oral health. Dental homes address anticipatory guidance,  
13 preventive, acute and comprehensive oral care and includes-referral to dental specialists when appropriate.

14

15 This definition was originally developed by the Council on Clinical Affairs and adopted in 2006. This  
16 document is an update of the previous version, reaffirmed in ~~2010~~. 2015.

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# 1 Policy on Minimizing Occupational Health Hazards Associated with Nitrous 2 Oxide

3

4 Review Council

5 Council on Clinical Affairs

6 Latest Revision

7 ~~2013~~ 2018

8

## 9 Purpose

10 The American Academy of Pediatric Dentistry (AAPD) ~~recommends~~ recognizes that exposure to ambient  
11 nitrous oxide (N<sub>2</sub>O) ~~be minimized to reduce occupational~~ may be an occupational health hazards-hazard  
12 for dental personnel and encourages practitioners to take all precautions to minimize associated risks.

13

## 14 Methods

15 This policy was originally developed by the Clinical Affairs Committee and adopted in 1987. This  
16 document is a revision of the previous version, revised in ~~2008~~ 2013. ~~The policy is based on a systematic~~  
17 ~~literature search of the PubMed<sup>®</sup> electronic data base using the terms: nitrous oxide, occupational~~  
18 ~~exposure, AND dentistry; fields: all; limits: within the last 10 years, English. Sixteen articles met these~~  
19 ~~criteria; three additional papers from the previous policy statement were reviewed and added to the~~  
20 ~~references. Guidelines and recommendations from the National Institute for Occupational Safety and~~  
21 ~~Health (NIOSH) also were reviewed<sup>1,2</sup>.~~ The update used electronic database and hand searches of the  
22 articles in the medical and the dental literature using the following parameters: Terms: nitrous oxide,  
23 occupational exposure, AND dentistry. Fields: all; Limits: within the last 10 years, English. Additionally,  
24 guidelines and recommendations from the National Institute for Occupational Safety and Health  
25 (NIOSH) were reviewed<sup>1,2</sup>. Expert opinions and best current practices were relied upon when sufficient  
26 scientific data were not available.

27

## 28 Background

29 Effects of occupational exposure to ambient N<sub>2</sub>O are uncertain, especially since the introduction of  
30 methods to scavenge N<sub>2</sub>O and ventilate operatories<sup>3</sup>. ~~Studies that linked increased general health-~~  
31 ~~problems and reproductive difficulties among dental personnel to chronic exposure to significant levels of~~  
32 ~~ambient N<sub>2</sub>O have been challenged<sup>3</sup>.~~ As of 2008, there were no definitive studies linking general health

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33 problems and reproductive difficulties among dental personnel to chronic exposure to scavenged ambient  
34 N<sub>2</sub>O<sup>3</sup>. A maximum safe level of ambient N<sub>2</sub>O in the dental environment has not been determined<sup>4,5,6</sup>.

35  
36 Reduction of ambient N<sub>2</sub>O through system maintenance, scavenging, ventilation, use of the minimal  
37 effective dose, and patient management is important to maintaining the lowest practical levels in the  
38 dental environment<sup>1,2,7</sup>. Frequent and regular inspection and maintenance of the N<sub>2</sub>O delivery system,  
39 together with the use of a scavenging system, can reduce ambient N<sub>2</sub>O significantly<sup>8</sup>. Using a well-fitted  
40 mask and an appropriate amount of suction via the scavenging system will minimize leakage, reducing  
41 ambient N<sub>2</sub>O levels<sup>8,9</sup>. The use of a double-mask patient delivery system has also been shown to be more  
42 effective than a single-mask system in the removal of waste nitrous oxide<sup>10,11</sup>. The combined use of the  
43 double mask system and scavenging systems with a high evacuation rate have been demonstrated to  
44 decrease occupational exposure to nitrous<sup>12</sup>. NIOSH has recommended that the exhaust ventilation of  
45 N<sub>2</sub>O from the patient's mask be maintained at an air flow rate of 45 L/min and vented outside the building  
46 away from fresh air intakes<sup>1-5</sup>. However, scavenging at this rate has been shown to reduce the level of  
47 psychosedation achieved with N<sub>2</sub>O inhalation<sup>13</sup>. Where possible, outdoor air should be used for dental  
48 operator ventilation<sup>11,14</sup>. Supply and exhaust vents should be well separated to allow good mixing and  
49 prevent short-circuiting<sup>1</sup>. Female dental staff frequently exposed to nitrous oxide (3 or more days a week)  
50 have been found to have no elevated risk of spontaneous abortion in offices using appropriate scavenging  
51 systems<sup>15,16</sup>.

52  
53 Patient selection is an important consideration in reducing ambient N<sub>2</sub>O levels<sup>7</sup>. Patients who are  
54 unwilling or unable to tolerate the nasal hood and those with medical conditions (e.g., obstructive  
55 respiratory diseases, emotional disturbances, drug dependencies) that contraindicate the use of N<sub>2</sub>O  
56 should be managed by other behavior guidance techniques<sup>7</sup>. In the dental environment, patient behaviors  
57 such as talking, crying, and moving have been shown to result in significant increases in baseline ambient  
58 N<sub>2</sub>O levels despite the use of the mask-type scavenging systems<sup>17,18</sup>. Utilization of appropriate nitrous  
59 concentration levels should also be considered in relation to procedure difficulty. Nitrous can be  
60 discontinued once adequate anesthesia is achieved<sup>19</sup>, or decreased levels can be maintained during easier  
61 procedures and increased for stimulating procedures<sup>5</sup>. Furthermore, the use of scavenging systems alone  
62 cannot lower the ambient N<sub>2</sub>O levels to the recommended standards<sup>8,17,20</sup>. Use of supplemental measures,  
63 such as a high-volume dental aspirator suction placed in proximity to the dental operative site, has been  
64 shown to reduce ambient N<sub>2</sub>O levels significantly<sup>17,21</sup>. During the first three to five minutes after  
65 terminating N<sub>2</sub>O administration, a significant amount of the gas is exhaled by the patient. Once N<sub>2</sub>O

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66 administration is discontinued, administering 100 percent oxygen to the patient for at least five minutes  
67 allows oxygen to replace the N<sub>2</sub>O in the gas delivery system<sup>2-3</sup>. This post-procedural oxygenation also  
68 decreases the risk of diffusion hypoxia to the patient. Diligent use of the above practices in the pediatric  
69 dental environment has allowed for the reduction of ambient N<sub>2</sub>O to the levels recommended by  
70 NIOSH<sup>21,22</sup>. Measurement of N<sub>2</sub>O levels in the dental operatory can be helpful in determining the type and  
71 extent of remediation necessary to decrease occupational exposure.

72

### 73 Policy statement

74 The AAPD encourages dentists and dental auxiliaries to maintain the lowest practical levels of N<sub>2</sub>O in the  
75 dental environment while using N<sub>2</sub>O. Adherence to the recommendations below can help minimize  
76 occupational exposure to N<sub>2</sub>O.

- 77 • Educate dental personnel on minimizing occupational exposure to and potential abuse of nitrous  
78 oxide.
- 79 • Use scavenging systems that remove N<sub>2</sub>O during patient's exhalation.
- 80 • Ensure that exhaust systems adequately vent scavenged air and gases to the outside of the  
81 building and away from fresh air intake vents.
- 82 • Use, where possible, outdoor air for dental operatory ventilation.
- 83 • Implement careful, regular inspection, and maintenance of the nitrous oxide/oxygen delivery  
84 equipment.
- 85 • Carefully consider patient selection criteria (i.e., indications and contraindications) prior to  
86 administering N<sub>2</sub>O.
- 87 • Select a properly-fitted mask size for each patient.
- 88 • During administration, visually monitor the patient and titrate the flow/percentage to the minimal  
89 effective dose of N<sub>2</sub>O.
- 90 • Encourage patients to minimize talking and mouth breathing during N<sub>2</sub>O administration.
- 91 • Use ~~rubber dam and~~ high volume dental ~~evacuator~~ suction when possible during N<sub>2</sub>O  
92 administration.
- 93 • ~~Administer 100 percent oxygen to the patient for at least five minutes after terminating nitrous-~~  
94 ~~oxide use to replace the N<sub>2</sub>O in the gas delivery system.~~

95

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## 1 Policy on Patient Safety

2

### 3 Review Council

4 Council on Clinical Affairs

5 Revised

6 2018

7

### 8 Purpose

9 The American Academy of Pediatric Dentistry (AAPD) recognizes patient safety as an essential  
10 component of quality oral health care for infants, children, adolescents, and individuals with special  
11 health care needs. The AAPD encourages dentists to consider thoughtfully the environment in which they  
12 deliver health care services and to implement practices to improve patient safety that decrease a patient's  
13 risk of injury or harm during the delivery of care. This policy is not intended to duplicate safety  
14 recommendations for medical facilities accredited by national commissions such as The Joint  
15 Commission on Accreditation of Healthcare Organizations or those related to workplace safety such as  
16 Occupational Safety & Health Administration.

17

### 18 Methods

19 This policy was originally developed by the Council on Clinical Affairs and adopted in 2008. This policy  
20 is based on a review of current dental and medical literature, including a literature search of the  
21 MEDLINE/PubMed<sup>®</sup> electronic data base using the terms: patient safety AND dentistry, fields: all; limits:  
22 within the last 10 years, humans, English. ~~Ten articles matched these criteria.~~ Eight hundred twenty-two  
23 articles met these criteria. Papers for review were chosen from this list and from the references within  
24 selected articles.

25

### 26 Background

27 All health care systems should be designed to ~~provide~~ promote a practice environment that promotes  
28 patient safety, health and protection. The World Health Organization (WHO) defines patient safety as  
29 “the reduction of risk of unnecessary harm associated with healthcare to an acceptable minimum.”<sup>2</sup>. The  
30 most important challenge in the field of patient safety is prevention of harm, particularly avoidable harm,  
31 to patients during treatment and care.<sup>2</sup>. Dental practices must be in compliance with federal laws that help  
32 protect patients from preventable injuries ~~misuse of personal information~~ [e.g., ~~Health Insurance~~



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33 ~~Portability and Accountability Act (HIPAA)] (US DHHS National Standards, WHO Guidelines, Boyce-~~  
34 ~~and Pittet, AAPD Infection Control)~~ and potential dangers such as the transmission of disease.<sup>3,4,5</sup> ~~State~~  
35 ~~and local~~ Laws help regulate hazards related to potential chemical and environmental factors (e.g., spills,  
36 radiation) hazards and facilities (e.g., fire prevention systems, emergency exits)<sup>6</sup>. American Academy of  
37 Pediatric Dentistry best practices and oral health policies provide additional information regarding the  
38 delivery of safe pediatric dental care<sup>7-18</sup>. Furthermore, state dental practice acts and hospital credentialing  
39 committees are intended to ensure the safety of patients and the trust of the public by regulating the  
40 competency of and provision of services by dental health professionals.<sup>19,20,21</sup>

41  
42 ~~Designing Patient-centered~~ health care systems that focus on preventing errors ~~and being more efficient~~  
43 ~~and patient family centered is~~ are critical to assuring patient safety<sup>21,22</sup>. Some possible sources of error in  
44 the dental office are miscommunication, interruptions, stress, fatigue, failure to review the patient's  
45 medical history (e.g., current medications ~~drugs~~ and allergies ~~medications~~), and lack of standardized  
46 records, abbreviations, and processes.<sup>1,21,23</sup> Treating the wrong patient or tooth/surgical site, delay in  
47 treatment, disease progression after misdiagnosis, inaccurate referrals, incorrect medication dosages  
48 ordered/administered, unintentional swallowing, aspiration, or retention of a foreign object, and breaches  
49 in sterilization are examples of patient safety events that occur in dentistry.<sup>24,25,26,27,28</sup> Adverse events may  
50 be classified in terms of severity of harm.<sup>29</sup>

51  
52 ~~Standardization~~ ed processes and workflows helps assure clerical and clinical personnel execute their  
53 responsibilities in a safe and effective manner.<sup>23</sup> Policy and procedure manuals that describe ~~each~~ a  
54 facility's established protocols serve as a valuable training tool for new employees and reinforce a  
55 consistent approach ~~for~~ to promoting safe, and quality patient care<sup>23</sup>. Identifying deviations from ~~such~~  
56 established protocols and studying patterns of occurrence can help reduce the likelihood of adverse  
57 events.<sup>23,28,30</sup>

58  
59 Safety checklists are used by many industries and healthcare organizations to reduce preventable  
60 errors.<sup>31,32</sup> Data supports the use of procedural checklists to minimize the occurrence of adverse events in  
61 dentistry (i.e. pre sedation checklist).<sup>33,34,35</sup> In addition, order sets, reminders, and clinical guidelines built  
62 into an electronic charting system may improve adherence to best practices.<sup>28</sup>

63  
64 Reducing clinical errors requires a careful examination of adverse events, and including 'near misses',  
65 events, and root cause analysis of how the event could be avoided in the future so that safety practices can

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66 ~~be implemented.~~<sup>22,36</sup> In a near miss event, an error was committed, but the patient did not experience  
67 clinical harm.<sup>22,36</sup> Detection of errors and problems within a practice or organization may be used as  
68 teaching points to motivate changes and avoid recurrence.<sup>37</sup> A root cause analysis can be conducted to  
69 determine causal factors and corrective actions so these types of events may be avoided in the  
70 future.<sup>31,38,39</sup> Embracing a patient sSafety culture demands a culture in which communication does not  
71 depend on hierarchy; a non-punitive or no blame environment that culture encourages all personnel  
72 regardless of position to report errors and intervene in matters of patient safety.<sup>1,22,38</sup> Alternatively, a fair  
73 and just culture is one that learns and improves by openly identifying and examining its own weaknesses;  
74 individuals know that they are accountable for their actions, but will not be blamed for system faults in  
75 their work environment beyond their control.<sup>39</sup> Evidence-based systems have been designed for  
76 healthcare professionals to improve team awareness, clarify roles and responsibilities, resolve conflicts,  
77 improve information sharing, and eliminate barriers to patient safety.<sup>40,41,42</sup>

78  
79 The environment in which dental care is delivered impacts patient safety. In addition to structural issues  
80 regulated by state and local laws, other design features should be planned and periodically evaluated for  
81 patient safety, especially as they apply to young children. Play structures, games, and toys are possible  
82 sources for accidents and infection.<sup>43,44</sup>

83  
84 ~~Consequently, t~~ The dental patient would benefit from a practitioner who follows current literature and  
85 participates in professional continuing education courses to increase awareness and knowledge of best  
86 current practices.<sup>45</sup> Scientific knowledge and technology continually advance, and patterns of care evolve  
87 due, in part, to recommendations by organizations with recognized professional expertise and stature  
88 including: the American Dental Association, The Joint Commission (National Patient Safety Goals 2017),  
89 WHO, Institute for Health Improvement, and Agency for Healthcare Research and Quality. Some  
90 recommendations can be based only on suggestive evidence or theoretical rationale (e.g., infection  
91 control); other concerns of clinical practice remain in flux (e.g., materials utilized in restorative dentistry).  
92 ~~Consequently, the dental patient would benefit from a practitioner who follows current literature and~~  
93 ~~participates in professional continuing education courses to increase awareness and knowledge of best~~  
94 ~~current practices.~~ Data-driven solutions are possible through documenting, recording, reporting, and  
95 analyzing patient safety events.<sup>26, 46,47</sup> Continuous quality improvement efforts including outcome  
96 measure analysis to improve patient safety should be implemented into practices.<sup>28,45</sup> Patient safety  
97 incident disclosure is lower in dentistry compared with medicine since a dental-specific reporting system

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98 does not exist in the United States. <sup>47</sup>. Identifiable patient information that is collected for analysis is  
99 considered protected under the Health Insurance Portability and Accountability Act (HIPAA). <sup>48,49</sup>.

100  
101 ~~The AAPD emphasizes safe, age-appropriate, nonpharmacological or pharmacological behavior-~~  
102 ~~guidance techniques for use with pediatric dental patients. It is important to base behavior guidance on-~~  
103 ~~each patient's individual needs with goals of fostering a positive dental attitude, safety, and providing-~~  
104 ~~quality dental care (AAPD Behavior Guidance). Appropriate diagnosis of behavior and safe and effective-~~  
105 ~~implementation of advanced behavior guidance techniques (i.e., protective stabilization, sedation, general-~~  
106 ~~anesthesia) necessitate knowledge and experience that generally are beyond the core knowledge that-~~  
107 ~~students receive during predoctoral education (AAPD Behavior Guidance, AAPD Protective-~~  
108 ~~Stabilization).~~

109

## 110 Policy statement

111 To promote patient safety health and protection, the AAPD encourages:

- 112 1. Patient safety instruction in dental curricula to promote safe, patient-centered care ~~(Kiersman,~~  
113 ~~Plake and Darbishire 2011).~~
- 114 2. Professional continuing education by all licensed dental professionals to maintain familiarity with  
115 current regulations, technology, and clinical practices.
- 116 ~~3. Compliance with federal laws such as HIPAA to protect patients against misuse of information~~  
117 ~~identifiable to them (US DHHS National Standards).~~
- 118 34. Compliance and recognition of the importance of infection control policies, procedures, and  
119 practices in dental health care settings ~~in order~~ to prevent disease transmission from patient to  
120 care provider, from care provider to patient, and from patient to patient ~~(WHO Guidelines, Boyce-~~  
121 ~~and Pittett, AAPD Infection Control).~~
- 122 45. Routine inspection of physical facility in regards to patient safety. This ~~would~~ includes  
123 development and periodic review of office emergency and fire safety protocols and routine  
124 inspection and maintenance of clinical equipment.
- 125 56. Recognition that informed consent by the parent is essential in the delivery of health care and  
126 effective relationship/communication practices can help avoid problems and adverse events  
127 ~~(AAPD Informed Consent). The parent should be encouraged to understand and be actively~~  
128 engaged in the planned treatment~~be an active participant in the child's care.~~
- 129 67. Accuracy of patient identification with the use of at least two patient identifiers, such as name and  
130 date of birth, when providing care, treatment, or services ~~(JCAHO 201712/13).~~

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- 131 78. An accurate and complete patient chart that can be interpreted by a knowledgeable third party  
132 (~~AAPD Record Keeping~~). Standardizing abbreviations, acronyms, and symbols throughout the  
133 record is recommended.
- 134 89. An accurate, comprehensive, and up-to-date medical/dental history including medications and  
135 allergy list to ensure patient safety during each visit (~~AAPD Record Keeping~~). Ongoing  
136 communication with health care providers, both medical and dental, who manage the child's  
137 health helps ensure comprehensive, coordinated care of each patient.
- 138 910. A pause or time out with dental team members present before an invasive procedure(s) to confirm  
139 the patient, planned procedure(s), and tooth/surgical site(s) are correct.
- 140 1011. Appropriate staffing and supervision of patients treated in the dental office.
- 141 1112. Adherence to AAPD recommendations on behavior guidance, especially as they pertain to use of  
142 advanced behavior guidance techniques (i.e., protective stabilization, sedation, general  
143 anesthesia) (~~AAPD Behavior Guidance, AAPD Protective Stabilization~~).
- 144 1213. Standardization and consistency of processes within the practice. A policies and procedures  
145 manual, with ongoing review and revision, could help increase employee awareness and decrease  
146 the likelihood of untoward events. Dentists should emphasize procedural protocols that protect  
147 the patient's airway (e.g., rubber dam isolation) (~~AAPD Restorative~~), guard against unintended  
148 retained foreign objects (e.g., surgical counts; observation of placement/removal of throat packs,  
149 retraction cords, cotton pellets, and orthodontic separators), and minimize opportunity for  
150 iatrogenic injury during delivery of care (e.g., protective eyewear).
- 151 1314. Minimizing exposure to nitrous oxide by maintaining the lowest practical levels in the dental  
152 environment. This ~~would~~ includes routine inspection and maintenance of nitrous oxide delivery  
153 equipment as well as adherence to clinical ~~guidelines~~ recommendations for patient selection and  
154 delivery of inhalation agents (~~AAPD N2O Policy~~).
- 155 1415. Minimizing radiation exposure through adherence to ALARA (as low as reasonably achievable)  
156 principle, equipment inspection and maintenance, and patient selection criteria (~~ADA 2012~~).
- 157 1516. All facilities performing sedation for diagnostic and therapeutic procedures to maintain records  
158 that track adverse events. Such events then can be examined for assessment of risk reduction and  
159 improvement in patient safety (~~AAPD/AAP Sedation Guideline~~).
- 160 1617. Dentists who utilize in-office anesthesia ~~care providers personnel~~ take all necessary measures to  
161 minimize risk to patients. Prior to delivery of sedation/general anesthesia, appropriate  
162 documentation shall address rationale for sedation/general anesthesia, informed consent,  
163 instructions to parent, dietary precautions, preoperative health evaluation, and any prescriptions

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164 along with the instructions given for their use. Rescue equipment should have regular safety and  
165 function testing and medications should not be expired. The dentist and anesthesia ~~care provider~~  
166 personnel must communicate during treatment to share concerns about the airway or other details  
167 of patient safety. ~~(AAPD Anesthesia Personnel).~~

168 1748. Ongoing quality improvement strategies and ~~Routine~~ assessment of risk, adverse events, and  
169 near misses, mistakes with a plan for ~~reduction and~~ improvement in patient safety and  
170 satisfaction is imperative for such strategies (JCAHO 201712/13, Ramoni et al 2012).

171 18. Comprehensive review and documentation of indication for medication order / administration.  
172 Review current medications, allergies, drug interactions, and correct calculation of dosage.

173 19. Promoting a culture of patient safety where staff members are empowered and encouraged to  
174 speak up or intervene in matters of patient safety.

175

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1 Policy on the Role of Pediatric Dentists as Both Primary and Specialty Care  
2 Providers

3  
4 Review Council

5 Council on Clinical Affairs

6 ~~Reaffirmed~~

7 ~~2013~~

8 Latest Revision

9 2018

10

11 Purpose

12 The American Academy of Pediatric Dentistry (**AAPD**) emphasizes that health care providers and other  
13 interested third parties must recognize the dual role that pediatric dentists play in the provision of  
14 professional preventive and therapeutic oral health care, which includes both primary and specialty care  
15 services.

16

17 Methods

18 This policy was originally developed by the Council on Clinical Affairs and adopted in 2003. This is a  
19 revision ~~an affirmation~~ of the last ~~revision~~ version reaffirmed in 2013, and was It is based on a review of  
20 the accreditation standards for advanced specialty training programs in pediatric dentistry and the AAPD  
21 position paper on the role of pediatric dentists as primary and specialty care providers<sup>1,2</sup>. An electronic  
22 search was conducted using the terms pediatric dentist, pediatric specialist, primary care provider, dual  
23 care provider, and specialty care provider.

24

25 Background

26 “Pediatric dentistry is an age-related specialty that provides both primary and comprehensive preventive  
27 and therapeutic oral health needs for infants and children through adolescence, including those with  
28 special health care needs”<sup>2</sup>. The American Dental Association, the American Academy of General  
29 Dentistry, and the AAPD all recognize the pediatric dentist as both a primary care provider and specialty  
30 care provider. The dual role of pediatric dentists is similar to that of pediatricians, gynecologists, and

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31 internists in medicine. Within the medical profession, clinicians and third party payors recognize these  
32 physicians in a dual role and have designed payment plans to accommodate this situation.

33

34 The AAPD respects the rights of employers to negotiate health care benefits for their employees.  
35 ~~Unfortunately,~~ Third-party payors sometimes do not recognize pediatric dentists as primary care  
36 providers. This position restricts access to pediatric dentists for children who have reached a  
37 predetermined age and/or who may be best served by specialized oral health care providers and  
38 counseling. In some instances, this restriction results in necessity for a specialty referral to a pediatric  
39 dentist prior to evaluation.

40

#### 41 Policy statement

42 The AAPD recognizes that infants, children, adolescents, and individuals with special health care needs  
43 have the right to quality oral health care. The AAPD encourages third party payors to recognize pediatric  
44 dentists as both primary and specialty oral health care providers and to refrain from age-related  
45 restrictions when a parent or referring clinician desires to utilize the services and expertise of a pediatric  
46 dentist to establish a dental home or for limited specialized care.

47

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## 1 Policy on Use of Fluoride

2

### 3 Review Council

4 Council on Clinical Affairs

5 Revised

6 2014\*, 2018

7 \*Revisions limited to ADA 2014 guidelines regarding use of fluoride toothpaste in young children.

8

### 9 Purpose

10 ~~The American Academy of Pediatric Dentistry (AAPD), affirms ing that the appropriate use of~~  
11 ~~fluoride as an adjunct in the prevention of caries is a safe and effective. adjunct in an individualized-~~  
12 ~~prevention plan. The AAPD in reducing the risk of caries and reversing enamel demineralization,~~  
13 ~~encourages dentists and other health care providers, public health officials, health care providers, and~~  
14 ~~parents/caregivers to optimize fluoride exposure based on a caries risk assessment. The American~~  
15 ~~Academy of Pediatric Dentistry (AAPD), affirms that the use of fluoride as an adjunct in the~~  
16 prevention of caries is safe and effective. The AAPD encourages dentists and other health care  
17 providers, public health officials, and parents/caregivers to optimize fluoride exposures to reduce the  
18 risk for caries and to enhance the remineralization of affected tooth structures.

19

### 20 Methods

21 This document was originally developed by the Liaison with Other Groups Committee and adopted in  
22 1967. This is an update from the last revision in 2013<sup>4</sup>. An electronic database search using the terms  
23 fluoride, fluoridation, acidulated phosphate fluoride, fluoride varnish, fluoride therapy, and topical  
24 fluoride was previously conducted to develop and update this policy. The current update relied upon  
25 systematic reviews, expert opinions and best current practices ~~also were relied upon for this policy.~~  
26 The use of silver diamine fluoride is addressed in a separate AAPD policy.(Policy on the Use of  
27 Silver Diamine Fluoride for Pediatric Dental Patients, 2017)

28

### 29 Background

30 The adjustment of the fluoride level in community water supplies to optimal concentration is the most  
31 beneficial and inexpensive method of reducing the occurrence of caries.<sup>1</sup> ~~Epidemiologic data from the~~  
32 ~~last half century indicate reductions in caries of 55 to 60 percent, and recent data show caries-~~

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33 reduction of approximately 25 percent, without significant enamel fluorosis, when domestic water  
34 supplies are fluoridated at an optimal level.<sup>2</sup> Evidence accumulated from long Long-term use of  
35 fluorides has demonstrated that reduced the cost of oral health care for children can be reduced by as  
36 much as 50 percent.<sup>3</sup> ~~These savings in health dollars accrue to private individuals, group purchasers,~~  
37 ~~and government care programs.~~ When public water is fluoridated to an optimal level, there is a 35%  
38 percent reduction in decayed, missing, filled primary teeth and 26% percent less decayed, missing,  
39 and filled permanent teeth. (Iheozor-Ejiofor Z, 2015) The occurrence of fluorosis, causing esthetic  
40 concerns, has been reported to be 12% percent when public water contains 0.7 ppm F. (Iheozor-  
41 Ejiofor Z, 2015)

42  
43 An even higher caries reduction can be obtained if the proper use of fluorides is combined with other  
44 dietary, oral hygiene, and preventive measures<sup>4</sup> as applied or prescribed by a dentist or physician  
45 familiar with the child's oral health and family history caries risk assessment. When combined with  
46 other dietary, oral hygiene and preventive measures<sup>4</sup>, the use of fluorides can reduce the incidence of  
47 caries.

48  
49 Professional fluoride products should only be applied by or under the direction of a dentist or  
50 physician who is familiar with the child's oral health and has completed a caries risk assessment.  
51 A large body of literature supports the incorporation of optimal fluoride levels in drinking water  
52 supplies. When fluoridation of drinking water is impossible, effective fluoride supplementation can  
53 be achieved through the intake of daily fluoride supplements, according to established guidelines<sup>1,12-14</sup>  
54 <sup>13-15</sup> . Before supplements are prescribed, it is essential to review dietary sources of fluoride (eg, all  
55 drinking water sources, consumed beverages, prepared food, toothpaste) to determine the patient's  
56 true exposure to fluoride<sup>1,5,6</sup> , and to take into consideration the caries risk of the child. The mean  
57 Ffluoride concentration of ready-to-use feed infant formulas in the U.S. and Canada ranges from is  
58 0.15ppm for milk-based formulas to and 0.3 0.21ppm for soy-based formulas.mg/L<sup>7</sup>, which provides  
59 only a modest source of fluoride. The more important issue, however, is the fluoride content of  
60 concentrated or powdered formula when reconstituted with fluoridated water. The range of fluoride in  
61 ppm for reconstituted powdered or liquid concentrate, when reconstituted with water containing 1ppm  
62 fluoride, is 0.64 – 1.07.<sup>7</sup> Considering the potential for mild fluorosis, caution is advised for infants  
63 consuming formula that is reconstituted with optimally fluoridated water.<sup>8</sup>As the Environmental  
64 Protection Agency/Department of Health and Human Services' recommendation<sup>9,16</sup> for optimizing  
65 community water supplies to 0.7 ppm F is instituted, fluorosis due to reconstituting infant formula

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66 with fluoridated water ~~will be less~~ is less of an issue.

67

68 Significant cariostatic benefits can be achieved by the use of over-the-counter fluoride-containing  
69 preparations such as toothpastes, gels, and rinses, especially in areas without water fluoridation.<sup>1</sup> The  
70 brushing of teeth with appropriate amounts of fluoride toothpaste twice daily for all children is  
71 encouraged.<sup>11</sup> Monitoring children's use of topical fluoride- containing products, including toothpaste,  
72 may prevent ingestion of excessive amounts of fluoride.<sup>10,11</sup> Numerous clinical trials have confirmed  
73 the anti-caries effect of professional topical fluoride treatments, including 1.23 percent acidulated  
74 phosphate fluoride [APF; 1.23% F], ~~and five percent neutral sodium~~ 5 percent sodium fluoride  
75 varnish [NaFV; 2.26% F], 0.09 percent fluoride mouthrinse, and 0.5 percent fluoride gel/paste.<sup>11,12</sup>  
76 For children under the age of 6 years, 5 percent sodium fluoride varnish [NaFV; 2.26% F], is the  
77 professionally applied topical fluoride of choice.<sup>12</sup>

78

79 A significant number of parents and caregivers are concerned about their child receiving fluoride and  
80 may refuse fluoride treatment even though fluoride is safe and effective. (Chi 2014) This is similar to  
81 opposition to community water fluoridation (Melbye and Armfield 2013). Topical fluoride refusal  
82 and resistance may be a growing problem and mirror trends seen with vaccination refusal in  
83 medicine.

84

## 85 Policy statement

86 The AAPD:

- 87 • Endorses and encourages the adjustment of fluoride content of ~~domestic community public~~  
88 drinking water supplies to optimal levels where feasible.
- 89 • Endorses the supplementation of a child's diet with fluoride according to established  
90 guidelines<sup>11,12-14-13-15</sup>-when fluoride levels in ~~community water supplies~~ public drinking water  
91 are suboptimal and after consideration of ~~sources~~ sources of fluoride and the caries  
92 risk of the child.
- 93 • Encourages the brushing of teeth with appropriate amounts of fluoride toothpaste twice daily  
94 for all children<sup>11</sup>.
- 95 • Encourages the application of professional fluoride treatments for ~~all children~~ all individuals  
96 at risk for dental caries.
- 97 • Encourages dental professionals to inform medical peers of the potential of enamel fluorosis

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98 when excess fluoride is ingested prior to enamel maturation.

99 • Encourages the continued research on safe and effective fluoride products.

100 • Supports the delegation of fluoride application to auxiliary dental personnel or other trained  
101 allied health professionals by prescription or order of a dentist after a comprehensive oral  
102 examination, or by a physician after a dental screening and caries risk assessment ~~has~~ have  
103 been performed.

104 • Encourages all beverage and infant formula manufacturers to include fluoride concentration  
105 with the nutritional content on food labels.

106 ~~• encourages dentists and other health care providers to educate parents that infant formula, if~~  
107 ~~constituted with optimally fluoridated water, contains fluoride. Dentists and other health care~~  
108 ~~providers, therefore, should assist parents in determining the infant's fluoride exposure.~~

109 • Recognizes that drinking fluoridated water and brushing with fluoridated toothpaste ~~at least~~  
110 twice daily are ~~perhaps~~ the most effective method in reducing dental caries prevalence in  
111 children.

112 • Encourages dental providers to talk to parents and caregivers about the benefits of fluoride  
113 and to proactively address fluoride hesitance through chairside and community education.

114

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# 1 Policy on Prevention of Sports-related Orofacial Injuries

2

## 3 Review Council

4 Council on Clinical Affairs

5 Revised

6 2018

7

## 8 Purpose

9 The American Academy of Pediatric Dentistry (**AAPD**) recognizes the prevalence of sports-related  
10 orofacial injuries in our nation’s youth and the need for prevention. This policy is intended to educate  
11 dental professionals, health care providers, and educational and athletic personnel on the prevention of  
12 sports-related orofacial injuries.

13

## 14 Methods

15 This policy was originally developed by the Clinical Affairs Committee and adopted in 1991. This  
16 document is a revision of the previous version, revised in ~~2010~~2018. The revision of this policy is based  
17 upon a review of current dental and medical literature related to orofacial injuries, including their  
18 prevention. Database searches were performed using the terms: sports injuries, injury prevention, dental  
19 injuries, orofacial injuries. Seventy citations were chosen from this method and from references within  
20 selected articles. ~~When data did not appear sufficient or were inconclusive, recommendations were based~~  
21 ~~upon expert and/or consensus opinion by experienced researchers and clinicians.~~The policies,  
22 recommendations, and listed references of the Academy for Sports Dentistry (**ASD**) and the International  
23 Association of Dental Traumatology (**IADT**) were consulted as valuable resources in preparation of this  
24 document.

25

## 26 Background

27 The tremendous popularity of organized youth sports and the high level of competitiveness have resulted  
28 in a significant number of dental and facial injuries (~~Castaldi 1986, Castaldi 1988. From 1990-2003, there~~  
29 ~~was an average of 22,000 dental injuries annually in children <18 years of age.~~ This is approximately 31.6  
30 dental injuries per 100,000 children and adolescents<sup>1</sup>. Over the past decade, approximately 46 million  
31 youths in the United States were involved in “some form of sports”<sup>2</sup>. It is estimated that 30 million  
32 children in the U.S. participate in organized sport programs<sup>3</sup> All sporting activities have an associated

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33 risk of orofacial injuries due to falls, collisions, contact with hard surfaces, and contact from sports-  
34 related equipment. A systemic review reported between 10-61% of athletes reported experiencing dental  
35 trauma<sup>4</sup>. ~~Sports accidents reportedly account for 10 to 39 percent of all dental injuries in children~~  
36 ~~(Newsome, Tran and Cooke 2001)~~. A 10 year study of 3,385 craniomaxillofacial trauma cases presenting  
37 to an oral and maxillofacial surgery department found 31.8 percent of injuries in children occurred during  
38 sports activities.<sup>5</sup> ~~Children are most susceptible to sports related oral injury between the ages of seven and~~  
39 ~~11 years (Tesini and Soporowski 2000, Rodd and Chesham 1997, ADA 2006, Stewart et al 2009)~~. The  
40 administrators of youth, high school, and college football, lacrosse, and ice hockey have demonstrated  
41 ~~that dental and facial injuries~~ Children age 17 years and younger represented 80.6% of the total (sport and  
42 not-sport related) dental injuries that presented that presented to U.S. emergency rooms from 1990-2003.  
43 In all age groups, males were more likely to have dental injuries than females.<sup>1</sup>

44  
45 It has been demonstrated that dental and facial injuries can be reduced significantly by introducing  
46 mandatory protective equipment.<sup>6,7</sup> Currently football, lacrosse and ice hockey require protective  
47 equipment. Popular sports such as baseball, basketball, soccer, softball, wrestling, volleyball, and  
48 gymnastics lag far behind in injury protection for girls and boys. Baseball and basketball have been  
49 shown to have the highest incidence of sports-related dental injuries in children seven to 17 years of age.<sup>1</sup>  
50 More specifically, baseball accounted for ~~had the highest incidence~~ most dental injuries within the seven  
51 to 12 year old age group, while basketball was the most frequent sport associated with dental injuries in  
52 the 13 to 17 year age group.<sup>1</sup> Youths participating in leisure activities such as skateboarding, inline or  
53 roller skating, and bicycling also benefit from appropriate protective equipment.<sup>8,9,10,11</sup> A large national  
54 survey confirmed the bicycle as the most common consumer sports product related to dental injuries in  
55 children<sup>1</sup> followed by playground equipment, other riding equipment (skates, roller blades) and  
56 trampolines.

57  
58 The use of the trampoline provides specialized training for certain sports. However, when used  
59 recreationally, a significant number of head and neck injuries occurs, with head injuries most commonly a  
60 result of falls.<sup>12</sup> The American Academy of Pediatrics (AAP) recommends practitioners advise patients  
61 and their families against recreational trampoline use and discuss that current safety measures have not  
62 significantly decreased injury rates.<sup>12</sup> The AAP also states that practitioners “should only endorse use of  
63 trampolines as part of a structured training program with appropriate coaching, supervision, and safety  
64 measures in place”.<sup>12</sup>

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65  
66 Studies of dental and orofacial athletic injuries are reported throughout the medical and dental literature.  
67 <sup>13,14,15,16</sup> Injury rates vary greatly depending on the size of the sample, the sample's geographic location,  
68 the ages of the participants, and the specific sports involved in the study. <sup>13,14,15,16,17</sup> Rates of traumatic  
69 dental injuries also differ in regards to the athlete's level of competition; less-professional athletes exhibit  
70 a higher prevalence of sports-related injuries.<sup>15</sup> ~~The highest incidence of sports-related dental injuries has~~  
71 ~~been demonstrated in 15 to 18 year old males (Huang 2009).~~ Most of the current data regarding injuries  
72 comes from the National High School Sports-Related Injury Surveillance Study and captures information  
73 such as exposure (competition vs practice), the injury, and details of the event and type of protective  
74 equipment used.<sup>18</sup> Data from this source found that in 2016-2017 school year, of the 699,441 injuries  
75 reported during competition; of those, 223,623 (32 percent) occurred to the head/face; another 91,410  
76 occurred during practice . A similar study using this database followed athletes from 2008-2014 and  
77 found the rate of dental injuries in competition was three times higher than in practice. For the majority  
78 of these reported injuries, the athlete was not wearing a mouthguard. Review of this database found the  
79 highest rates of dental injuries in high school athletes occurred in girls' field hockey and boys' basketball  
80 <sup>17</sup>. Although the statistics vary, many studies reported that dental and orofacial injuries occurred regularly  
81 and concluded that participation in sports carries a considerable risk of injury.<sup>14,15,5,9</sup>

82  
83 Consequences of orofacial trauma for children and their families are substantial because of potential for  
84 pain, psychological effects, and economic implications. Children with untreated trauma to permanent  
85 teeth exhibit greater impacts on their daily living than those without any traumatic injury.<sup>19,20</sup> The yearly  
86 costs of all injuries, including orofacial injuries, sustained by young athletes have been estimated to be  
87 between 500 million <sup>21</sup> and as high as 1.8 billion dollars.<sup>3</sup> Significant costs can accrue over a patient's  
88 lifetime for restorative, endodontic, prosthodontic, implant, or surgical treatment(s) resulting from  
89 dentoalveolar trauma. Piccininni et al suggested that the lifetime cost of an avulsed tooth in a teenage  
90 athlete can reach \$20,000, exceeding the maximum benefits for most insurance companies.<sup>22</sup> Traumatic  
91 dental injuries have additional indirect costs that include children's hours lost from school and parents'  
92 hours lost from work, consequences that disproportionately burden lower income, minority, and non-  
93 insured children.<sup>23,24,25,26</sup>

94  
95 The majority of sport-related dental and orofacial injuries affect the upper lip, maxilla, and maxillary  
96 incisors, with 50 to 90 percent of dental injuries involving the maxillary incisors.<sup>13,14,27,22</sup> The most

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97 common dental injuries were lacerations (36.5%), chipped front teeth (23.9%) and avulsions (11.3%).<sup>21</sup>  
98 Use of a mouthguard can protect the upper incisors. However, studies have shown that even with a  
99 mouthguard in place, up to 25 percent of dentoalveolar injuries still can occur.<sup>28</sup>

100  
101 Identifying patients who participate in sports and recreational activities allows the healthcare provider to  
102 recommend and implement preventive protocols for individuals at risk for orofacial injuries. In 2000, a  
103 predictive index was developed to identify the risk factors involved in various sports. This index is based  
104 upon a defined set of risk factors that predict the chance of injury including demographic information  
105 (age, gender, dental occlusion), protective equipment (type/usage), velocity and intensity of the sport,  
106 level of activity and exposure time, level of coaching and type of sports organization, whether the player  
107 is a focus of attention in a contact or non-contact sport, history of previous sports-related injury, and the  
108 situation (e.g., practice vs game).<sup>9,29</sup> Behavioral risk factors (e.g., hyperactivity) also have been  
109 associated significantly with injuries affecting the face and/or teeth.<sup>30,31</sup> While this predictive index  
110 looked at contact versus non-contact sport as a factor, non-contact sports can carry significant risk. For  
111 example., basketball is one of the sports with the highest incidence of dental injury, but these injuries  
112 usually involve player-player contact whereas greater than 87% of all dental injuries sustained by  
113 baseball, softball and field hockey players are due to player-object contact.<sup>17</sup>

114  
115 The frequency of dental trauma is significantly higher for children with increased overjet (>6 mm) and  
116 inadequate lip coverage.<sup>32,33</sup> A dental professional may be able to modify these risk factors. Initiating  
117 preventive orthodontic treatment in early- to middle-mixed dentition of patients with an overjet greater  
118 than three millimeters has the potential to reduce the severity of traumatic injuries to permanent incisors.<sup>32</sup>

119  
120 Although some sports-related traumatic injuries are unavoidable, most can be prevented.<sup>33,34,35</sup> Helmets,  
121 facemasks, and mouthguards have been shown to reduce both the frequency and severity of dental and  
122 orofacial trauma.<sup>33</sup> While facemasks may not significantly reduce the risk of orofacial trauma due to  
123 player-player contact, they might have a significant effect with player-object contact. The protective and  
124 positive results of wearing a mouthguard have been demonstrated in numerous epidemiological surveys  
125 and tests.<sup>36,15,37,39,40</sup> However, few sports have regulations that require their use. The National Federation  
126 of State High School Associations mandates mouthguards only for football, ice hockey, lacrosse, and  
127 field hockey and for wrestlers wearing braces.<sup>41</sup> Several states have attempted to increase the number of  
128 sports which mandate mouthguard use, with various degrees of success and acceptance. Four states

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129 (Minnesota, New Hampshire, Maine and Massachusetts) have been successful in increasing the number  
130 of sports requiring mouthguard use to include sports such as soccer, wrestling, and basketball.<sup>35,42,43</sup> It is  
131 likely that the mandated mouthguard rule has not expanded to other sports due to complaints by athletes,  
132 parents, and coaches that mouthguards interfere with how the game is played and the athletes’  
133 enjoyment.<sup>44,42</sup> Regardless of the relatively limited use of mouthguards in sports, the American Dental  
134 Associations and International Academy of Sports Dentistry currently recommends the use of  
135 mouthguards in 29 sports or activities.<sup>45</sup>

136  
137 Initially used by professional boxers, the mouthguard has been used as a protective device since the early  
138 1900s.<sup>14,4,46</sup> The mouthguard, also referred to as a gumshield or mouth protector, is defined as a “resilient  
139 device or appliance placed inside the mouth to reduce oral injuries, particularly to teeth and surrounding  
140 structures.”<sup>47</sup> The mouthguard was constructed to “protect the lips and intraoral tissues from bruising and  
141 laceration, to protect the teeth from crown fractures, root fractures, luxations, and avulsions, to protect the  
142 jaw from fracture and dislocations, and to provide support for edentulous space.”<sup>48</sup> The mouthguard helps  
143 to prevent fractures and dislocations of teeth by absorbing and redistributing shock during forceful  
144 impacts and decreases the likelihood of jaw fracture by a similar mechanism and also by stabilizing the  
145 mandible.<sup>40</sup> The mouthguard decreases the incidence of soft tissue injuries by separating the teeth from  
146 the tissues. works by “absorbing the energy imparted at the site of impact and by dissipating the  
147 remaining energy.” (McClelland, Kinirons and Geary 1999). Recent data suggests that a properly fitted  
148 mouthguard of 3.0 mm thickness might reduce the incidence of concussion injuries from a blow to the  
149 jaw by positioning the jaw to absorb the impact forces which without it would be transmitted through the  
150 skull base to the brain.<sup>49</sup>

151  
152  
153 The American Society for Testing and Materials (ASTM) classifies mouthguards by three categories  
154 (ASTM 2006)<sup>50</sup>:

- 155 1. Type I – Custom-fabricated mouthguards are produced on a dental model of the patient’s mouth by  
156 either the vacuum-forming or heat-pressure lamination technique.<sup>33</sup> The ASTM recommends that  
157 for maximum protection, cushioning, and retention, the mouthguard should cover all teeth in at  
158 least one arch, customarily the maxillary arch, less the third mola.<sup>50</sup> A mandibular mouthguard is  
159 recommended for individuals with a Class III malocclusion. The custom-fabricated type is superior

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- 160 in retention, protection, and comfort.<sup>33,51,52,53,54</sup> When this type is not available, the mouth-formed  
161 mouthguard is preferable to the stock or preformed mouthguard.<sup>55,56,57</sup>
- 162 2. Type II – Mouth-formed, also known as boil-and-bite, mouthguards are made from a thermoplastic  
163 material adapted to the mouth by finger, tongue, and biting pressure after immersing the appliance  
164 in hot water.<sup>47</sup> Available commercially at department and sporting-good stores, as well as online,  
165 these are the most commonly used among athletes but vary greatly in protection, retention, comfort,  
166 and cost.<sup>36,33</sup>
- 167 3. Type III – Stock mouthguards are purchased over-the-counter. They are designed for use without  
168 any modification and must be held in place by clenching the teeth together to provide a protective  
169 benefit.<sup>33</sup> Clenching a stock mouthguard in place can interfere with breathing and speaking and, for  
170 this reason, stock mouthguards are considered by many to be less protective.<sup>36,48,54,58</sup> Despite these  
171 shortcomings, the stock mouthguard could be the only option possible for patients with particular  
172 clinical presentations (e.g., use of orthodontic brackets and appliances, periods of rapidly changing  
173 occlusion during mixed dentition).

174

175 The ASD “recommends the use of a properly fitted mouthguard. It encourages the use of a custom  
176 fabricated mouthguard made over a dental cast and delivered under the supervision of a dentist. The ASD  
177 strongly supports and encourages a mandate for use of a properly fitted mouthguard in all collision and  
178 contact sports.”<sup>59</sup> During fabrication of the mouthguard, it is recommended to establish proper anterior  
179 occlusion of the maxillary and mandibular arches as this will prevent or reduce injury by better absorbing  
180 and distributing the force of impact.<sup>59</sup> The practitioner also should consider the patient’s vertical  
181 dimension of occlusion, personal comfort, and breathing ability.<sup>57</sup> By providing cushioning between the  
182 maxilla and mandible, mouthguards also may reduce the incidence or severity of condylar displacement  
183 injuries as well as the potential for concussions.<sup>36,60,49</sup>

184

185 Due to the continual shifting of teeth in orthodontic therapy, the exfoliation of primary teeth, and the  
186 eruption of permanent teeth, a custom-fabricated mouthguard may not fit the young athlete soon after the  
187 impression is obtained.<sup>61</sup> Several block-out methods used in both the dental operator and laboratory may  
188 incorporate space to accommodate for future tooth movement and dental development.<sup>61</sup> By anticipating  
189 required space changes, a custom fabricated mouthguard may be made to endure several sports seasons.<sup>61</sup>

190

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191 Parents play an important role in the acquisition of a mouthguard for young athletes. In a 2004 national  
192 fee survey, custom mouthguards ranged from \$60 to \$285.54 In a study to determine the acceptance of  
193 the three types of mouthguards by seven and eight-year-old children playing soccer, only 24 percent of  
194 surveyed parents were willing to pay \$25 for a custom mouthguard.<sup>62</sup> Thus, cost may be a barrier<sup>62</sup>,  
195 however it could be more likely that children do not accept mouthguard use easily. In a study of children  
196 receiving mouthguards at no cost, 29 percent never wore the mouthguard, 32 percent wore it occasionally,  
197 15.9 percent wore it initially but quit wearing it after one month, and only 23.2 percent wore the  
198 mouthguard when needed.<sup>63</sup>

199  
200 Attitudes of officials, coaches, parents, and players about wearing mouthguards influence their usage.<sup>44</sup>  
201 Although coaches are perceived as the individuals with the greatest impact on whether or not players wear  
202 mouthguards, parents view themselves as equally responsible for maintaining mouthguard use.<sup>44,64</sup>  
203 However, surveys of parents regarding the indications for mouthguard usage reveal a lack of complete  
204 understanding of the benefits of mouthguard use.<sup>64</sup> Compared to other forms of protective equipment,  
205 mouthguard use received only moderate parental support in youth soccer programs.<sup>65</sup> A survey  
206 commissioned by the American Association of Orthodontists (AAO) reported that 67 percent of parents  
207 stated their children do not wear a mouthguard during organized sports. The survey also found that 84  
208 percent do not wear mouthguards while participating in organized sports because it is not required, even  
209 though other protective equipment such as helmets and shoulder pads is mandatory.<sup>66</sup> Players' perceptions  
210 of mouthguard use and comfort largely determine their compliance and enthusiasm.<sup>51</sup> Realizing athletes'  
211 speech as a potential hindrance to mouthguard compliance, the Academy for Sports Dentistry  
212 recommends that a properly fitted mouth guard should provide for adequate speech commiserate with the  
213 playing status of the athlete.<sup>59</sup> Given the multiple reasons for lack of compliance in wearing mouthguards,  
214 the dental profession needs to influence and educate all stakeholders about the risk of sports-related  
215 orofacial injuries and available preventive strategies.<sup>55,50,70</sup> Routine dental visits can be an opportunity to  
216 initiate patient/parent education and make appropriate recommendations for use of a properly-fitted  
217 athletic mouthguard.<sup>33</sup>

## 218 219 Policy statement

220 The AAPD encourages:

- 221 • Dentists to play an active role in educating the public in the use of protective equipment for the  
222 prevention of orofacial injuries during sporting and recreational activities.



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- 223 • Continuation of preventive practices instituted in youth, high school and college football,  
224 lacrosse, field hockey, ice hockey, and wrestling (for wrestlers wearing braces).
- 225 • An ASTM-certified face protector be required for youth participating in baseball and softball  
226 activities.
- 227 • Mandating the use of properly-fitted mouthguards in other organized sporting activities that carry  
228 risk of orofacial injury.
- 229 • Coaches/administrators of organized sports to consult a dentist with expertise in orofacial injuries  
230 prior to initiating practices for a sporting season, for recommendations for immediate  
231 management of sports-related injuries (e.g., avulsed teeth).
- 232 • Continuation of research in development of a comfortable, efficacious, and cost-effective sports  
233 mouthguard to facilitate more widespread use of this proven protective device.
- 234 • Dentists of all specialties, including pediatric and general dentists, to provide education to parents  
235 and patients regarding prevention of orofacial injuries as part of the anticipatory guidance  
236 discussed during dental visits.
- 237 • Dentists to prescribe, fabricate, or provide referral for mouthguard protection for patients at  
238 increased risk for orofacial trauma.
- 239 • Third-party payors to realize the benefits of mouthguards for the prevention and protection from  
240 orofacial sports-related injuries and, furthermore, encourages them to improve access to these  
241 services.
- 242 • Pediatric dentists to partner with other dentists and child health professionals, school  
243 administrators, legislators, and community sports organizations to promote the broader use of  
244 mouthguards.
- 245 • Pediatric dental departments to teach dental students fabrication of custom-fitting mouthguards.  
246

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1 Policy on the Dental Home

2

3 Originating Council

4 Council on Clinical Affairs

5 Review Council

6 Council on Clinical Affairs

7 Adopted

8 2001

9 Revised

10 2004, 2012, 2015, 2018

11 Reaffirmed 2010

12

13 Purpose

14 The American Academy of Pediatric Dentistry (**AAPD**) supports the concept of a dental home for all  
15 infants, children, adolescents, and persons with special health care needs. The dental home is inclusive of  
16 all aspects of oral health that result from the interaction of the patient, parents, dentists, dental  
17 professionals, and nondental professionals. Establishment of the dental home is initiated by the  
18 identification and interaction of these individuals, resulting in a heightened awareness of all issues  
19 impacting the patient’s oral health<sup>1</sup>. This concept is derived from the American Academy of Pediatrics’  
20 (**AAP**) definition of a medical home which is an approach to providing comprehensive and high quality  
21 primary care and not a location or physical structure<sup>2</sup>. ~~states pediatric primary health care is best delivered~~  
22 ~~or supervised by qualified child health specialists (AAP 2013, AAP 2002, Glick 2009).~~

23

24 Methods

25 This policy was originally developed by the Council on Clinical Affairs and adopted in 2001. This  
26 document is an update from the last revision in ~~2012~~2015. This policy is based on a review of the current  
27 dental and medical literature related to the establishment of a dental home. An electronic search was  
28 conducted using the terms: dental home, medical home in pediatrics, and infant oral health care; fields: all  
29 fields: limits: within the last 10 years, humans, English. Papers for review were chosen from this list and  
30 from references within selected articles. Expert opinions and best current practices were relied upon when  
31 clinical evidence was not available.

32



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## 33 Background

34 The AAP issued a policy statement defining the medical home in 1992<sup>3</sup>. Since that time, it has been  
35 shown that health care provided to patients in a medical home environment is more effective and less  
36 costly in comparison to emergency care facilities or hospitals<sup>3-5</sup> (~~Kempe et al 2000~~). Strong clinical  
37 evidence exists for the efficacy of early professional dental care complemented with caries-risk and  
38 periodontal risk assessment, anticipatory guidance, and periodic supervision<sup>6</sup>. (~~Savage et al 2004~~). The  
39 establishment of a dental home ~~may follow~~ the medical home model as a cost-effective measure to  
40 reduce the financial burden and number of dental treatment procedures experienced by young children<sup>7,8</sup>.  
41 It also serves as a ~~and~~ higher quality health care alternative to in orofacial emergency care situations<sup>9</sup>.

42  
43 Children who have a dental home are more likely to receive appropriate preventive and routine oral health  
44 care, therefore improving families' oral health knowledge and practices especially in children at high risk  
45 for early childhood caries<sup>6</sup>. Referral by the primary care physician or health provider has been  
46 recommended, based on risk assessment, as early as six months of age and no later than 12 months of  
47 age<sup>10-12</sup>. Furthermore, subsequent periodicity of reappointment is based upon risk assessment. This  
48 provides time-critical opportunities to implement preventive health practices and reduce the child's risk of  
49 preventable dental/oral disease<sup>13</sup>.

50

## 51 Policy statement

52 The AAPD encourages parents and other care providers to help every child establish a dental home by 12  
53 months of age. The AAPD recognizes a dental home should provide:

- 54 • Comprehensive, continuous, hy-accessible, family-centered, coordinated, compassionate, and  
55 culturally-effective care for children, as modeled by the AAP<sup>1,14</sup>. (~~AAP 2013, AAP 2002, AAP~~  
56 ~~2005, AAP 2004~~);
- 57 • Comprehensive evidence-based oral health care including acute care and preventive services in  
58 accordance with AAPD periodicity schedules<sup>1,15</sup>;
- 59 • Comprehensive assessment for oral diseases and conditions.
- 60 • Individualized preventive dental health program based upon a caries-risk assessment<sup>16</sup> and a  
61 periodontal disease risk assessment<sup>12</sup>;
- 62 • Anticipatory guidance regarding growth and development<sup>15</sup>.
- 63 • Management of acute/chronic oral pain and infection.
- 64 • Plan, for management and long-term follow-up of acute dental trauma<sup>17-19</sup>.

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- 65 • Information about proper care of the child's teeth, ~~and~~ gingivae and other oral structures. This  
66 would include the prevention, diagnosis, and treatment of disease of the supporting and  
67 surrounding tissues and the maintenance of health, function, and esthetics of those structures and  
68 tissues<sup>20</sup>.
- 69 • Dietary counseling<sup>21</sup>.
- 70 • Referrals to dental specialists when care cannot directly be provided within the dental home.
- 71 • Education regarding future referral to a dentist knowledgeable and comfortable with adult oral  
72 health issues for continuing oral health care.
- 73 • Recommendations and coordination of uninterrupted comprehensive oral health care during the  
74 transition from adolescence to adulthood<sup>14,22</sup>.
- 75 • Referral at an age determined by patient, parent, and pediatric dentist.

76  
77 The AAPD advocates interaction with early intervention programs, schools, early childhood education  
78 and child care programs, members of the medical and dental communities, and other public and private  
79 community agencies to ensure awareness of age-specific oral health issue<sup>23</sup>.

80

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1 Best Practices on Periodicity of Examination, Preventive Dental Services,  
2 Anticipatory Guidance/Counseling, and Oral Treatment for Infants,  
3 Children, and Adolescents

4  
5 Review Council

6 Council on Clinical Affairs

7 Revised

8 ~~2013~~, 2018

9

10 Purpose

11 The American Academy of Pediatric Dentistry (AAPD) intends ~~this guideline~~ these recommendations to  
12 help practitioners make clinical decisions concerning preventive oral health interventions, including  
13 anticipatory guidance and preventive counseling, for infants, children, and adolescents.

14

15 Methods

16 ~~This guideline was~~ These recommendations were originally developed by the Clinical Affairs Committee  
17 and adopted in 1991. This document is a revision of the previous version, last revised in ~~2009~~2013. The  
18 update used electronic database and hand searches of articles in the medical and dental literature using the  
19 terms: periodicity of dental examinations, dental recall intervals, preventive dental services, anticipatory  
20 guidance and dentistry, caries risk assessment, early childhood caries, dental caries prediction, dental care  
21 cost effectiveness and children, periodontal disease and children and adolescents U.S., pit and fissure  
22 sealants, dental sealants, fluoride supplementation and topical fluoride, dental trauma, dental fracture and  
23 tooth, non-nutritive oral habits, treatment of developing malocclusion, removal of wisdom teeth, removal  
24 of third molars; fields: all; limits: within the last 10 years, humans, English, and clinical trials; birth  
25 through age 18. From this search, ~~3,418~~ 1,884 articles matched these criteria and were evaluated by title  
26 and/or abstract. Information from ~~1134~~ 9 articles was chosen for review to update this document. When  
27 data did not appear sufficient or were inconclusive, recommendations were based upon expert and/or  
28 consensus opinion by experienced researchers and clinicians.

29

30 Background

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31 Professional dental care is necessary to maintain oral health<sup>1</sup> (US DHHS 2000). The AAPD emphasizes  
32 the importance of initiating professional oral health intervention in infancy and continuing through  
33 adolescence and beyond<sup>2</sup> (US DHHS 2000, US DHHS 2003, Lewis and Ismail 1995). The periodicity of  
34 professional oral health intervention and services is based on a patient's individual needs and risk  
35 indicators<sup>3,4,5,6,7,8</sup>. Each age group, as well as each individual child, has distinct developmental needs to be  
36 addressed at specific intervals as part of a comprehensive evaluation<sup>2,9-11</sup>. Continuity of care is based on  
37 the assessed needs of the individual patient and assures appropriate management of all oral conditions,  
38 dental disease, and injuries<sup>12-18</sup>. The early dental visit to establish a dental home provides a foundation  
39 upon which a lifetime of preventive education and oral health care can be built. The early establishment  
40 of a dental home has the potential to provide more effective and less costly dental care when compared to  
41 dental care provided in emergency care facilities or hospitals<sup>19-23</sup>. Anticipatory guidance and counseling  
42 are essential components of the dental visit<sup>2,9,10,19,20,22,24-27</sup> (CDC 2004). Collaborative efforts and effective  
43 communication between medical and dental homes is essential to prevent oral disease and promote oral  
44 and overall health among children. Medical professionals can play an important role in children's oral  
45 health by providing primary prevention and coordinated care. Equally, dentists can improve the overall  
46 health of children not only by treating dental disease, but also by proactively recognizing child abuse,  
47 preventing traumatic injuries through anticipatory guidance, preventing obesity by longitudinal dietary  
48 counseling, and monitoring of weight status<sup>28</sup>. In addition, dentists can have an important role in assessing  
49 immunization status and developmental milestones for potential delays, as well as making appropriate  
50 referral for further neurodevelopmental evaluations and therapeutic services<sup>29</sup>. The unique opportunity  
51 dentists have to help address overall health issues strengthens as children get older since annual well child  
52 visits decreases while dental recall visits increase. Research shows that children aged 6- to 12-years are,  
53 on average, four times more likely to visit a dentist than a pediatrician<sup>30,31</sup>.

54

## 55 Recommendations

56 This ~~guideline document~~ addresses periodicity and general principles of examination, preventive dental  
57 services, anticipatory guidance/counseling, and oral treatment for children who have no contributory  
58 medical conditions and are developing normally. ~~An a~~Accurate, comprehensive, and up-to-date medical,  
59 dental, and social histories are necessary for correct diagnosis and effective treatment planning.  
60 Recommendations may be modified to meet the unique requirements of patients with special health care  
61 needs<sup>32</sup>.

62

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63 **Clinical oral examination**

64 The first examination is recommended at the time of the eruption of the first tooth and no later than 12  
65 months of age<sup>2,19,20,22</sup>. The developing dentition and occlusion should be monitored throughout eruption at  
66 regular clinical examinations<sup>27</sup>. Evidenced-based prevention and ~~Early~~ early detection and management of  
67 caries/oral conditions can improve a child's oral/general health, general health and, well-being, and  
68 school readiness<sup>5,24,33-36</sup>. It has been reported that the number and cost of dental procedures among high-  
69 risk children is less for those seen at an earlier age versus later, confirming the fact that the sooner a child  
70 is seen by a dentist, the less treatment needs they are likely to have in the future<sup>37</sup>. On the other hand,  
71 ~~Delayed~~ delayed diagnosis of dental disease can result in exacerbated problems which lead to more  
72 extensive and costly care<sup>8,33,38-41</sup>. Early diagnosis of developing malocclusions may allow for timely  
73 therapeutic intervention<sup>9,27</sup>.

74

75 Components of a comprehensive oral examination include assessment of:

- 76 • General health/growth assessment.
- 77 • Pain.
- 78 • Extraoral soft tissue.
- 79 • Temporomandibular joint.
- 80 • Intraoral soft tissue.
- 81 • Oral hygiene and periodontal health.
- 82 • Intraoral hard tissue.
- 83 • Developing occlusion
- 84 • Caries risk.
- 85 • Behavior of child.

86

87 Based upon the visual examination, the dentist may employ additional diagnostic aids (e.g., radiographs,  
88 photographs, pulp vitality testing, laboratory tests, study casts)<sup>8,13,42-44</sup>.

89

90 The most common interval of examination is six months should be based on the child's individual needs  
91 or risk status/susceptibility to disease ~~however,~~ some patients may require examination and preventive  
92 services at more or less frequent intervals, based upon historical, clinical, and radiographic findings<sup>4,7,8,16-</sup>  
93 <sup>18,25,45-48</sup> (~~ADA The Use of Dental Radiographs; Update and Recommendations 2006, Greenwell 2001~~).

94 Caries and its sequelae are among the most prevalent health problems facing infants, children, and

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95 adolescents in America<sup>49</sup> (US DHHS 2000). ~~Carious~~ Caries lesions are cumulative and progressive and, in  
96 the primary dentition, are highly predictive of caries occurring in the permanent dentition<sup>6,50</sup> (~~Li and~~  
97 ~~Wang 2002, Powell 1998~~). Reevaluation and reinforcement of preventive activities contribute to  
98 improved instruction for the caregiver of the child or adolescent, continuity of evaluation of the patient's  
99 health status, and repetitive exposure to dental procedures, potentially allaying anxiety and fear for the  
100 apprehensive child or adolescent<sup>51</sup>. Individuals with special health care needs may require individualized  
101 preventive and treatment strategies that take into consideration the unique needs and disabilities of the  
102 patient<sup>32</sup>.

103

#### 104 **Caries-risk assessment**

105 Risk assessment is a key element of contemporary preventive care for infants, children, adolescents, and  
106 persons with special health care needs. It should be carried out as soon as the first primary teeth erupt and  
107 reassessed periodically by dental and medical providers<sup>6,25</sup>. Its goal is to prevent disease by (1) identifying  
108 ~~and minimizing causative factors (e.g., microbial burden, dietary habits, plaque accumulation) and~~  
109 ~~optimizing protective factors (e.g., fluoride exposure, oral hygiene, sealants)~~ children at high risk for  
110 caries, (2) developing individualized preventive measures and caries management, as well as (3) aiding  
111 the practitioner in determining appropriate periodicity of services<sup>25,52,53</sup>. Taking into consideration that the  
112 etiology of dental caries is multifactorial and complex, current caries-risk assessment models entail a  
113 combination of factors including diet, fluoride exposure, host susceptibility, and microflora analysis and  
114 consideration of how these factors interact with social, cultural, and behavioral factors. More  
115 comprehensive models that include social, political, psychological, and environmental determinants of  
116 health are also available<sup>54-57</sup>. Caries risk assessment forms and caries management protocols are available  
117 and aimed to simplify and clarify the process<sup>25,58,59</sup> (~~CDC 2004~~). Sufficient evidence demonstrates certain  
118 groups of children at greater risk for development of early childhood caries (ECC) would benefit from  
119 infant oral health care<sup>24,33,60-64</sup>. Infants and young children have unique caries-risk factors such as ongoing  
120 establishment of oral flora and host defense systems, susceptibility of newly erupted teeth, and  
121 development of dietary habits. Because the etiology of ECC is multifactorial and significantly influenced  
122 by health behaviors<sup>65</sup>, preventive messages for expectant parents and parents of very young children  
123 should target risk factors (e.g., early mutans streptococci contamination, poor oral hygiene habits,  
124 nighttime feeding, high sugar consumption frequency) known to place children at a higher risk for  
125 developing caries<sup>24,33,57,66</sup>. Children are most likely to develop caries if mutans streptococci are acquired at  
126 an early age (Harris et al 2004, Berkowitz 2006). The characteristics of ECC and the availability of



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127 preventive approaches support age-based strategies in addressing this significant pediatric health problem  
128 (Berkowitz 2006). ECC can be a costly, devastating disease with lasting detrimental effects on the  
129 dentition and systemic health (AAPD Policy ECC Classifications, AAPD Policy ECC Challenges,  
130 Clarke et al 2006, Dye et al 2004, Jackson et al 2011, Davis, Deinard and Maiga 2010, Kobayashi et al  
131 2005, Lee et al 2006, AAP 2011). Motivational problems may develop when parents/patients are not  
132 interested in changing behaviors or feel that the changes require excessive effort. Therefore, it is  
133 important that health care professionals utilize preventive approaches based on psychological and  
134 behavioral strategies. Moreover, they should be sensitive to how they can effectively communicate their  
135 recommendations so that parents/patients can perceive their recommendations as behaviors worth  
136 pursuing. Two examples of effective motivational approaches used for caries prevention that share similar  
137 psychological philosophies are motivational interviewing and self-determination theory<sup>67-73</sup>.

138  
139 Consistently, studies have reported caries experience in the primary dentition as a predictor of future  
140 caries<sup>74</sup>. Early school-aged children are at a transition stage from primary to mixed dentition. These  
141 children face challenges such as unsupervised toothbrushing and increased consumption of cariogenic  
142 foods and beverages while at school, placing them at a higher risk for developing caries<sup>75-77</sup>. Therefore,  
143 special attention should be given to school-aged children regarding their oral hygiene and dietary  
144 practices.

145  
146 Adolescence can be a time of heightened caries activity due to an increased number of tooth surfaces in  
147 the permanent dentition and intake of cariogenic substances ~~and~~, as well as low priority for oral  
148 hygiene<sup>9,78</sup> procedures (APA 2002). Risk assessment can assure preventive care (e.g., water fluoridation,  
149 professional and home-use fluoride and antimicrobial agents, frequency of dental visits) is tailored to each  
150 individual's needs and direct resources to those for whom preventive interventions provide the greatest  
151 benefit<sup>9</sup>. Because a child's risk for developing dental disease can change over time due to changes in  
152 habits (e.g., diet, home care), oral microflora, or physical condition, risk assessment must be documented  
153 and repeated regularly and frequently to maximize effectiveness<sup>11,25</sup>.

### 154 155 **Prophylaxis and professional topical fluoride treatment**

156 The interval for frequency of professional preventive services is based upon assessed risk for caries and  
157 periodontal disease<sup>3,4,7,8,10,11,25,58,59,60</sup>. Prophylaxis aids in plaque, stain, and calculus removal, as well as in  
158 educating the patient on oral hygiene techniques and facilitating the clinical examination<sup>10</sup>. Gingivitis,

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159 which is nearly universal in children and adolescents, ~~it~~ usually responds to thorough removal of bacterial  
160 deposits and improved oral hygiene<sup>47,79,80</sup>. Hormonal fluctuations, including those occurring during the  
161 onset of puberty and adolescent pregnancy, can modify the gingival inflammatory response to dental  
162 plaque<sup>47,48,81</sup>. Children can develop any of the several forms of periodontitis, with aggressive periodontitis  
163 occurring more commonly in children and adolescents than adults<sup>47,48,80</sup>.

164  
165 ~~Caries risk may change quickly during active dental eruption phases. Newly erupted teeth may be at~~  
166 ~~higher risk of developing caries, especially during the post eruption maturation process. Children who~~  
167 exhibit higher risk of developing caries and/or periodontal disease would benefit from recall appointments  
168 at greater frequency (e.g., every three months) than every six months<sup>3,4,8,10,11,25,59</sup>. This allows increased  
169 professional fluoride therapy application and improvement of oral health by demonstrating proper oral  
170 hygiene techniques, in addition to microbial monitoring, antimicrobial therapy reapplication, and  
171 reevaluation of behavioral changes for effectiveness<sup>3,10,48,59,82-84</sup>.

172  
173 Fluoride contributes to the prevention, inhibition, and reversal of caries<sup>85-87</sup> (CDC 2001). Professional  
174 topical fluoride treatments should be based on caries risk assessment and be part of a comprehensive  
175 preventive program in a dental home<sup>19,25,86,89</sup> (CDC 2001, ~~Facts about Fluoride 2006, ADA Fluoride~~  
176 ~~2006~~). Plaque and pellicle are not a barrier to fluoride uptake in enamel<sup>10</sup> (Johnston and Lewis 1995, Ripa  
177 1984, Bader, Shugars and Bonito 2001). Consequently, there is no evidence of a difference in caries rates  
178 or fluoride uptake in patients who receive rubber cup prophylaxis or a toothbrush prophylaxis before  
179 fluoride treatment<sup>88,89</sup> (Johnston and Lewis 1995, Ripa 1984). ~~Precautionary measures should be taken to~~  
180 ~~prevent swallowing of any professionally applied topical fluoride. Children at moderate caries risk should~~  
181 ~~receive a professional fluoride treatment at least every six months; those with high caries risk should~~  
182 receive greater frequency of professional fluoride applications (e.g., every three ~~to six~~ months)<sup>85,89-92</sup>  
183 (Bader, Shugars and Bonito 2001).

184  
185

### 186 **Fluoride supplementation**

187 ~~Fluoride contributes to the prevention, inhibition, and reversal of caries (Adair 2006, AAPD Guideline~~  
188 ~~Fluoride Therapy, CDC 2001, Timanoff 2009)~~. The AAPD encourages optimal fluoride exposure for  
189 every child, recognizing fluoride in the community water supplies as the most beneficial and cost-  
190 effective preventive intervention. Fluoride supplementation should be considered for children at moderate

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191 to high caries risk when fluoride exposure is not optimal<sup>85</sup>. Determination of dietary fluoride sources (e.g.,  
192 drinking water, toothpaste, foods, beverages) before prescribing supplements is required and can help  
193 reduce intake of excess fluoride<sup>85</sup>. In addition, supplementation should be in accordance with the  
194 guidelines recommended by the AAPD<sup>85,93,94</sup>.

195

### 196 **Radiographic assessment**

197 Radiographs are a valuable adjunct in the oral health care of infants, children, and adolescents  
198 used to diagnose and monitor oral diseases, evaluate dentoalveolar trauma, as well as monitor dentofacial  
199 development and the progress of therapy<sup>45</sup>. Timing of initial radiographic examination should not be  
200 based on the patient's age, but upon each child's individual circumstances<sup>45,46</sup>. The need for dental  
201 radiographs can be determined only after consideration of the patient's medical and dental histories,  
202 completion of a thorough clinical examination, and assessment of the patient's vulnerability to  
203 environmental factors that affect oral health<sup>45</sup>. Every effort must be made to minimize the patient's  
204 exposure by applying good radiological practices (e.g., use of protective aprons and thyroid collars, when  
205 appropriate) and by following the ALARA Principle (As Low as Reasonably Achievable)<sup>45</sup>.

206

### 207 **Anticipatory guidance/counseling**

208 Anticipatory guidance is the process of providing practical, developmentally-appropriate information  
209 about children's health to prepare parents for the significant physical, emotional, and psychological  
210 milestones<sup>2,9,19,20,95,96</sup>. Individualized discussion and counseling should be an integral part of each visit.  
211 Topics to be included are oral/dental development, growth and speech/language development,  
212 nonnutritive habits, diet and nutrition, injury prevention, development, tobacco use, substance use/abuse,  
213 intraoral/perioral piercing and oral jewelry/accessories<sup>2,9,15,19,27,95-102</sup>.

214

215 Anticipatory guidance regarding the characteristics of a normal healthy oral cavity should occur during  
216 infant oral health visits and throughout follow-up dental visits. This allows parents to measure against any  
217 changes such as, but not limited to, growth delays, traumatic injuries, and presence of poor oral hygiene  
218 or caries. Tooth development and chronology of eruption can help parents better understand the  
219 implications of delayed or accelerated tooth emergence, the role of fluorides in newly erupted teeth that  
220 may be at higher risk of developing caries, especially during the post-eruption maturation process<sup>95</sup>.  
221 Assessment of developmental milestones (i.e., fine/gross motor skills, language, social interactions) is  
222 crucial for early recognition of potential delays and appropriate referral to therapeutic services<sup>29</sup>. Speech

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223 and language are integral components of a child's early development<sup>101</sup>. Deficiencies and abnormal  
224 delays in speech and language production can be recognized early and referral made to address these  
225 concerns. Communication and coordination of appliance therapy with a speech and language professional  
226 can assist in the timely treatment of speech disorders<sup>101</sup>.

227  
228 Oral habits (e.g., nonnutritive sucking - digital and pacifier habits, bruxism, tongue thrust swallow and  
229 abnormal tongue position, abnormal tongue thrusts, self-injurious/self-mutilating behavior) may apply  
230 forces to teeth and dentoalveolar structures. Although early use of pacifiers and digit sucking are  
231 considered normal, habits of sufficient frequency, intensity, and duration can contribute to deleterious  
232 changes in occlusion and facial development<sup>27</sup>. It is important to discuss the need for early pacifier and  
233 digit sucking, then the need to wean from the habits before malocclusion or skeletal dysplasias occur<sup>27</sup>.  
234 Early dental visits provide an opportunity to encourage parents to help their children stop sucking habits  
235 by age three years or younger. For school-aged children and adolescent patients, counseling regarding any  
236 existing habits (e.g., fingernail biting, clenching, bruxism) is appropriate<sup>27</sup>. Parents should be provided  
237 with information regarding the potential immediate and long-term effects on the craniofacial complex and  
238 dentition from a habit. If treatment is indicated, habit treatment include patient/parent counseling,  
239 behavior modification techniques, appliance therapy, or referral to other providers including, but not  
240 limited to, orthodontists, psychologists, or otolaryngologists<sup>27</sup>.

241  
242 Oral hygiene counseling involves the parent and patient. Initially, oral hygiene is the responsibility of the  
243 parent. As the child develops, home care is performed jointly by parent and child. When a child  
244 demonstrates the understanding and ability to perform personal hygiene techniques, the health care  
245 professional should counsel the child. The effectiveness of home care should be monitored at every visit  
246 and includes a discussion on the consistency of daily oral hygiene preventive activities, including  
247 adequate fluoride exposure<sup>3,4,9,25,85,103</sup>.

248  
249 ~~Caries conducive dietary practices~~ The development of dietary habits and childhood food preferences  
250 appear to be established early and may affect the oral health as well as general and well-being of a  
251 child<sup>104</sup>, probably by 12 months of age, and are maintained throughout early childhood (Douglass 2000,  
252 Reisine and Douglass 1998). The establishment of a dental home no later than 12 months of age allows  
253 dietary and nutrition counseling to occur early. This helps parents to develop proper oral health habits  
254 early in their child's life, rather than trying to change established unhealthy habits later. During infancy,

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255 counseling should focus on breastfeeding, bottle or no-spill cup usage, concerns with nighttime feedings,  
256 frequency of in-between meal consumption of sugar-sweetened beverages (e.g., sweetened milk, 100  
257 percent juice, soft drinks, fruit drinks, sports drinks) and snacks, as well as special diets<sup>26</sup>. Dietary-  
258 practices, including prolonged and/or frequent bottle or training cup with sugar-containing drinks and  
259 frequent between-meal consumption of sugar-containing snacks or drinks (e.g., juice, formula, soda),  
260 increase the risk of caries (Reisine and Douglass 1998, Tinanoff and Palmer 2000). The role of  
261 carbohydrates in caries initiation is unequivocal. Acids in carbonated beverages and sports drinks can  
262 have a deleterious effect (i.e., erosion) on enamel (Li, Zou and Dig 2012, Jawale et al 2012, Gambon et al  
263 2014). Excess consumption of carbohydrates, fats, and sodium contribute to poor systemic health<sup>105-107</sup>.  
264 Dietary analysis and the role of dietary choices on oral health, malnutrition, and obesity should be  
265 addressed through nutritional and preventive oral health counseling at periodic visits<sup>26,108</sup>. The U.S.  
266 Department of Health and Human Services and the U.S. Department of Agriculture Food Plate (USDA)-  
267 and Center for Disease Control and Prevention/National Center for Health Statistics' Growth Charts  
268 (CDC Growth Charts) provide dietary guidelines every five years to help Americans two years of age and  
269 older make healthy choices to help prevent chronic diseases and promote a healthy diet<sup>109</sup> guidance for  
270 parents and their children and promote better understanding of the relationship between healthy diet and  
271 development.

272  
273 Traumatic dental injuries that occur in preschool, school-age children, and young adults comprise 5  
274 percent of all injuries for which treatment is sought for<sup>110</sup>. Facial trauma that results in fractured,  
275 displaced, or lost teeth can have significant negative functional, esthetic, and psychological effects on  
276 children<sup>111</sup> (Cortes, Marenes and Shelham 2002). Practitioners should provide age-appropriate injury  
277 prevention counseling for oro-facial trauma<sup>15,96</sup>. Initially, discussions would include advice regarding play  
278 objects, pacifiers, car seats, and electrical cords. As motor coordination develops and the child grows  
279 older, the parent/patient should be counseled on additional safety and preventive measures, including use  
280 of athletic mouthguards for sporting activities. The greatest incidence of trauma to the primary dentition  
281 occurs at two to three years of age, a time of increased mobility and developing coordination (Flores  
282 2002). The most common injuries to permanent teeth occur secondary to falls, followed by traffic-  
283 accidents, violence, and sports (Rocha and Cardoso 2001, Caldas and Burgos 2001, Skaare and Jacobsen  
284 2003, Tapias et al 2003). Dental injuries could have improved outcomes not only if the public were aware  
285 of first-aid measures and the need to seek immediate treatment, but also if the injured child had access to  
286 emergency care at all times. Concerns with caregivers' dissatisfaction with experienced barriers to access

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287 care, specifically the referral out of the dental home for emergency dental care, have been reported<sup>112</sup>.

288 Therefore, it is important that all primary care providers inform parents about ways to access emergency

289 care for dental injuries and provide telephone numbers to access a dentist, including for after-hours

290 emergency care<sup>113</sup>.

291

292 ~~Nonnutritive oral habits (e.g., digital and pacifier habits, bruxism, abnormal tongue thrusts) may apply~~

293 ~~forces to teeth and dentoalveolar structures (AAPD Guideline Developing Dentition). Although early use~~

294 ~~of pacifiers and digit sucking are considered normal, habits of sufficient frequency, intensity, and duration~~

295 ~~can contribute to deleterious changes in occlusion and facial development (AAPD Guideline Developing~~

296 ~~Dentition). It is important to discuss the need for early pacifier and digit sucking, then the need to wean~~

297 ~~from the habits before malocclusion or skeletal dysplasias occur (AAPD Guideline Developing~~

298 ~~Dentition). Early dental visits provide an opportunity to encourage parents to help their children stop~~

299 ~~sucking habits by age three years or younger. For school aged children and adolescent patients,~~

300 ~~counseling regarding any existing habits (e.g., fingernail biting, clenching, bruxism) is appropriate~~

301 ~~(AAPD Guideline Developing Dentition).~~

302

303 ~~Speech and language are integral components of a child's early development (American Speech~~

304 ~~Language Hearing Association). Deficiencies and abnormal delays in speech and language production~~

305 ~~can be recognized early and referral made to address these concerns. Communication and coordination of~~

306 ~~appliance therapy with a speech and language professional can assist in the timely treatment of speech~~

307 ~~disorders (American Speech Language Hearing Association).~~

308 ~~Smoking and smokeless tobacco use almost always are initiated and established in adolescence<sup>114-116</sup>~~

309 ~~(CDC 1994). During this time period, children may be exposed to opportunities to experiment with other~~

310 ~~substances that negatively impact their health and well-being. The most common tobacco products~~

311 ~~include cigarettes, cigars, hookahs, snus, smokeless tobacco, pipes, bidis and kreteks (unfiltered cigarettes~~

312 ~~from India), dissolvable tobacco, and electronic cigarettes. In 2016, 7.2 percent of middle school students~~

313 ~~and 20.2 percent of high school students reported current tobacco product use<sup>117</sup>. E-cigarette use rose~~

314 ~~from 1.5 percent to 16.0 percent among high school students and from 0.6 percent to 5.3 percent among~~

315 ~~middle school students from 2011 to 2015<sup>117</sup>. Practitioners should provide education regarding the serious~~

316 ~~health consequences of tobacco use and exposure to second hand smoke<sup>97,117</sup> (CDC 1994). The~~

317 ~~practitioner may need to obtain information regarding tobacco use and alcohol/drug abuse confidentially~~

318 ~~from an adolescent patient<sup>9,100</sup>. When tobacco or substance abuse has been identified, practitioners should~~

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319 provide brief interventions for encouragement, support, and positive reinforcement for avoiding substance  
320 use<sup>97,100</sup> referral for appropriate intervention is indicated. If indicated, dental practitioners should provide  
321 referrals to primary care providers or behavioral-health/addiction specialists for assessment and/or  
322 treatment of substance use disorders in adolescents<sup>100</sup>.

323  
324 Complications from intraoral/perioral piercings can range from pain, infection, and tooth fracture to life-  
325 threatening conditions of bleeding, edema, and airway obstruction<sup>99</sup>. Although piercings most commonly  
326 are observed in the teenaged pediatric dental patient, education regarding pathologic conditions and  
327 sequelae associated with these piercings should be initiated for the preteen child/parent and reinforced  
328 during subsequent periodic visits (~~AAPD Policy Intraoral/Perioral Piercing~~). The AAPD strongly opposes  
329 the practice of piercing intraoral and perioral tissues and use of jewelry on intraoral and perioral tissues  
330 due to the potential for pathological conditions and sequelae associated with these practices<sup>99</sup>.

331  
332 **Radiographic assessment**  
333 ~~Appropriate radiographs are a valuable adjunct in the oral health care of infants, children, and adolescents~~  
334 ~~(AAPD Guideline Radiographs, ADA—The Use of Dental Radiographs; Update and Recommendations~~  
335 ~~2006). Timing of initial radiographic examination should not be based on the patient’s age (ADA—The~~  
336 ~~Use of Dental Radiographs; Update and Recommendations 2006). Rather, after review of an individual’s~~  
337 ~~history and clinical findings, judicious determination of radiographic needs and examination can optimize~~  
338 ~~patient care while minimizing radiation exposure (AAPD Guideline Radiographs, ADA—The Use of~~  
339 ~~Dental Radiographs; Update and Recommendations 2006). The U.S. Food and Drug Administration/ADA~~  
340 ~~guidelines were developed to assist the dentist in deciding under what circumstances specific radiographs~~  
341 ~~are indicated (ADA—The Use of Dental Radiographs; Update and Recommendations 2006).~~

342  
343 **Treatment of dental disease/injury**  
344 Health care providers who diagnose oral disease or trauma should either provide therapy or refer the  
345 patient to an appropriately trained individual for treatment<sup>118</sup>. Immediate intervention is necessary to  
346 prevent further dental destruction, as well as more widespread health problems. Postponed treatment can  
347 result in exacerbated problems that may lead to the need for more extensive care<sup>22,34,35,40</sup>. Early  
348 intervention could result in savings of health care dollars for individuals, community health care  
349 programs, and third-party payors<sup>22,34,35,37,40</sup>.

350

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351 **Treatment of developing malocclusion**

352 Guidance of eruption and development of the primary, mixed, and permanent dentitions is an integral  
353 component of comprehensive oral health care for all pediatric dental patients<sup>27</sup>. Dentists have the  
354 responsibility to recognize, diagnose, and manage or refer abnormalities in the developing dentition as  
355 dictated by the complexity of the problem and the individual clinician’s training, knowledge, and  
356 experience<sup>118</sup>. Early diagnosis and successful treatment of developing malocclusions can have both short-  
357 term and long-term benefits, while achieving the goals of occlusal harmony and function and dentofacial  
358 esthetics<sup>119</sup> (Kanellis 2001, Woodside 2000, Kuroi 2002, Sankey et al 2000). Early treatment is beneficial  
359 for many patients, but is not indicated for every patient. When there is a reasonable indication that an oral  
360 habit will result in unfavorable sequelae in the developing permanent dentition, any treatment must be  
361 appropriate for the child’s development, comprehension, and ability to cooperate. Use of an appliance is  
362 indicated only when the child wants to stop the habit and would benefit from a reminder<sup>27</sup>. At each stage  
363 of occlusal development, the objectives of intervention/treatment include: (1) reversing adverse growth,  
364 (2) preventing dental and skeletal disharmonies, (3) improving esthetics of the smile, (4) improving self-  
365 image, and (5) improving the occlusion<sup>27</sup>.

366  
367 **Sealants**

368 A 2016 systematic review concluded sealants are effective in preventing and arresting pit-and-fissure  
369 occlusal caries lesions of primary and permanent molars in children and adolescents and can minimize the  
370 progression of noncavitated occlusal caries lesions<sup>120</sup>. ~~Sealants reduce the risk of pit and fissure caries in~~  
371 ~~susceptible teeth and are cost effective when maintained (Feigal 2002, Feigal and Donly 2006, AAPD-~~  
372 ~~Policy on Policy on Third party Reimbursement of Fees Related to Dental Sealants, Beauchamp et al~~  
373 ~~2008, Isman 2010).~~ They are indicated for primary and permanent teeth with pits and fissures that are  
374 predisposed to plaque retention<sup>121</sup>. At-risk pits and fissures should be sealed as soon as possible. Because  
375 caries risk may increase at any time during a patient’s life due to changes in habits (e.g., dietary, home  
376 care), oral microflora, or physical condition, unsealed teeth subsequently might benefit from sealant  
377 application<sup>122</sup> (Feigal 2002). The need for sealant placement should be reassessed at periodic preventive  
378 care appointments. Sealants should be monitored and repaired or replaced as needed<sup>121-123</sup>.

379  
380 **Third molars**

381 Panoramic or periapical radiographic assessment is indicated during late adolescence to assess the  
382 presence, position, and development of third molars<sup>45,46</sup> (ADA — The Use of Dental Radiographs; Update-



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383 and Recommendations 2006). A decision to remove or retain third molars should be made before the  
384 middle of the third decade<sup>124,125</sup>. Impacted third molars are potentially pathologic. Pathologic conditions  
385 generally are more common with an increase in age. Evaluation and treatment may require removal,  
386 exposure, and/or repositioning. In selected cases, long-term clinical and radiographic monitoring may be  
387 needed. Treatment should be provided before pathologic conditions adversely affect the patient's oral  
388 and/or systemic health<sup>119,124,125</sup>. Consideration should be given to removal when there is a high probability  
389 of disease or pathology and/or the risks associated with early removal are less than the risks of later  
390 removal<sup>14,119,125</sup>. Postoperative complications for removal of impacted third molars are low when  
391 performed at an early age. A Cochrane review in 2012 reported that there was no difference in late lower  
392 incisor crowding with removal or retention of asymptomatic impacted third molars<sup>126</sup>.

393

#### 394 **Referral for regular and periodic dental care**

395 As adolescent patients approach the age of majority, it is important to educate the patient and parent on  
396 the value of transitioning to a dentist who is knowledgeable in adult oral health care. At the time agreed  
397 upon by the patient, parent, and pediatric dentist, the patient should be referred to a specific practitioner in  
398 an environment sensitive to the adolescent's individual needs<sup>9,127</sup>. Until the new dental home is  
399 established, the patient should maintain a relationship with the current care provider and have access to  
400 emergency services. For the patient with special health care needs, in cases where it is not possible or  
401 desired to transition to another practitioner, the dental home can remain with the pediatric dentist and  
402 appropriate referrals for specialized dental care should be recommended when needed<sup>127</sup>. Proper  
403 communication and records transfer allow for consistent and continuous care for the patient<sup>42</sup>.

404

#### 405 **Recommendations by age**

##### 406 **6 to 12 months**

- 407 1. Complete the clinical oral examination with adjunctive diagnostic tools (e.g., radiographs as  
408 determined by child's history, clinical findings, and susceptibility to oral disease) to assess oral  
409 growth and development, pathology, and/or injuries; provide diagnosis.
- 410 2. Complete a caries risk assessment.
- 411 3. Provide oral hygiene counseling for parents.
- 412 3. Clean and rRemove supragingival and subgingival stains or deposits as indicated.
- 413 4. Assess the child's systemic and topical fluoride status (including type of infant formula used, if  
414 any, and exposure to fluoridated toothpaste) and provide counseling regarding fluoride.

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- 415 Prescribe systemic fluoride supplements, if indicated, following assessment of total fluoride  
416 intake from drinking water, diet, and oral hygiene products.
- 417 5. Assess appropriateness of feeding practices, including bottle and breast-feeding, and provide  
418 counseling as indicated-
- 419 ~~6. Provide dietary counseling related to oral health.~~
- 420 7. Provide age-appropriate injury prevention counseling for orofacial trauma.
- 421 8. Provide counseling for nonnutritive oral habits (e.g., digit, pacifiers).
- 422 9. Provide required treatment and/or appropriate referral for any oral diseases or injuries.
- 423 10. Provide anticipatory guidance.
- 424 11. Assess overall growth and development and make appropriate referral to therapeutic services if  
425 needed.
- 426 ~~12. Consult with the child's physician as needed.~~
- 427 ~~12. Complete a caries risk assessment.~~
- 428 14. Determine the interval for periodic reevaluation based on the child's individual needs or risk  
429 status/susceptibility to disease.

430

431 **12 to 24 months**

- 432 1. Repeat the procedures for ages six to 12 months every six months or as indicated by the child's  
433 individual needs or risk status/susceptibility to disease ~~individual patient's risk~~  
434 ~~status/susceptibility to disease.~~
- 435 2. Assess appropriateness of feeding practices (including bottle, breast-feeding, and no-spill  
436 training cups) and provide counseling as indicated.
- 437 3. Review patient's fluoride status (~~including any childcare arrangements which may impact~~  
438 ~~systemic fluoride intake~~) and provide parental counseling.
- 439 4. Provide topical fluoride treatments every six months or as indicated by the child's individual  
440 needs or risk status/susceptibility to disease.

441

442 **2 to 6 years**

- 443 1. Repeat the procedures for 12 to 24 months every six months or as indicated by the child's  
444 individual needs or risk status/susceptibility to disease. Provide age-appropriate oral hygiene  
445 instructions.
- 446 2. Scale and clean the teeth every six months or as indicated by individual patient's needs.

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- 447 3. Provide pit and fissure sealants for caries-susceptible primary molars and permanent molars,  
448 premolars, and anterior teeth.
- 449 4. Provide counseling and services (e.g., mouthguards) as needed for orofacial trauma prevention.
- 450 5. Provide assessment/treatment or referral of developing malocclusion as indicated by individual  
451 patient's needs.
- 452 6. Provide required treatment and/or appropriate referral for any oral diseases, habits, or injuries  
453 as indicated.
- 454 7. Assess speech and language development and provide appropriate referral as indicated.  
455

#### 456 **6 to 12 years**

- 457 1. Repeat the procedures for ages two to six years every six months or as indicated by the child's  
458 individual needs or risk status/susceptibility to disease~~individual patient's risk~~  
459 ~~status/susceptibility to disease~~.
- 460 2. Provide substance abuse counseling and/or referral to primary care providers or behavioral-  
461 health/addiction specialists if indicated (e.g., smoking, smokeless tobacco).
- 462 3. Provide counseling on intraoral/perioral piercing.  
463

#### 464 **12 years and older**

- 465 1. Repeat the procedures for ages six to 12 years every six months or as indicated by the child's  
466 individual needs or risk status/susceptibility to disease~~individual patient's risk~~  
467 ~~status/susceptibility to disease~~.
- 468 2. During late adolescence, assess the presence, position, and development of third molars, giving  
469 consideration to removal when there is a high probability of disease or pathology and/or the  
470 risks associated with early removal are less than the risks of later removal.
- 471 3. At an age determined by patient, parent, and pediatric dentist, refer the patient to a general  
472 dentist for continuing oral care.  
473

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- 849

# Recommendations for Pediatric Oral Health Assessment, Preventive Services, and Anticipatory Guidance/Counseling

Since each child is unique, these recommendations are designed for the care of children who have no contributing medical conditions and are developing normally. These recommendations will need to be modified for children with special health care needs or if disease or trauma manifests variations from normal. The American Academy of Pediatric Dentistry (AAPD) emphasizes the importance of very early professional intervention and the continuity of care based on the individualized needs of the child. Refer to the text of this guideline for supporting information and references. Refer to the text in the Recommendations on the Periodicity of Examination, Preventive Dental Services, Anticipatory Guidance, and Oral Treatment for Infants, Children, and Adolescents ([www.aapd.org/policies/](http://www.aapd.org/policies/)) for supporting information and references.

 <b>AMERICA'S PEDIATRIC DENTISTS</b> <b>THE BIG AUTHORITY on little teeth®</b>	<b>AGE</b>				
	<b>6 TO 12 MONTHS</b>	<b>12 TO 24 MONTHS</b>	<b>2 TO 6 YEARS</b>	<b>6 TO 12 YEARS</b>	<b>12 YEARS AND OLDER</b>
Clinical oral examination <sup>1</sup>	•	•	•	•	•
Assess oral growth and development <sup>2</sup>	•	•	•	•	•
Caries-risk assessment <sup>3</sup>	•	•	•	•	•
Radiographic assessment <sup>4</sup>	•	•	•	•	•
Prophylaxis and topical fluoride <sup>3,4</sup>	•	•	•	•	•
Fluoride supplementation <sup>5</sup>	•	•	•	•	•
Anticipatory guidance/counseling <sup>6</sup>	•	•	•	•	•
Oral hygiene counseling <sup>7</sup>	<b>Parent</b>	<b>Parent</b>	<b>Patient/parent</b>	<b>Patient/parent</b>	<b>Patient</b>
Dietary counseling <sup>8</sup>	•	•	•	•	•
Injury prevention counseling <sup>9</sup>	•	•	•	•	•
Counseling for nonnutritive habits <sup>10</sup>	•	•	•	•	•
Counseling for speech/language development	•	•	•		
Assessment and treatment of developing malocclusion			•	•	•
Assessment for pit and fissure sealants <sup>11</sup>			•	•	•
Substance abuse counseling				•	•
Counseling for intraoral/perioral piercing				•	•
Assessment and/or removal of third molars					•
Transition to adult dental care					•

- 1 First examination at the eruption of the first tooth and no later than 12 months. Repeat every 6 months or as indicated by child's risk status/susceptibility to disease. Includes assessment of pathology and injuries.
- 2 By clinical examination.
- 3 Must be repeated regularly and frequently to maximize effectiveness.
- 4 Timing, selection, and frequency determined by child's history, clinical findings, and susceptibility to oral disease.
- 5 Consider when systemic fluoride exposure is suboptimal. Up to at least 16 years.
- 6 Appropriate discussion and counseling should be an integral part of each visit for care.
- 7 Initially, responsibility of parent; as child matures, jointly with parent; then, when indicated, only child.

- 8 At every appointment; initially discuss appropriate feeding practices, then the role of refined carbohydrates and frequency of snacking in caries development and childhood obesity.
- 9 Initially play objects, pacifiers, car seats; when learning to walk; then with sports and routine playing, including the importance of mouthguards.
- 10 At first, discuss the need for additional sucking: digits vs pacifiers; then the need to wean from the habit before malocclusion or skeletal dysplasia occurs. For school-aged children and adolescent patients, counsel regarding any existing habits such as fingernail biting, clenching, or bruxism.
- 11 For caries-susceptible primary molars, permanent molars, premolars, and anterior teeth with deep pits and fissures; placed as soon as possible after eruption.



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1 Best Practices on Dental Management of Pediatric Patients Receiving  
2 Chemotherapy, Hematopoietic Cell Transplantation, Immunosuppressive  
3 Therapy and/or Radiation Therapy

4  
5 Review Council

6 Council on Clinical Affairs

7 Latest Revision

8 ~~2013~~ 2018

9

10 Keywords: Hematopoietic Stem Cell transplantation (HSCT), Low-level laser therapy (LLLT), Oral  
11 mucositis (OM), radiation therapy, chemotherapy, pediatric patient, immunosuppressed patient  
12 hematologic considerations.

13

14 Purpose

15 The American Academy of Pediatric Dentistry (AAPD) recognizes that the pediatric dental professional  
16 plays an important role in the diagnosis, prevention, stabilization, and treatment of oral and dental  
17 problems that can compromise the child's quality of life before, during, and after immunosuppressive  
18 therapy which lowers the body's normal immune response. This can be deliberate as in lowering the  
19 immune response to prevent the rejection of an organ or hematopoietic stem cell transplant (HSCT) or it  
20 can be incidental as in a side effect of chemotherapy, radiation therapy, or HSCT conditioning. Dental  
21 intervention with certain modifications must be done promptly and efficiently, with attention to the  
22 patient's medical history, treatment protocol, and health status

23

24 ~~Chemotherapy, and/or radiotherapy for the treatment of cancer or in preparation for hematopoietic cell-~~  
25 ~~transplantation (HCT) Immunosuppressive therapy~~ may cause many acute and long-term side effects in  
26 the oral cavity. Furthermore, ~~because of the immunosuppression that patients experience,~~ any existing or  
27 potential sources of oral/dental infections and/or soft tissue trauma can compromise the medical  
28 treatment, leading to morbidity, mortality, and higher hospitalization costs. It is imperative that the  
29 pediatric dentist be familiar with the patient's medical history as well as oral manifestations of the  
30 patient's underlying condition. ~~and the treatment differences for patients undergoing chemotherapy and/or~~  
31 ~~radiotherapy and those who will receive HCT.~~

32

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## 33 Methods

34 ~~This guideline was~~ Originally developed by the Clinical Affairs Committee as Dental Management of  
35 Pediatric Patients Receiving Chemotherapy, Hematopoietic Cell Transplantation and/or Radiation  
36 Therapy and ~~adopted~~ in 1986, this document ~~was is a revision of the previous version~~, last revised in ~~\_~~  
37 2013 2008. This revision included a ~~new~~ systematic literature search of the PubMed® electronic database  
38 using the terms: pediatric cancer, pediatric oncology, hematopoietic cell transplantation, bone marrow  
39 transplantation, immunosuppressive therapy, mucositis, stomatitis, chemotherapy, radiotherapy, acute  
40 effects, long-term effects, dental care, oral health, pediatric dentistry, and practice guideline; field: all;  
41 limits: within the last 10 years, humans, English, clinical trials, birth through age 18. ~~Sixty one thousand~~  
42 ~~four hundred thirty two~~ articles matched these criteria. ~~One hundred thirty three~~ papers were chosen for  
43 ~~review from this list and from the references within selected articles.~~ When data did not appear sufficient  
44 or were inconclusive, recommendations were based upon expert and/or consensus opinion by experienced  
45 researchers and clinicians.

46

## 47 Background

48 A multidisciplinary approach involving ~~oncologists~~ physicians, nurses, social workers, dieticians, dentists  
49 and other related health professionals is essential in caring for the child before, during and after any  
50 ~~cancer~~ immunosuppressive therapy<sup>1,2</sup>. ~~The oral cavity is highly susceptible to the effects of~~  
51 ~~chemotherapy and radiation and is the most frequently documented source of sepsis in the~~  
52 ~~immunosuppressed cancer patients. For these reasons, early and definitive dental intervention, including~~  
53 ~~comprehensive oral hygiene measures, reduces the risk for oral and associated systemic complications~~  
54 ~~(Hong, Brennan and Lockhart 2009, Scully and Epstein 1996, Hong et al 2010, Lalla Brennan and~~  
55 ~~Schubert 2011, Elad et al 2008, Stiff et al 2006, Schubert and Peterson 2009, Bavier 1990, Little et al~~  
56 ~~2012, Semba, Mealy and Hallmon 1994, Sonis, Fazio and Fang 1995, Peterson, Bensadoun and Roila-~~  
57 ~~2011/2012).~~

58

59 ~~Acute oral sequelae as a result of cancer therapies and HCT regimens are common in children (Hong,~~  
60 ~~Brennan and Lockhart 2009).~~ Oral and associated systemic complications that may occur as a sequelae  
61 of immunosuppressive therapy may include pain, mucositis, oral ulcerations, bleeding, taste dysfunction,  
62 secondary infections (e.g., candidiasis, herpes simplex virus), dental caries, salivary gland dysfunction  
63 (e.g., xerostomia), neurotoxicity, mucosal fibrosis, gingival hypertrophy post-radiation osteonecrosis,  
64 bisphosphonate related osteonecrosis, soft tissue necrosis, temporomandibular dysfunction (e.g., trismus),  
65 craniofacial and dental developmental anomalies, and oral graft versus host disease (**GVHD**)<sup>1,3,4</sup>.

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66  
67 All patients ~~with cancer~~ undergoing immunosuppressive therapy should have an oral examination prior to  
68 the initiation of the ~~oncology therapy~~ treatment<sup>1,2</sup>. Prevention and treatment of pre-existing or  
69 concomitant oral disease is essential to minimize complications in this population<sup>5</sup>. The key to success in  
70 maintaining a healthy oral cavity during ~~cancer~~ therapy is patient compliance. The child and the parents  
71 should be educated regarding the possible acute side effects and the long-term sequelae of ~~cancer~~  
72 immunosuppressive therapies in the oral cavity<sup>3,5-9</sup> (Scully and Epstein 1996, da Fonseca 1998, da  
73 Fonseca 2000). ~~Because there are many oncology and HCT protocols,~~ Every patient should be managed  
74 on an individual basis; consultations with the patient's physicians and, when appropriate, other dental  
75 specialists should be sought before dental care is instituted<sup>7</sup>.

## 76 77 Recommendations

### 78 **Dental and oral care before the initiation of ~~cancer therapy~~ immunosuppressive therapy**

#### 79 *Objectives*

80 The objectives of a dental/oral examination before ~~cancer~~ therapy starts are three-fold to<sup>9</sup>:  
81 (~~da Fonseca 2000~~):

- 82 • ~~To~~ Identify and stabilize or eliminate existing and potential sources of infection and local irritants  
83 in the oral cavity—without needlessly delaying ~~the cancer~~ treatment or inducing complications.
- 84 • ~~To~~ Communicate with the medical ~~oncology~~ team regarding the patient's oral health status, plan,  
85 and timing of treatment.
- 86 • ~~To~~ Educate the patient and parents about the importance of optimal oral care in order to minimize  
87 oral problems/discomfort before, during, and after treatment and about the possible acute and  
88 long-term effects of the therapy in the oral cavity and the craniofacial complex.

#### 89 90 *Initial evaluation*

91 Medical history review: should include, but not be limited to, disease/condition (type, stage, prognosis),  
92 treatment protocol (conditioning regimen, surgery, chemotherapy, radiation, transplant), medications  
93 (including bisphosphonates), allergies, surgeries, secondary medical diagnoses, hematological status  
94 [complete blood count (CBC)], coagulation status, immunosuppression status, presence of an indwelling  
95 venous access line, and contact of oncology-medical team/primary care physician(s)<sup>1</sup>. For HSCT patients,  
96 include type of transplant, HSCT source (i.e., bone marrow, peripheral stem cells, cord blood stem cells),  
97 matching status, donor, conditioning protocol, expected date of transplant, and ~~presence of~~ GVHD  
98 prophylaxis or signs of transplant rejection. ~~The American Heart Association (AHA) recommends that~~

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99 antibiotic prophylaxis for nonvalvular devices, including indwelling vascular catheters (i.e., central lines)  
100 is indicated only at the time of placement of these devices in order to prevent surgical site infections  
101 (Baddour et al 2010, Hong et al 2010, Lockhart et al 2007). The AHA found no convincing evidence that  
102 microorganisms associated with dental procedures cause infection of nonvalvular devices at any time  
103 after implantation (Baddour et al 2010, Hong et al 2010, Lockhart et al 2007). The infections occurring  
104 after device implantation most often are caused by staphylococcal Gram negative bacteria or other  
105 microorganisms associated with surgical implantation or other active infections (Baddour et al 2010,  
106 Hong et al 2010). Due to the risk of antibiotic adverse events, development of drug resistance among oral  
107 flora, spectrum of non oral bacteria causing catheter related infections, and lack of evidence from clinical  
108 trials, antibiotic prophylaxis is not necessary for patients with an indwelling central venous catheter who  
109 are undergoing dental procedures (Baddour et al 2010, Hong et al 2010). Immunosuppression is not an  
110 independent risk factor for nonvalvular device infections; immunocompromised hosts who have those  
111 devices should receive antibiotic prophylaxis as advocated for immunocompetent hosts (Baddour et al  
112 2010, Hong et al 2010, Lockhart et al 2007, Wilson et al 2007). Consultation with the child's physician is  
113 recommended for management of patients with nonvalvular devices. Patients with a compromised  
114 immune system may not be able to tolerate a transient bacteremia following invasive dental procedures.  
115 The decision regarding the need for antibiotic prophylaxis for dental procedures should be made in  
116 consultation with the child's physician. Unless advised otherwise by the physician, the American Heart  
117 Association's standard regimen to prevent endocarditis is an accepted option<sup>2,10</sup>.

118  
119 Dental history review: includes information such as fluoride exposure, habits, trauma, symptomatic teeth,  
120 previous care, preventive practices, oral hygiene, and diet assessment.

121  
122 Oral/dental assessment: should include thorough head, neck, and intraoral examinations, oral hygiene  
123 assessment and training, and radiographic evaluation based on history and clinical findings.

124  
125 *Preventive strategies*

126 Oral hygiene: Oral hygiene includes brushing of the teeth and tongue two to three times daily with regular  
127 soft nylon brush or electric toothbrush, regardless of the hematological status<sup>7,8,11,12</sup> (Baviera 1990, Ransier  
128 et al 1995). Ultrasonic brushes and dental floss should be allowed only if the patient is properly trained<sup>8</sup>.  
129 If capable, the patient's teeth should be gently flossed daily. If pain or excessive bleeding occurs, the  
130 patient should avoid the affected area, but floss the other teeth<sup>1</sup>. Patients with poor oral hygiene and/or  
131 periodontal disease may use chlorhexidine rinses daily until the tissue health improves or mucositis

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132 develops<sup>13</sup>. The high alcohol content of commercially-available chlorhexidine mouthwash may cause  
133 discomfort and dehydrate the tissues in patients with mucositis; thus, an alcohol-free chlorhexidine  
134 solution is indicated in this situation.

135

136 *For Immunosuppressed Patients*

137 Oral hygiene: Intensive oral care is of paramount importance because it reduces the risk of developing  
138 moderate/severe mucositis without causing an increase in septicemia and infections in the oral cavity<sup>1,3,5-</sup>  
139 <sup>8,11,14,15</sup>. Thrombocytopenia should not be the sole determinant of oral hygiene as patients are able to brush  
140 without bleeding at widely different levels of platelet count<sup>8</sup>. Patients should use a soft nylon brush two to  
141 three times daily and replace it on a regular (every two to three months) basis<sup>8,11</sup>. Fluoridated toothpaste  
142 may be used but, if the patient does not tolerate it during periods of mucositis due to oral burning or  
143 stinging sensations, it may be discontinued and the patient should switch to mild-flavored non-fluoridated  
144 toothpaste. If moderate to severe mucositis develops and the patient cannot tolerate a regular soft nylon  
145 toothbrush or an end-tufted brush, foam brushes or super soft brushes soaked in chlorhexidine may be  
146 used<sup>9</sup>. Otherwise, foam or super soft brushes should be discouraged because they do not allow for  
147 effective cleaning<sup>2</sup>. The use of a regular brush should be resumed as soon as the mucositis improves<sup>8,11,16</sup>.  
148 Brushes should be air-dried between uses<sup>8</sup>. Electric or ultrasonic brushes are acceptable if the patient is  
149 capable of using them without causing trauma and irritation<sup>8</sup>. If patients are skilled at flossing without  
150 traumatizing the tissues, it is reasonable to continue flossing throughout treatment<sup>8</sup>. Toothpicks and water  
151 irrigation devices should not be used when the patient is pancytopenic to avoid tissue trauma<sup>8,15</sup>.

152

153 Diet: Dental practitioners should encourage discuss the importance of a healthy diet to maintain  
154 nutritional status with an emphasis on foods that do not promote caries. ~~a non-cariogenic diet and advise~~  
155 Patients and parents should be advised about the high cariogenic potential of dietary supplements rich in  
156 carbohydrates and oral pediatric medications rich in sucrose<sup>6</sup>. They should also be instructed that sharp,  
157 crunchy, spicy, highly acidic foods and alcohol should be avoided during chemotherapy, radiation and  
158 HCT<sup>1</sup>.

159

160 Fluoride: Preventive measures include the use of fluoridated toothpaste ~~or gel~~, fluoride supplements if  
161 indicated, neutral fluoride gels/rinses, or applications of fluoride varnish for patients at risk for caries  
162 and/or xerostomia<sup>6,8</sup>. A brush-on technique is convenient and may increase the likelihood of patient  
163 compliance with topical fluoride therapy<sup>8</sup>.

164

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165 Lip care: Lanolin-based creams and ointments are more effective in moisturizing and protecting against  
166 damage than petrolatum-based products<sup>8</sup> (Semba, Mealy and Hallmon 1994).

167  
168 Trismus prevention/treatment: Patients who receive radiation therapy to the masticatory muscles may  
169 develop trismus. Thus, daily oral stretching exercises/physical therapy should start before radiation is  
170 initiated and continue throughout treatment<sup>7,15</sup>. ~~Therapy for trismus may include prosthetic aids to reduce~~  
171 ~~the severity of fibrosis, trigger point injections, analgesics, muscle relaxants, and other pain management~~  
172 ~~strategies~~ (Scully and Epstein 1996).

173  
174 Reduction of radiation to healthy oral tissues: In cases of radiation to the head and neck, the use of lead-  
175 lined stents, prostheses, and shields, as well as salivary gland sparing techniques (e.g., three-dimensional  
176 conformal or intensity modulated radiotherapy, concomitant cytoprotectants, surgical transfer of salivary  
177 glands), should be discussed with the radiation oncologist.

178  
179 Education: Patient and parent education includes the importance of optimal oral care in order to minimize  
180 oral problems and discomfort before, during, and after treatment and the possible acute and long-term  
181 effects of the therapy in the craniofacial complex<sup>1</sup>.

182  
183 *Dental care*

184 Hematological considerations<sup>4</sup>:

- 185 • Absolute neutrophil count (ANC):
- 186 —  $>2,000/\text{mm}^3$ : no need for antibiotic prophylaxis<sup>1,15</sup>;
- 187 —  $1000$  to  $2000/\text{mm}^3$ : Use clinical judgment<sup>1</sup> based on the patient's health status and planned  
188 procedures. Some authors<sup>1,7</sup> suggest that antibiotic coverage (dosed per AHA  
189 recommendations<sup>13</sup>) may be prescribed when the ANC is between  $1,000$  and  $2,000/\text{mm}^3$ . If  
190 infection is present or unclear, more aggressive antibiotic therapy may be indicated and  
191 should be discussed with the medical team; and
- 192 —  $<1,000/\text{mm}^3$ : defer elective dental care<sup>4</sup>. In dental emergency cases, discuss antibiotic  
193 coverage (antibiotic prophylaxis versus antibiotic coverage for a period of time) with medical  
194 team before proceeding with treatment. The patient may need hospitalization for dental  
195 management (Sonis, Fazio and Fang 1995).
- 196 • Platelet count<sup>4,7</sup>:
- 197 —  $>75,000/\text{mm}^3$ : no additional support needed;

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- 198 — 40,000 to 75,000/mm<sup>3</sup>: platelet transfusions may be considered pre- and 24 hours post-  
199 operatively. Localized procedures to manage prolonged bleeding may include sutures,  
200 hemostatic agents, pressure packs, and/or gelatin foams; and  
201 — <40,000/mm<sup>3</sup>: defer care. In dental emergency cases, contact the patient’s physician to  
202 discuss supportive measures (e.g., platelet transfusions, bleeding control, hospital admission  
203 and care) before proceeding. In addition, localized procedures (e.g., microfibrillar collagen,  
204 topical thrombin) and additional medications as recommended by the hematologist/oncologist  
205 (e.g., aminocaproic acid, tranexamic acid) may help control bleeding<sup>1</sup>).
- 206 • Other coagulation tests may be in order for individual patients.

207  
208 Dental procedures:

- 209 • ~~In general terms, most oncology/hematology protocols (exclusive of HCT, which will be~~  
210 ~~discussed later) are divided into phases (cycles) of chemotherapy, in addition to other therapies~~  
211 ~~(e.g., radiotherapy, surgery). The patient’s blood counts normally start falling five to seven days~~  
212 ~~after the beginning of each cycle, staying low for approximately 14 to 21 days, before rising again~~  
213 ~~to normal levels for a few days until the next cycle begins. Ideally, all dental care should be~~  
214 ~~completed before cancer immunosuppressive therapy is initiated. When that is not feasible,~~  
215 ~~temporary restorations may be placed and non-acute dental treatment may be delayed until the~~  
216 ~~patient’s hematological status is stable<sup>1,7</sup>. The patient’s blood counts normally start falling five to~~  
217 ~~seven days after the beginning of each cycle, treatment cycle staying low for approximately 14 to~~  
218 ~~21 days, before rising again to normal levels for a few days until the next cycle begins.~~  
219 • Prioritizing procedures: When all dental needs cannot be treated before cancer therapy is initiated,  
220 priorities should be infections, extractions, periodontal care (e.g., scaling, prophylaxis), and  
221 sources of tissue irritation before the treatment of carious teeth, root canal therapy for permanent  
222 teeth, and replacement of faulty restorations<sup>4,15</sup>. The risk for pulpal infection and pain determine  
223 which carious lesions should be treated first<sup>8</sup>. Incipient to small carious lesions may be treated  
224 with fluoride, silver diamine fluoride and/or sealants until definitive care can be accomplished<sup>7</sup>.  
225 Some patients requiring an organ transplant will be best able to tolerate dental care at least three  
226 months after transplant when overall health improves<sup>2</sup>. It is important for the practitioner to be  
227 aware that the signs and symptoms of periodontal disease may be decreased in  
228 immunosuppressed patients<sup>7</sup>.
- 229 • Pulp therapy in primary teeth: ~~Although there have been no studies to date that address the~~ Few  
230 studies have evaluated the safety of performing pulp therapy in primary teeth prior to the

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- 231 initiation of chemotherapy and/or radiotherapy. Many clinicians choose to provide a more  
232 definitive treatment in the form of extraction because pulpal/periapical/furcal infections during  
233 immunosuppression periods can become life-threatening<sup>4,7,8</sup> (~~Semba, Mealy and Hallmon 1994~~).  
234 Teeth that already have been treated pulpally and are clinically and radiographically sound should  
235 be monitored periodically for signs of internal resorption or failure due to pulpal/periapical/furcal  
236 infections.
- 237 • Endodontic treatment in permanent teeth: Symptomatic non-vital permanent teeth should receive  
238 root canal treatment at least one week before initiation of ~~cancer~~ therapy to allow sufficient time  
239 to assess treatment success before the chemotherapy<sup>4,7,15</sup>. If that is not possible, extraction is  
240 indicated. Extraction is also the treatment of choice for teeth that cannot be treated by definitive  
241 endodontic treatment in a single visit. In that case, the extraction should be followed by antibiotic  
242 therapy (penicillin or, for penicillin-allergic patients, clindamycin) for about one week<sup>7,15</sup> (~~Sonis,~~  
243 ~~Fazio and Fang 1995~~). Endodontic treatment of asymptomatic non-vital permanent teeth may be  
244 delayed until the hematological status of the patient is stable<sup>4,15</sup> (~~Semba, Mealy and Hallmon~~  
245 ~~1994, Peters et al 1993~~). It is important that the etiology of periapical lesions associated with  
246 previously endodontically treated teeth be determined because they can be due to a number of  
247 factors including pulpal infections, inflammatory reactions, apical scars, cysts, and malignancy<sup>8</sup>.  
248 If a periapical lesion is associated with an endodontically treated tooth and no signs or symptoms  
249 of infection are present, there is no need for retreatment or extraction since the radiolucency  
250 likely is due to an apical scar<sup>17</sup> (~~Peters et al 1993~~).
  - 251 • Orthodontic appliances and space maintainers: Poorly-fitting appliances can abrade oral mucosa  
252 and increase the risk of microbial invasion into deeper tissues<sup>7</sup>. Appliances should be removed if  
253 the patient has poor oral hygiene and/or the treatment protocol or HCT conditioning regimen  
254 carries a risk for the development of moderate to severe mucositis<sup>4</sup>. Simple appliances (e.g., band  
255 and loops, fixed lower lingual arches) that are not irritating to the soft tissues may be left in place  
256 in patients who present good oral hygiene<sup>4,8</sup>. Removable appliances and retainers that fit well may  
257 be worn as long as tolerated by the patient who maintains good oral care<sup>7,8</sup> (~~Sheller and Williams~~  
258 ~~1996~~). Patients should be instructed to clean their appliance daily and routinely clean appliance  
259 cases with an antimicrobial solution to prevent contamination and reduce the risk of appliance-  
260 associated oral infections<sup>7</sup>. Consider removing orthodontic bands or adjusting prosthesis if a  
261 patient is expected to receive Cyclosporine or other drugs known to cause gingival hyperplasia. If  
262 band removal is not possible, vinyl mouth guards or orthodontic wax should be used to decrease  
263 tissue trauma<sup>8</sup>.



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- 264
- Periodontal considerations: Partially erupted molars can become a source of infection because of  
265 pericoronitis. The overlying gingival tissue should be excised if the dentist believes it is a  
266 potential risk and if the hematological status permits<sup>8,15</sup>. Patients should have a periodontal  
267 assessment and appropriate therapy prior to receiving bisphosphonates as part of ~~earner~~  
268 treatment<sup>18-20</sup>. Extraction is the treatment of choice for teeth with a poor prognosis that cannot be  
269 treated by definitive periodontal therapy. If the patient has had bisphosphonates and an invasive  
270 periodontal procedure is indicated, risks must be discussed with the patient, parents, and  
271 physicians prior to the procedure.
  - Extractions: There are no clear recommendations for the use of prophylactic antibiotics for  
272 extractions<sup>4</sup>. Recommendations generally have been empiric or based on anecdotal experience.  
273 Surgical procedures must be as atraumatic as possible, with no sharp bony edges remaining and  
274 satisfactory closure of the wounds<sup>7,8,15</sup>. (~~Semba, Mealy and Hallmon 1994, Sonis, Fazio and Fang-~~  
275 ~~1995~~). If there is documented infection associated with the tooth, antibiotics (ideally chosen with  
276 the benefit of sensitivity testing) should be administered for about one week<sup>7,8,15</sup> (~~Sonis, Fazio and~~  
277 ~~Fang 1995~~).

279

280 To minimize the risk of development of osteonecrosis, osteoradionecrosis, or bisphosphonate-  
281 related osteonecrosis of the jaw (**BRONJ**), patients who will receive radiation to the jaws or  
282 bisphosphonate treatment as part of the ~~earner~~ therapy must have all oral surgical procedures  
283 completed before those measures are instituted<sup>18-20</sup>. If the patient has received bisphosphonates or  
284 radiation to the jaws and an oral surgical procedure is necessary, risks must be discussed with the  
285 patient, parents, and physician prior to the procedure. In patients undergoing long-term potent,  
286 high-dose intravenous bisphosphonates, there is an increased risk of BRONJ after a tooth  
287 extraction or with periodontal disease<sup>18-20</sup>, although most of the evidence has been described in  
288 the adult population<sup>19</sup>. Patients with a high risk of BRONJ are best managed by a dental specialist  
289 in coordination with the ~~oncology~~ medical team in the hospital setting.

290

291 Loose primary teeth should be allowed to exfoliate naturally. Nonrestorable teeth, root tips, teeth  
292 with periodontal pockets greater than six millimeters, symptomatic impacted teeth, and teeth  
293 exhibiting acute infections, significant bone loss, involvement of the furcation, or mobility should  
294 be removed ideally two weeks (or at least seven to 10 days) before ~~earner~~ therapy is initiated to  
295 allow adequate healing<sup>4,7,8,15</sup> (~~Semba, Mealy and Hallmon 1994~~).

296

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297 Some practitioners prefer to extract all third molars that are not fully erupted, particularly prior to  
298 HCT, while others favor a more conservative approach, recommending extraction of third molars  
299 at risk for pulpal infection or those associated with significant pathology, infection, periodontal  
300 disease, or pericoronitis or if the tooth is malpositioned or non-functional<sup>8,21,22</sup>.

301  
302 **Communication:**  
303 It is vital that the dentist communicate the comprehensive oral care plan with the ~~oncology~~ medical team.  
304 Information to be shared includes the severity of dental caries (number of teeth involved and which teeth  
305 need immediate treatment), endodontic needs (pulpal versus periapical infection), periodontal status,  
306 number of teeth requiring extraction, soft tissue pathology, and any other urgent care needed.  
307 Furthermore, it is important for the dentist to discuss with the ~~oncology~~ medical team how much time is  
308 needed for the stabilization of oral disease as this will also affect the timing of the treatment or  
309 conditioning protocols<sup>1</sup>.

## 310 311 **Dental and oral care during immunosuppression periods**

### 312 *Objectives*

313 ~~The objectives of a dental/oral care during cancer therapy are three fold:~~

- 314 ~~1. To maintain optimal oral health during cancer therapy.~~
- 315 ~~2. To manage any oral side effects that may develop as a consequence of the cancer therapy.~~
- 316 ~~3. To reinforce the patient and parents' education regarding the importance of optimal oral care in~~  
317 ~~order to minimize oral problems/discomfort during treatment.~~

### 318 319 *Preventive strategies*

320  
321 ~~Diet: Dental practitioners should encourage a non cariogenic diet and advise patients/parents about the~~  
322 ~~high cariogenic potential of dietary supplements rich in carbohydrates and oral pediatric medications rich~~  
323 ~~in sucrose (Hong et al 2010).~~

324  
325 ~~Fluoride: Preventive measures include the use of fluoridated toothpaste or gel, fluoride supplements if~~  
326 ~~indicated, neutral fluoride gels/rinses, or applications of fluoride varnish for patients at risk for caries~~  
327 ~~and/or xerostomia. A brush on technique is convenient, familiar, and simple and may increase the~~  
328 ~~likelihood of patient compliance with topical fluoride therapy (Schubert and Peterson 2009).~~

329

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330 Lip care: Lanolin-based creams and ointments are more effective in moisturizing and protecting against  
331 damage than petrolatum-based products (Schubert and Peterson 2009, Semba, Mealy and Hallmon 1994).

332

333 Education: Patient/parent education includes reinforcing the importance of optimal oral hygiene and  
334 teaching strategies to manage soft tissue changes (e.g., mucositis, oral bleeding, xerostomia) in order to  
335 minimize oral problems/discomfort during treatment and the possible acute and long term effects of the  
336 therapy in the craniofacial complex.

337

338 *Dental care*

339 During immunosuppression, elective dental care should not be provided. If a dental emergency arises, the  
340 treatment plan should be discussed with the patient's physician who will make recommendations for  
341 supportive medical therapies (e.g., antibiotics, platelet transfusions, analgesia). The patient should be seen  
342 every six months (or in shorter intervals if there is a risk of xerostomia, caries, trismus, and/or chronic  
343 oral GVHD) for an oral health evaluation during treatment, in times of stable hematological status and  
344 always after reviewing the medical history.

345

346 *Management of oral conditions related to ~~cancer~~ immunosuppressive therapies*

347

348 *Trismus:*

349 Trismus prevention/treatment: Patients who receive radiation therapy to the masticatory muscles may  
350 develop trismus. Thus, daily oral stretching exercises/physical therapy should start before radiation is  
351 initiated and continue throughout treatment. Therapy for trismus may include prosthetic aids to reduce the  
352 severity of fibrosis, trigger point injections, analgesics, muscle relaxants, and other pain management  
353 strategies (Scully and Epstein 1996, Lalla, Brennan and Schubert 2011, Little et al 2012).

354

355 Lip care: Lanolin-based creams and ointments are more effective in moisturizing and protecting against  
356 damage than petrolatum-based products (Schubert and Peterson 2009, Semba, Mealy and Hallmon 1994).

357

358 *Mucositis:*

359 Mucositis care remains focused on palliation of symptoms, and efforts to reduce the influence of  
360 secondary factors on mucositis, (Lalla, Brennan and Schubert 2011, Little et al 2012, Sonis, Fazio and  
361 Fang 1995, Keefe et al 2007). The Multinational Association of Supportive Care in Cancer/International  
362 Society of Oral Oncology (MASCC/ISOO) has published guidelines for treatment of mucositis<sup>11,16,23</sup>. The

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363 most common prescriptions for management of mucositis include good oral hygiene, analgesics, non-  
364 medicated oral rinses (e.g., 0.9 percent saline or sodium bicarbonate mouth rinses four to six times/day),  
365 and parenteral nutrition as needed<sup>1,11,14</sup>. Mucosal coating agents (e.g., Amphojel®, Kaopectate®,  
366 hydroxypropylmethylcellulose) and film-forming agents (e.g., Zilactin®) and Gelclair® also have been  
367 suggested<sup>1</sup>. ~~The use of palifermin, also known as keratinocyte growth factor-1, for prevention of oral~~  
368 ~~mucositis associated with HCT and oral cryotherapy as prophylaxis and treatment to decrease mucositis~~  
369 ~~recently have been recommended (NCI 2016, Lalla et al 2014, Peterson, Bensadoun and Roila 2011/2012,~~  
370 ~~Keefe et al 2007). Palifermin has been observed to decrease the incidence and duration of severe oral~~  
371 ~~mucositis in patients undergoing conditioning with high dose chemotherapy, with or without~~  
372 ~~radiotherapy, followed by HCT (Lalla et al, 2014, Stiff et al 2006). The guidelines, however, did not~~  
373 ~~recommend the use of sucralfate, antimicrobial lozenges, pentoxifylline, and granulocyte macrophage-~~  
374 ~~colony stimulating factor mouthwash for oral mucositis (Lalla et al 2014, Peterson, Bensadoun and Roila-~~  
375 ~~2011/2012, Keefe et al 2007).~~

376

377 Effective interventions for mucositis prevention include the use of palifermin, low-level laser therapy  
378 (LLLT), and cryotherapy. The use of sucralfate, antimicrobial lozenges, pentoxifylline, and granulocyte-  
379 macrophage-colony stimulating factor mouthwash for oral mucositis are not recommended<sup>11,16,23</sup>.

380

381 Palifermin (keratinocyte growth factor-1) is an FDA approved drug for the prevention and treatment of  
382 oral mucositis. Palifermin is recommended for mucositis prophylaxis for patients undergoing  
383 conditioning with high-dose chemotherapy and total body irradiation followed by HCT<sup>23</sup>. Palifermin is  
384 believed to stimulate epithelial cell reproduction, growth, and development so that mucosal cells damaged  
385 by chemotherapy and radiation are replaced quickly, accelerating the healing process<sup>24</sup>.

386

387 ~~There is limited, but encouraging, evidence to support the use of low level laser therapy to decrease the~~  
388 ~~duration of chemotherapy induced oral mucositis; further studies are required to evaluate the efficacy and~~  
389 ~~develop specific recommendations (Keefe et al 2007, Kuhn et al 2009, Migliorati et al 2013~~

390

391 The current MASCC/ISOO guidelines support the use of low-level laser therapy to prevent oral mucositis  
392 for patients undergoing HSC conditioning with high-dose chemotherapy with or without total body  
393 irradiation as well as patients undergoing radiation treatment for head and neck cancer<sup>23</sup>. Low-level laser  
394 therapy can decrease pain, duration and severity of chemotherapy induced mucositis in children<sup>25-27</sup>.

395 LLLT may not be available at all cancer treatment centers due to the cost of the equipment and the need

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396 for trained personnel. Appropriate protocol must be followed when using LLLT to prevent contamination  
397 and occupational risks to the child and dental team.

398  
399 Oral cryotherapy, the cooling of intraoral tissue with ice during chemotherapy treatment, is recommended  
400 as mucositis prophylaxis for patients receiving bolus infusion of chemotherapy drugs with short half-  
401 lives<sup>23,28</sup>. This includes patients treated with fluorouracil as well as patients receiving high-dose  
402 melfhalan as conditioning for HCT<sup>23</sup>. Oral cryotherapy reduces blood flow to the mouth by narrowing  
403 the blood vessels, limiting the amount of chemotherapy drugs delivered to the tissues. Cryotherapy is  
404 inexpensive and readily available, but further research is needed to confirm the effectiveness of oral  
405 cryotherapy in pediatric oncology<sup>28</sup>.

406  
407 Studies on the use of chlorhexidine for mucositis have given conflicting results. Most studies have not  
408 demonstrated a prophylactic impact or a reduction in the severity of mucositis, although reduced  
409 colonization of candidial species has been shown<sup>14,16,29,30</sup> (Sonis, Fazio and Fang 1995). Chlorhexidine is  
410 no longer recommended for preventing oral mucositis in patients undergoing radiotherapy<sup>11,23</sup>.

411  
412 Patient-controlled analgesia has been helpful in relieving pain associated with mucositis, reducing the  
413 requirement for oral analgesics. There is no significant evidence of the effectiveness or tolerability of  
414 mixtures containing topical anesthetics (e.g., Philadelphia mouthwash, magic mouthwash)<sup>16</sup> The use of  
415 topical anesthetics has been recommended for pain management although there are no studies available to  
416 assess the benefit and potential for toxicity. Topical anesthetics only provide short term pain relief<sup>11</sup>.  
417 Lidocaine use may obtund or diminish taste and the gag reflex and/or result in a burning sensation, in  
418 addition to possible cardiovascular and central nervous system effects.

419  
420 Oral mucosal infections: The signs of inflammation and infection may be greatly diminished during  
421 neutropenic periods. Thus, the clinical appearance of infections may differ significantly from the  
422 normal<sup>15</sup>. Close monitoring of the oral cavity allows for timely diagnosis and treatment of fungal, viral,  
423 and bacterial infections. Prophylactic nystatin is not effective for the prevention and/or treatment of  
424 fungal infections<sup>7,31</sup>. Oral cultures and/or biopsies of all suspicious lesions should be performed and  
425 prophylactic medications should be initiated until more specific therapy can be prescribed<sup>1,7,8,15</sup>, (Baviera  
426 1990, Semba, Mealy and Hallmon 1994, Sonis, Fazio and Fang 1995).

427

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428 Oral bleeding: Oral bleeding occurs due to thrombocytopenia, disturbance of coagulation factors, and/or  
429 damaged vascular integrity. Management should consist of local approaches (e.g., pressure packs,  
430 antifibrinolytic rinses or topical agents, gelatin sponges) and systemic measures (e.g., platelet  
431 transfusions, aminocaproic acid)<sup>7,8,15</sup>.

432

433 Dental sensitivity/pain: Tooth sensitivity could be related to decreased secretion of saliva during radiation  
434 therapy and the lowered salivary pH<sup>7,8,15</sup>. Patients who are using plant alkaloid chemotherapeutic agents  
435 (e.g., vincristine, vinblastine) may present with deep, constant pain affecting the mandibular molars with  
436 greater frequency, in the absence of odontogenic pathology. The pain usually is transient and generally  
437 subsides shortly after dose reduction and/or cessation of chemotherapy<sup>7,8,15</sup>.

438

439 Xerostomia: Sugar-free chewing gum or candy, sucking tablets, special dentifrices for oral dryness, saliva  
440 substitutes, frequent sipping of water, alcohol-free oral rinses, and/or oral moisturizers are  
441 recommended<sup>8,32</sup>. Placing a humidifier by bedside at night may be useful<sup>15</sup>. Saliva stimulating drugs are  
442 not approved for use in children. Fluoride rinses and gels are recommended highly for caries prevention  
443 in these patients.

444

445 Trismus: Daily oral stretching exercises/physical therapy must continue during radiation treatment.  
446 Management of trismus may include prosthetic aids to reduce the severity of fibrosis, trigger-point  
447 injections, analgesics, muscle relaxants, and other pain management strategies<sup>7,15</sup> (Scully and Epstein  
448 1996).

449

450 **~~Dental and oral care after the cancer therapy is completed (exclusive of HCT)~~**

451 *~~Objectives~~*

452 ~~The objectives of a dental/oral examination after cancer therapy ends are three fold:~~

- 453 ~~● To maintain optimal oral health.~~
- 454 ~~● To reinforce to the patient/parents the importance of optimal oral and dental care for life.~~
- 455 ~~● To address and/or treat any dental issues that may arise as a result of the long term effects of~~  
456 ~~cancer therapy.~~

457

458 *~~Preventive strategies~~*

459 ~~Oral hygiene: Patients must brush their teeth two to three times daily with a soft nylon toothbrush.~~

460 ~~Brushes should be air dried between uses (Schubert and Peterson 2009). Patients should floss daily.~~

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461  
462 Diet: Dental practitioners should encourage a non-cariogenic diet and advise patients/parents about the  
463 high cariogenic potential of dietary supplements rich in carbohydrates and oral pediatric medications rich  
464 in sucrose (Hong et al 2010)

465  
466 Fluoride: Preventive measures include the use of fluoridated toothpaste and gel, fluoride supplements if  
467 indicated, neutral fluoride gels/rinses, or applications of fluoride varnish for patients at risk for caries  
468 and/or xerostomia. A brush-on technique is convenient, familiar, and simple and may increase the  
469 likelihood of patient compliance with topical fluoride therapy (Schubert and Peterson 2009).

470  
471 Lip care: Lanolin-based creams and ointments are more effective in moisturizing and protecting against  
472 damage than petrolatum-based products (Schubert and Peterson 2009, Semba, Mealy and Hallmon 1994).

473  
474 Education: The importance of optimal oral and dental care for life must be reinforced. It is also important  
475 to emphasize the need for regular follow ups with a dental professional, especially for patients who are at  
476 risk for or have developed GVHD and/or xerostomia and those who were younger than six years of age  
477 during treatment due to potential dental developmental problems. caused by cancer therapies.

478  
479 *Dental care*

480 Periodic evaluation: The patient should be seen at least every six months (or in shorter intervals if issues  
481 such as chronic oral GVHD, xerostomia, or trismus are present). Patients who have experienced moderate  
482 or severe mucositis and/or chronic oral GVHD should be followed closely for malignant transformation  
483 of their oral mucosa (e.g., oral squamous cell carcinoma) (Elad et al 2008, Euvrard et al 2003).

484  
485 Orthodontic treatment: Orthodontic care may start or resume after completion of all therapy and after at  
486 least a two year disease-free survival when the risk of relapse is decreased and the patient is no longer  
487 using immunosuppressive drugs (Sheller and Williams 1996). A thorough assessment of any dental  
488 developmental disturbances caused by the cancer therapy must be performed before initiating orthodontic  
489 treatment. The following strategies should be considered when providing orthodontic care for patients  
490 with dental sequelae: (1) use appliances that minimize the risk of root resorption, (2) use lighter forces,  
491 (3) terminate treatment earlier than normal, (4) choose the simplest method for the treatment needs, and  
492 (5) do not treat the lower jaw (Zahrowski 2007). However, specific guidelines for orthodontic  
493 management, including optimal force and pace, remain undefined. Patients who have used or will be

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494 given bisphosphonates in the future present a challenge for orthodontic care. Although bisphosphonate  
495 inhibition of tooth movement has been reported in animals, it has not been quantified for any dose or  
496 duration of therapy in humans (Zahrowski 2007). Consultation with the patient's parents and physician  
497 regarding the risks and benefits of orthodontic care in this situation is recommended.

498

499 ~~Oral surgery: Consultation with an oral surgeon and/or periodontist and the patient's physician is~~  
500 ~~recommended for non-elective oral surgical and invasive periodontal procedures in patients who have~~  
501 ~~used or are using bisphosphonates or those who received radiation therapy to the jaws in order to devise~~  
502 ~~strategies to decrease the risk of osteonecrosis and osteoradionecrosis, respectively (Saad et al 2012, Kuhl~~  
503 ~~et al 2012, Dodson 2009). Elective invasive procedures should be avoided in these patients (Dahlöf et al~~  
504 ~~2001). Patients with a high risk of BRONJ are best managed by in coordination with the oncology team in~~  
505 ~~the hospital setting.~~

506

507 ~~Xerostomia: Sugar free chewing gum or candy, special dentifrices for oral dryness, saliva substitutes,~~  
508 ~~frequent sipping of water, alcohol free oral rinses, and/or oral moisturizers are recommended (Schubert~~  
509 ~~and Peterson 2009, Euvrard, Kanitakis and Claudy 2003, Jensen et al 2010). Placing a humidifier by~~  
510 ~~bedside at night may be useful (Little et al 2012). Saliva stimulating drugs are not approved for use in~~  
511 ~~children. Fluoride rinses and gels are recommended highly for caries prevention in these patients.~~

512

513 ~~Trismus: Daily oral stretching exercises/physical therapy should continue after radiation therapy is~~  
514 ~~finished in order to prevent or ameliorate trismus. Management of trismus may include prosthetic aids to~~  
515 ~~reduce the severity of fibrosis, trigger point injections, analgesics, muscle relaxants, and other pain~~  
516 ~~management strategies (Scully and Epstein 1996, Lalla, Brennan and Schubert 2011, Little et al 2012).~~

517

## 518 **Hematopoietic stem cell transplantation**

519 Hematopoietic stem cell transplant can be used in children to treat malignancies, hematologic  
520 disorders as well and certain metabolic syndromes. Examples include:

521

### 522 **Malignant disorders treated with autologous HSCT**

523 leukemia

524 Brain tumors

525 Ewing sarcoma

526 Germ cell tumors



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527 Hodgkin lymphoma

528 Neuroblastoma

529 Non-Hodgkin lymphoma

530 Retinoblastoma

531 Rhabdomyosarcoma

532 Wilms tumor

533

534 **Malignant disorders treated with allogenic HSCT**

535 Acute lymphocytic leukemia

536 Acute myeloid leukemia

537 Juvenile myelomonocytic leukemia

538 Myelodysplastic syndrome

539 High-risk solid tumors

540

541 **Non-malignant disorders treated with allogenic HSCT**

542 Bone marrow failure syndromes

543 Chronic granulomatous disease

544 Fanconi anemia

545 Metabolic storage disorders

546 Osteogenesis imperfecta

547 Osteopetrosis

548 Severe aplastic anemia

549 Sickle cell anemia

550 Thalassemia

551 Wiskott-Aldrich syndrome

552

553

554 Specific oral complications can be correlated with phases of HSCT<sup>1,4,8</sup> (da Fonseca 1998).

555

556 *Phase I: Preconditioning*

557 The oral complications are related to the current systemic and oral health, oral manifestations of the  
558 underlying condition, and oral complications of recent medical therapy. Oral complications observed  
559 include oral infections, gingival leukemic infiltrates, bleeding, ulceration, temporomandibular

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560 dysfunction<sup>1</sup>. Most of the principles of dental and oral care before the transplant are similar to those  
561 discussed for pediatric cancer<sup>9</sup>. The two major differences are: 1) in HSCT, the patient receives all the  
562 chemotherapy and/or total body irradiation in just a few days before the transplant, and 2) there will be  
563 prolonged immunosuppression following the transplant. Elective dentistry will need to be postponed until  
564 immunological recovery has occurred, at least 100 days following HSCT, or longer if chronic GVHD or  
565 other complications are present<sup>7,8</sup>. Therefore, all dental treatment should be completed before the patient  
566 becomes immunosuppressed.

567

### 568 *Phase II: Conditioning neutropenic phase*

569 In this phase, which encompasses the day the patient is admitted to the hospital to begin the transplant  
570 conditioning to 30 days post-HCT, the oral complications are related to the conditioning regimen and  
571 supportive medical therapies<sup>8</sup>. Mucositis, xerostomia, oral pain, hemorrhage, opportunistic infections,  
572 taste dysfunction, neurotoxicity (including dental pain, muscle tremors), and temporomandibular  
573 dysfunction (including jaw pain, headache, joint pain) may be seen, typically with a high prevalence and  
574 severity of oral complications<sup>1</sup>. Oral mucositis usually begins seven to 10 days after initiation of  
575 conditioning, and symptoms continue approximately two weeks after the end of conditioning<sup>1</sup>. Among  
576 allogeneic transplant patients, hyperacute GVHD can occur, causing more severe inflammation and  
577 severe mucositis symptoms, although its clinical presentation is difficult to diagnose<sup>1</sup>. The patient should  
578 be followed closely to monitor and manage the oral changes and to reinforce the importance of optimal  
579 oral care. Dental procedures usually are not allowed in this phase due to the patient's severe  
580 immunosuppression. If emergency treatment is necessary, the dentist should consult and coordinate with  
581 the attending hematology/oncology transplant team.

582

### 583 *Phase III: Engraftment to hematopoietic recovery*

584 The intensity and severity of complications begin to decrease normally three to four weeks after  
585 transplantation. Oral fungal infections and herpes simplex virus infection are most notable<sup>1</sup>. Acute GVHD  
586 can become a concern for allogeneic graft recipients. Xerostomia, hemorrhage, neurotoxicity,  
587 temporomandibular dysfunction, and granulomas/papillomas sometimes are observed<sup>1</sup>. A dental/oral  
588 examination should be performed and invasive dental procedures, including dental cleanings and soft  
589 tissue curettage, should be done only if authorized by the HCT team because of the patient's continued  
590 immunosuppression<sup>8</sup>. Patients should be encouraged to optimize oral hygiene and avoid a cariogenic diet.  
591 Attention to xerostomia and oral GVHD manifestations is crucial. HSCT patients are particularly  
592 sensitive to intraoral thermal stimuli between two and four months post-transplant<sup>8</sup>. The mechanism is not

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593 well understood, but the symptoms usually resolve spontaneously within a few months. Topical  
594 application of neutral fluoride or desensitizing toothpastes helps reduce the symptoms<sup>8</sup>.

595

596 *Phase IV: Immune reconstitution/recovery from systemic toxicity*

597 After day 100 post-HCT, the oral complications predominantly are related to the chronic toxicity  
598 associated with the conditioning regimen, including salivary dysfunction, craniofacial growth  
599 abnormalities, late viral infections, oral chronic GVHD, and oral squamous cell carcinoma<sup>1,8</sup>. Xerostomia  
600 and relapse-related oral lesions may also be observed<sup>1</sup>. Unless the patient is neutropenic or with severe  
601 chronic GVHD, mucosal bacterial infections are less frequently seen. Periodic dental examinations with  
602 radiographs can be performed, but invasive dental treatment should be avoided in patients with profound  
603 impairment of immune function<sup>8</sup>. Consultation with the patient's physician and parents regarding the risks  
604 and benefits of orthodontic care is recommended.

605

606 *Phase V: Long-term survival*

607 Craniofacial, skeletal, and dental developmental issues are some of the complications faced by cancer  
608 survivors (NCI 2016, Schubert and Peterson 2009, da Fonseca 2011) and usually develop among children  
609 who were less than six years of age at the time of their cancer therapy (Schubert and Peterson 2009, da  
610 Fonseca 2011). Long-term effects of cancer therapy may include tooth agenesis, microdontia, crown  
611 disturbances (size, shape, enamel hypoplasia, pulp chamber anomalies), root disturbances (early apical  
612 closure, blunting, changes in shape or length), reduced mandibular length, and reduced alveolar process  
613 height (da Fonseca 2011). The severity of the dental developmental anomaly will depend on the age and  
614 stage of development during exposure to cytotoxic agents or ionizing radiation. Patients may experience  
615 permanent salivary gland hypofunction/dysfunction or xerostomia (Dahlöf et al 2001, Jensen et al 2010).  
616 Relapse or secondary malignancies can develop at this stage (NCI 2016). Routine periodic examinations  
617 are necessary to provide comprehensive oral healthcare. Careful examination of extraoral and intraoral  
618 tissues (including clinical, radiographic, and/or additional diagnostic examinations) are integral to  
619 diagnosing any secondary malignancies in the head and neck region. Dental treatment may require a  
620 multidisciplinary approach, involving a variety of dental specialists to address the treatment needs of each  
621 individual. Consultation with the patient's physician is recommended when relapse or the patient's  
622 immunologic status declines.

623

624 **Dental and oral care after ~~the cancer therapy~~ immunosuppressive therapy is completed (exclusive**  
625 **of HCT)**

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626 *Objectives*

627 The objectives of a dental/oral examination after cancer therapy ends are three-fold:

- 628 • ~~To M~~maintain optimal oral health.
- 629 • ~~To R~~reinforce to the patient/parents the importance of optimal oral and dental care for life.
- 630 • ~~To A~~address and/or treat any dental issues that may arise as a result of the long-term effects of
- 631 cancer therapy.

632

633 *Dental care*

634 Periodic evaluation: The patient should be seen at least every six months (or in shorter intervals if issues

635 such as chronic oral GVHD, xerostomia, or trismus are present). Patients who have experienced moderate

636 or severe mucositis and/or chronic oral GVHD should be followed closely for malignant transformation

637 of their oral mucosa (e.g., oral squamous cell carcinoma)<sup>5,33</sup>.

638

639 Education: The importance of optimal oral and dental care for life must be reinforced. It is also important

640 to emphasize the need for regular follow-ups with a dental professional, especially for patients who are at

641 risk for or have developed GVHD and/or xerostomia and those who were younger than six years of age

642 during treatment due to potential dental developmental problems, ~~caused by cancer therapies.~~

643

644 Orthodontic treatment: Orthodontic care may start or resume after completion of all therapy and after at

645 least a two year disease-free survival when the risk of relapse is decreased and the patient is no longer

646 using immunosuppressive drugs<sup>4</sup> (~~Sheller and Williams 1996~~). A thorough assessment of any dental

647 developmental disturbances caused by the ~~cancer~~ therapy must be performed before initiating orthodontic

648 treatment. The following strategies should be considered when providing orthodontic care for patients

649 with dental sequelae: (1) use appliances that minimize the risk of root resorption, (2) use lighter forces,

650 (3) terminate treatment earlier than normal, (4) choose the simplest method for the treatment needs, and

651 (5) do not treat the lower jaw<sup>34</sup>. However, specific guidelines for orthodontic management, including

652 optimal force and pace, remain undefined. Patients who have used or will be given bisphosphonates in the

653 future present a challenge for orthodontic care. Although bisphosphonate inhibition of tooth movement

654 has been reported in animals, it has not been quantified for any dose or duration of therapy in humans<sup>34</sup>.

655 Consultation with the patient's parents and physician regarding the risks and benefits of orthodontic care

656 in this situation is recommended.

657

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658 Oral surgery: Consultation with an oral surgeon and/or periodontist and the patient's physician is  
659 recommended for non-elective oral surgical and invasive periodontal procedures in patients who have  
660 used or are using bisphosphonates or those who received radiation therapy to the jaws in order to devise  
661 strategies to decrease the risk of osteonecrosis and osteoradionecrosis, respectively<sup>18-20</sup>. Elective invasive  
662 procedures should be avoided in these patients (~~Dahlöf et al 2004~~). Patients with a high risk of BRONJ  
663 are best managed by in coordination with the oncology team in the hospital setting.

664

#### 665 Long Term Concerns

666 Craniofacial, skeletal, and dental developmental issues are some of the complications faced by ~~cancer~~  
667 survivors<sup>1,4,8</sup> and usually develop among children who were less than six years of age at the time of their  
668 ~~cancer~~ therapy<sup>4,8</sup>. Long term effects of ~~cancer therapy~~ immunosuppressive therapy may include tooth  
669 agenesis, microdontia, crown disturbances (size, shape, enamel hypoplasia, pulp chamber anomalies),  
670 root disturbances (early apical closure, blunting, changes in shape or length), reduced mandibular length,  
671 and reduced alveolar process height<sup>4</sup>. The severity of the dental developmental anomaly will depend on  
672 the age and stage of development during exposure to cytotoxic agents or ionizing radiation. Patients may  
673 experience permanent salivary gland hypofunction/dysfunction or xerostomia<sup>35</sup> (~~Dahlöf et al 2004~~).  
674 Relapse or secondary malignancies can develop at this stage<sup>1</sup>. Routine periodic examinations are  
675 necessary to provide comprehensive oral healthcare. Careful examination of extraoral and intraoral tissues  
676 (including clinical, radiographic, and/or additional diagnostic examinations) are integral to diagnosing  
677 any secondary malignancies in the head and neck region. Dental treatment may require a  
678 multidisciplinary approach, involving a variety of dental specialists to address the treatment needs of each  
679 individual. Consultation with the patient's physician is recommended ~~when~~ if relapse or the patient's  
680 immunologic status declines.

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1 **Best Practices on Fluoride Therapy**

2

3 **Review Council**

4 Council on Clinical Affairs

5 **Latest Revision**

6 2014\* 2018

7 *\*The 2014 revision was limited to use of fluoridated toothpaste in young children*

8

9 **Purpose**

10 The American Academy of Pediatric Dentistry (**AAPD**) intends ~~this guideline~~ these recommendations to  
11 help practitioners and parents make decisions concerning appropriate use of fluoride as part of the  
12 comprehensive oral health care for infants, children, adolescents, and persons with special health care  
13 needs.

14

15 **Methods**

16 This guideline was originally developed by the Council on Clinical Affairs Committee and adopted in  
17 1967. This document is a revision of the previous version, last revised in ~~2013~~2014. To update this  
18 guidance, an electronic search from 2012 to 2017 pertaining to ~~A thorough review of the scientific~~  
19 ~~literature in the English language pertaining to~~ regarding the use of systemic and topical fluoride was  
20 conducted, completed to revise and update this guideline. Database searches were conducted using the  
21 terms: fluoride caries prevention, fluoridation, fluoride gel, fluoride varnish, fluoride toothpaste, fluoride  
22 therapy, and topical fluoride. Because ~~over two million~~ 720 papers were identified through these  
23 electronic searches, an alternate strategy strategies of limiting the information gathering to systematic  
24 reviews using term “fluoride caries prevention” yielded 95 papers since 2012. Nine well conducted  
25 systematic reviews and their references primarily were used for this update <sup>1-9</sup>. ~~such as appraisal of~~  
26 ~~references from recent evidence based reviews and meta analyses, as well as hand searches, were~~  
27 ~~performed. This strategy yielded 105 manuscripts, primarily related to randomized clinical trials and~~  
28 ~~evidence based reviews, that were evaluated further by abstract. Of those, 45 manuscripts each had full~~  
29 ~~examination and analysis in order to revise this guideline.~~ Expert opinions and best current clinical  
30 practices also were relied upon for ~~this guideline~~ these recommendations.

31

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## 32 Background

33 Widespread use of fluoride has been a major factor in the decline in prevalence and severity of dental  
34 caries in the U.S. and other economically developed countries. ~~When used appropriately, fluoride is both~~  
35 ~~safe and effective in preventing and controlling dental caries. Decisions concerning the administration of~~  
36 ~~fluoride are based on the unique needs of each patient, including the risks and benefits (i.e., risk of mild~~  
37 ~~or moderate fluorosis versus the benefits of decreasing caries increment and, in some cases preventing,~~  
38 ~~devastating dental disease).~~

39  
40 Fluoride has several caries-protective mechanisms of action. Topically, low levels of fluoride in plaque  
41 and saliva inhibit the demineralization of sound enamel and enhance the re-mineralization of  
42 demineralized enamel. Fluoride also inhibits dental caries by affecting the metabolic activity of cariogenic  
43 bacteria<sup>10</sup>. High levels of fluoride, such as those attained with the use of topical gels or varnishes,  
44 produce a temporary layer of calcium fluoride-like material on the enamel surface. The fluoride is  
45 released when the pH drops in response to acid production and becomes available to remineralize enamel  
46 or affect bacterial metabolism<sup>11</sup>. The original belief was that fluoride's primary action was to inhibit  
47 dental caries when incorporated into developing dental enamel (i.e., the systemic route), but the fluoride  
48 concentration in sound enamel does not fully explain the marked reduction in dental caries. It is  
49 oversimplification to designate fluoride simply as systemic or topical. Fluoride that is swallowed, such as  
50 fluoridated water and dietary supplements, may contribute to a topical effect on erupted teeth (before  
51 swallowed, as well as a topical effect due to increasing salivary and gingival crevicular fluoride levels).  
52 Additionally, elevated plasma fluoride levels can treat the outer surface of fully mineralized, but  
53 unerupted, teeth topically. Similarly, topical fluoride that is swallowed may have a systemic effect<sup>12</sup>.

54  
55 Fluoridation of community drinking water is the most equitable and cost-effective method of delivering  
56 fluoride to all members of most communities<sup>13</sup>. Water fluoridation at the level of 0.7-1.2 mg fluoride  
57 ion/L (ppm F) was introduced in the U.S. in the 1940s. Since fluoride from water supplies is now one of  
58 several sources of fluoride, the Department of Health and Human Services ~~recently has proposed~~  
59 ~~recommended to not have~~ having a fluoride range, but rather to limit the recommendation to the lower  
60 standardize all water to the limit of 0.7 ppm F level. The rationale is to balance the benefits of preventing  
61 dental caries while reducing the chance of fluorosis<sup>1</sup>.

62  
63 Community water fluoridation has been associated with the decline in caries prevalence in adolescents  
64 from 90 percent in at least one permanent tooth in U.S. 12-17 years-olds in the 1960s, to 60 percent in a

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65 1999-2004 survey<sup>14</sup>. When used appropriately, fluoride is both safe and effective in preventing and  
66 controlling dental caries. Although adverse health effects, such as decreased cognitive ability, endocrine  
67 disruption and cancer, have been ascribed to the use of fluoride over the years, the preponderance of  
68 evidence from large cohort studies and systematic reviews does not support an association of such health  
69 issues and consumption of fluoridated water<sup>1</sup>. Regarding cognitive ability, a recent study of mothers'  
70 urinary fluoride levels and their child's IQ levels suggested an association with exposure levels greater  
71 than those recommended in the U.S. for water fluoridation<sup>15</sup>. However, a prospective study in New  
72 Zealand did not support an association between fluoridated water and IQ measurements<sup>16</sup>, and a national  
73 sample in Sweden found no relationship between fluoride levels in water supplies and cognitive ability,  
74 non-cognitive ability, and education<sup>17</sup>. Consumption of fluoride during the mineralization of teeth,  
75 however, can cause fluorosis (children 1-3 years of age being most susceptible for fluorosis of the  
76 permanent incisors). The NHANES 1999-2004 study found 23 percent of the U.S. population had very  
77 mild or mild fluorosis<sup>18</sup>. Decisions concerning the administration of fluoride are based on the unique  
78 needs of each patient, including the risks and benefits (e.g., risk of mild or moderate fluorosis versus the  
79 benefits of decreasing caries increment and, in some cases preventing, devastating dental disease).

80  
81 Fluoride supplements also are effective in reducing prevalence of dental caries and should be considered  
82 for children at high caries risk who drink fluoride-deficient (less than 0.6 ppm F) water<sup>19</sup> (see Table).  
83 Determination of dietary fluoride before prescribing supplements can help reduce intake of excess  
84 fluoride. Sources of dietary fluoride may include drinking water from home, day care, and school;  
85 beverages such as soda<sup>20</sup>, juice<sup>21</sup>, and infant formula<sup>22</sup>; prepared food<sup>23</sup>, and toothpaste. Concentrated  
86 infant formulas requiring reconstitution with water have raised concerns regarding especially powdered  
87 formulas that have been reconstituted with fluoridated water, have been associated with an increased risk  
88 of fluorosis<sup>24</sup>. Infants may be particularly susceptible because of the large consumption of such liquid in  
89 the first year of life, while the body weight is relatively low<sup>12</sup>. ~~However, a recent~~ An evidence-based  
90 review found that consumption of suggests that reducing fluoride intake from reconstituted infant formula  
91 can be associated with an increased risk of mild fluorosis, but recommended the continued use of  
92 fluoridated water<sup>25</sup>. One study has shown that dental fluorosis levels do not vary in fluoridated areas  
93 regardless of premixed versus reconstituted formula<sup>26</sup>. Standardization of the optimal fluoride levels in  
94 drinking water to 0.7 ppm F, however, makes this issue mute. alone will not eliminate the risk of fluorosis  
95 development. Fluorosis is associated with cumulative fluoride intake during enamel development, with  
96 the severity dependent on the dose, duration, and timing of intake. Findings from a national survey report  
97 that eight percent of 12-15 year-olds have mild fluorosis and five percent have moderate fluorosis.

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99

**Table. DIETARY FLUORIDE SUPPLEMENTATION SCHEDULE**

Age	<0.3 ppm F	0.3 to 0.6 ppm F	>0.6 ppm F
Birth to 6 months	0	0	0
6 mo to 3 years	0.25 mg	0	0
3 to 6 years	0.50 mg	0.25 mg	0
6 to at least 16 years	1.00 mg	0.50 mg	0

100

101 Professionally-applied topical fluoride treatments are efficacious in reducing prevalence of dental caries.

102 The most commonly used agents for professionally-applied fluoride treatments are ~~five~~ 5 percent sodium

103 fluoride varnish (**NaFV**; 2.26%F, 22,600 ppm F) and ~~1.23 percent~~ acidulated phosphate fluoride (**APF**;

104 ~~1.23%F~~ 12,300 ppm F). ~~The efficacy of~~ Meta-analyses of 23 clinical trials, most with twice yearly

105 ~~application,~~ favors the use of fluoride varnish in primary and permanent teeth <sup>2</sup>. Unit doses of fluoride

106 ~~varnish are the only professional topical fluoride agent that are recommended for children younger than~~

107 ~~age six~~ <sup>2</sup>. ~~when used at least twice a year has been reported in at least four randomized controlled trials.~~

108 ~~The efficacy of fluoride varnish in permanent teeth, applied at three or six month intervals, also has been~~

109 ~~reported in at least four randomized controlled trials.~~ Meta-analyses of 14 placebo-controlled trials show

110 that fluoride gels, applied at three month to one year intervals, also are efficacious in reducing caries in

111 permanent teeth <sup>27</sup>. Some topical fluoride gel and foam products are marketed with recommended

112 treatment times of less than four minutes, but there are no clinical trials showing efficacy of shorter than

113 four-minute application times <sup>28</sup>. There also is limited evidence that topical fluoride foams are efficacious

114 in children <sup>2</sup>. Children at ~~increased risk for caries~~ risk should receive a professional fluoride treatment at

115 least every six months <sup>28</sup>. ~~As the risk categories may change over time, the type and frequency of~~

116 ~~preventive interventions should be adjusted.~~

117

118 Silver diamine fluoride (SDF; 5%F 44,800 ppm F) recently has been approved by the U.S. Food and

119 Drug Administration and currently is used most frequently to arrest dentinal caries. SDF arrests caries by

120 the antibacterial effect of silver and by remineralization of enamel and dentin <sup>9</sup>. Some clinical trials show

121 a caries arrest rate greater than 80 percent <sup>7</sup>, but such studies have a high risk of bias and a wide variation

122 of results, leading to conditional recommendations at this time <sup>29</sup>. Although the product is highly

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123 concentrated, less than a drop is needed to treat several caries lesions. The only reported side effect of the  
124 SDF is that caries lesions stain black after treatment, and will temporarily stain skin with contact.

125  
126 ~~Other topical fluoride products, such as 0.2 percent sodium fluoride (NaF) mouthrinse (900 ppm~~  
127 ~~F)(*Torell; Horowitz; Heifetz*) and brush-on gels/pastes (e.g., 1.1 percent NaF; 5,000 ppm F) also have~~  
128 ~~been shown to be effective in reducing dental caries in permanent teeth. Home use of fluoride products~~  
129 ~~for children should focus on regimens that maximize topical contact, in lower-dose higher-frequency~~  
130 ~~approaches<sup>30</sup>. Meta-analyses of more than 70 randomized or quasi-randomized controlled clinical trials~~  
131 ~~show that fluoride toothpaste is efficacious in reducing prevalence of dental caries in permanent teeth,~~  
132 ~~with the effect increased in children with higher baseline level of caries ~~and by with~~ higher concentration~~  
133 ~~of fluoride in the toothpaste, greater frequency of use, and supervision of brushing<sup>31,32</sup>. A meta-analysis~~  
134 ~~of eight clinical trials on caries increment in preschool children also shows that tooth brushing with~~  
135 ~~fluoridated toothpaste significantly reduces dental caries prevalence in the primary dentition<sup>6</sup>. Using no~~  
136 ~~more than a smear or rice-size amount of fluoridated toothpaste for children less than three years of age~~  
137 ~~may decrease risk of fluorosis. Using no more than a pea-size amount of fluoridated toothpaste is~~  
138 ~~appropriate for children aged three to six<sup>8</sup> (see Figure). To maximize the beneficial effect of fluoride in~~  
139 ~~the toothpaste, ~~teeth supervised toothbrushing should be brushed done~~ twice a day, and rinsing after~~  
140 ~~brushing should be kept to a minimum or eliminated altogether<sup>4</sup>. Other topical fluoride products (e.g.,~~  
141 ~~prescription strength, home-use 0.5 percent fluoride gels and pastes; prescription-strength, home-use 0.09~~  
142 ~~percent fluoride mouthrinse have benefit in reducing dental caries in children six years or older<sup>2</sup>.~~

143

## 144 Recommendations

- 145 1. There is confirmation from evidence-based reviews that fluoride use for the prevention and  
146 control of caries is both safe and highly effective in reducing dental caries prevalence.
- 147 2. There is ~~evidence support~~ from ~~randomized clinical trials~~ and evidence-based reviews that  
148 fluoride dietary supplements are effective in reducing dental caries and should be considered for  
149 children at caries risk who drink fluoride-deficient (less than 0.6 ppm) water.
- 150 3. There is ~~evidence support~~ from ~~randomized controlled trials~~ and ~~meta-analyses~~ evidence-based  
151 reviews that professionally applied topical fluoride treatments as ~~five~~2.26 percent NaFV or 1.23  
152 percent F gel preparations are efficacious in reducing caries in children at caries risk.
- 153 4. There is ~~evidence support~~ from ~~meta-analyses~~ evidence-based reviews that fluoridated toothpaste  
154 is effective in reducing dental caries in children with the effect increased in children with higher

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155 baseline level of caries, higher concentration of fluoride in the toothpaste, greater frequency in  
156 use, and supervision. Using no more than a smear or rice-size amount of fluoridated toothpaste  
157 for children less than three years of age may decrease risk of fluorosis. Using no more than a pea-  
158 size amount of fluoridated toothpaste is appropriate for children aged three to six.

159 5. There is evidence support from randomized clinical trials evidence-based reviews that prescription  
160 strength, home-use 0.5 percent fluoride gels and pastes and prescription-strength, home-use 0.09  
161 percent fluoride mouthrinse 0.2 percent NaF mouthrinse and 1.1 percent NaF brush-on gels/pastes  
162 also are effective in reducing dental caries in children.

163 6. There is support from evidence-based reviews to recommend the use of 38% silver diamine  
164 fluoride for the arrest of cavitated caries lesions in primary teeth as part of a comprehensive caries  
165 management program.

166



167

168 Figure. Comparison of a smear (left) with a pea-sized (right) amount of toothpaste.

169

170

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# 1 Best Practices on Use of Nitrous Oxide for Pediatric Dental Patients

2

## 3 Review Council

4 Council on Clinical Affairs

5 Latest Revision

6 ~~2013~~ 2018

7

## 8 Purpose

9 The American Academy of Pediatric Dentistry (AAPD) recognizes nitrous oxide/oxygen inhalation as a  
10 safe and effective technique to reduce anxiety, produce analgesia, and enhance effective communication  
11 between a patient and health care provider. The need to diagnose and treat, as well as the safety of the  
12 patient and practitioner, should be considered before using nitrous oxide. By producing this guideline, the  
13 AAPD intends to assist the dental profession in developing appropriate practices in the use of nitrous  
14 oxide/oxygen analgesia/anxiolysis for pediatric patients.

15

## 16 Methods

17 This guideline was originally developed by the Council on Clinical Affairs ~~Committee~~ and adopted in  
18 2005. This document is a revision of the previous version, last revised in 2013~~09~~. The revision is based on  
19 a review of the current dental and medical literature related to nitrous oxide use. An electronic search was  
20 conducted using PubMed® with the terms: nitrous oxide, analgesia, anxiolysis, behavior management,  
21 diffusion hypoxia, scavenging, occupational exposure, and dental treatment; fields: all; limits: within the  
22 last 10 years, humans, English, and clinical trials. Forty articles met these criteria, and papers were added  
23 to the references from the previous document. Additionally, the American Dental Association Guideline  
24 for the use of sedation and general anesthesia by dentists and the American Dental Association Oral  
25 Health Topics – Nitrous oxide dental best practices for nitrous oxide-oxygen use were reviewed. When  
26 data did not appear sufficient or were inconclusive, recommendations were based upon expert and/or  
27 consensus opinion by experienced researchers and clinicians.

28

## 29 Background

30 Dentists have expertise in providing anxiety and pain control for their patients. While anxiety and pain  
31 can be modified by psychological techniques, in many instances pharmacological approaches are  
32 required<sup>1</sup>. Analgesia/anxiolysis is defined as diminution or elimination of pain and anxiety in a conscious

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33 patient<sup>2</sup>. The patient responds normally to verbal commands. All vital signs are stable, there is no  
34 significant risk of losing protective reflexes, and the patient is able to return to pre-procedure mobility. In  
35 children, analgesia/anoxiolysis may expedite the delivery of procedures that are not particularly  
36 uncomfortable, but require that the patient not move<sup>2</sup>. It also may allow the patient to tolerate unpleasant  
37 procedures by reducing or relieving anxiety, discomfort, or pain. The use of nitrous oxide increases  
38 reaction time, reduces pressure-induced pain, but does not affect pulpal sensitivity, as shown in a double-  
39 blind, crossover study<sup>3</sup>. The outcome of pharmacological approaches is variable and depends upon each  
40 patient's response to various drugs. The clinical effect of nitrous oxide/oxygen inhalation, however, is  
41 more predictable among the majority of the population.

42

43 Nitrous oxide is a colorless and virtually odorless gas with a faint, sweet smell. It is an effective  
44 analgesic/anoxiolytic agent causing central nervous system (CNS) depression and euphoria with little  
45 effect on the respiratory system<sup>4,5</sup>. Nitrous oxide has multiple mechanisms of action. The analgesic effect  
46 of nitrous oxide appears to be initiated by neuronal release of endogenous opioid peptides with  
47 subsequent activation of opioid receptors and descending Gamma-aminobutyric acid type A (GABAA)  
48 receptors and noradrenergic pathways that modulate nociceptive processing at the spinal level. The  
49 anoxiolytic effect involves activation of the GABAA receptor either directly or indirectly through the  
50 benzodiazepine binding site<sup>6,7</sup>. Nitrous oxide has rapid uptake, being absorbed quickly from the alveoli  
51 and held in a simple solution in the serum. It is relatively insoluble, passing down a gradient into other  
52 tissues and cells in the body, such as the CNS. It is excreted quickly from the lungs. ~~As nitrous oxide is~~  
53 ~~34 times more soluble than nitrogen in blood, diffusion hypoxia may occur. Studies (Patel et al 1994,~~  
54 ~~Patel, Norden and Hannallah 1988, Kinouci et al 1992) have shown that children desaturate more rapidly~~  
55 ~~than adolescents, and administering 100 percent oxygen to the patient once the nitrous oxide in a closed-~~  
56 ~~system has been terminated is important (Patel et al 1994).~~ Nitrous oxide causes minor depression in  
57 cardiac output while peripheral resistance is slightly increased, thereby maintaining the blood pressure<sup>4</sup>.  
58 This is of particular advantage in treating patients with cerebrovascular system disorders.

59

60 Nitrous oxide is absorbed rapidly, allowing for both rapid onset and recovery (two to three minutes). It  
61 causes minimal impairment of any reflexes, thus protecting the cough reflex<sup>4</sup>. It exhibits a superior safety  
62 profile with no recorded fatalities or cases of serious morbidity when used within recommended  
63 concentrations<sup>8-11</sup> (Nathan 1989). ~~Studies have reported negative outcomes associated with use of nitrous~~  
64 ~~oxide greater than 50 percent and as an anesthetic during major surgery (Schmitt and Baum 2008, Zeir~~  
65 ~~and Doescher 2010). Although rare, silent regurgitation and subsequent aspiration need to be considered~~

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66 with nitrous oxide/oxygen sedation. The concern lies in whether pharyngeal-laryngeal reflexes remain  
67 intact. This problem can be avoided by not allowing the patient to go into an unconscious state (Hogue,  
68 Ternisky and Iranour 1971). Side effects such as nausea and vomiting are more likely to be observed  
69 when titration is not employed (Malamed and Clark 2003). As nitrous oxide is 34 times more soluble  
70 than nitrogen in blood, diffusion hypoxia may occur. This can be avoided by administering 100 percent  
71 oxygen for five minutes once the nitrous oxide flow is terminated.

72  
73 The decision to use nitrous oxide/oxygen analgesia/anoxiolysis must take into consideration alternative  
74 behavioral guidance modalities, the patient's dental needs, the effect on the quality of dental care, the  
75 patient's emotional development, and the patient's physical considerations. Nitrous oxide generally is  
76 acceptable to children and can be titrated easily. Most children are enthusiastic about the administration of  
77 nitrous oxide/oxygen; many children report feeling a tingling or warm sensation. Objectively, children  
78 may appear with their hands open, legs limp, and with a trancelike expression<sup>12</sup>. ~~dreaming or being on a~~  
79 ~~“space ride”~~ (Hogue, Ternisky and Iranour 1971). For some patients, however, the feeling of “losing  
80 control” may be troubling and children with claustrophobiae patients may find the nasal hood confining  
81 and unpleasant<sup>13</sup>.

82  
83 Nitrous oxide has been associated with bioenvironmental concerns because of its contribution to the  
84 greenhouse effect<sup>14</sup>. Nitrous oxide is emitted naturally by bacteria in soils and oceans; it is produced by  
85 humans through the burning of fossil fuels and forests and the agricultural practices of soil cultivation and  
86 nitrogen fertilization. Altogether, nitrous oxide contributes about five percent to the greenhouse effect<sup>15,16</sup>.  
87 Only a small fraction of this five percent (0.35 to two percent), however, is actually the result of  
88 combined medical and dental applications of nitrous oxide gas<sup>16</sup>.

89  
90 The objectives of nitrous oxide/oxygen inhalation include:

- 91 1. Reduce or eliminate anxiety.
- 92 2. Reduce untoward movement and reaction to dental treatment.
- 93 3. Enhance communication and patient cooperation.
- 94 4. Raise the pain reaction threshold.
- 95 5. Increase tolerance for longer appointments.
- 96 6. Aid in treatment of the mentally/physically disabled or medically compromised patient.
- 97 7. Reduce gagging.
- 98 8. Potentiate the effect of sedatives.

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99

100 Disadvantages of nitrous oxide/oxygen inhalation may include<sup>4</sup>:

- 101 1. Lack of potency.
- 102 2. Dependant largely on psychological reassurance.
- 103 3. Interference of the nasal hood with injection to anterior maxillary region.
- 104 4. Patient must be able to breathe through the nose.
- 105 5. Nitrous oxide pollution and potential occupational exposure health hazards.

106

## 107 Recommendations

108 Indications for use of nitrous oxide/oxygen analgesia/anxiolysis include:

- 109 1. A fearful, anxious, or obstreperous patient.
- 110 2. Certain patients with special health care needs.
- 111 3. A patient whose gag reflex interferes with dental care.
- 112 4. A patient for whom profound local anesthesia cannot be obtained.
- 113 5. A cooperative child undergoing a lengthy dental procedure.

114

115 Review of the patient's medical history should be performed prior to the decision to use nitrous  
116 oxide/oxygen analgesia/anxiolysis. This assessment should include:

- 117 1. Allergies and previous allergic or adverse drug reactions.
- 118 2. Current medications including dose, time, route, and site of administration.
- 119 3. Diseases, disorders, or physical abnormalities and pregnancy status.
- 120 4. Previous hospitalization to include the date and purpose.
- 121 5. Recent illnesses (e.g., cold or congestion) that may compromise the airway.

122

123 Contraindications for use of nitrous oxide/oxygen inhalation may include:

- 124 1. Some chronic obstructive pulmonary diseases<sup>17</sup>.
- 125 2. Current upper respiratory tract infection<sup>18</sup>.
- 126 3. Recent middle ear disturbance/ surgery<sup>18</sup>.
- 127 ~~4.2-~~ Severe emotional disturbances or drug-related dependencies<sup>18</sup>.
- 128 ~~5.3-~~ First trimester of pregnancy<sup>19</sup>.
- 129 ~~6.4-~~ Treatment with bleomycin sulfate<sup>20</sup>.
- 130 ~~7.5-~~ Methylene tetrahydrofolate reductase deficiency<sup>21</sup>.
- 131 ~~8.6-~~ Cobalamin (Vit B12) deficiency<sup>7</sup>.

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132  
133 Whenever possible, appropriate medical specialists should be consulted before administering  
134 analgesic/anxiolytic agents to patients with significant underlying medical conditions (e.g., severe  
135 obstructive pulmonary disease, congestive heart failure, sickle cell disease<sup>22</sup>, acute otitis media, recent  
136 tympanic membrane graft<sup>23</sup>, acute severe head injury<sup>24</sup>. In addition, consultation with the prenatal medical  
137 provider should precede use of nitrous oxide/oxygen analgesia/ anxiolysis during pregnancy<sup>25</sup>.

138  
139 **Technique of nitrous oxide/oxygen administration**  
140 Nitrous oxide/oxygen must be administered only by appropriately licensed individuals, or under the direct  
141 supervision thereof, according to state law. The practitioner responsible for the treatment of the patient  
142 and/or the administration of analgesic/anxiolytic agents must be trained in the use of such agents and  
143 techniques and appropriate emergency response.

144  
145 Selection of an appropriately sized nasal hood should be made. A flow rate of five to six L/min generally  
146 is acceptable to most patients. The flow rate can be adjusted after observation of the reservoir bag. The  
147 bag should pulsate gently with each breath and should not be either over- or underinflated. Introduction of  
148 100 percent oxygen for one to two minutes followed by titration of nitrous oxide in 10 percent intervals is  
149 recommended. During nitrous oxide/oxygen analgesia/anxiolysis, the concentration of nitrous oxide  
150 should not routinely exceed 50 percent. Studies have demonstrated that gas concentrations dispensed by  
151 the flow meter vary significantly from the end-expired alveolar gas concentrations; it is the latter that is  
152 responsible for the clinical effects<sup>26,27</sup>. To achieve sedation, the scavenging vacuum should not be so  
153 strong as to prevent adequate ventilation of the lungs with nitrous oxide<sup>28</sup>. A review of records of  
154 patients undergoing nitrous oxide-oxygen inhalation sedation demonstrated that the typical patient  
155 requires from 30 to 40 percent nitrous oxide to achieve ideal sedation (Malamed and Clark 2003).

156 Clinicians should keep patients' talking and mouth breathing to a minimum to prevent expired nitrous  
157 oxide from contaminating the operator<sup>29</sup>. Nitrous oxide concentration may be decreased during easier  
158 procedures (e.g., restorations) and increased during more stimulating ones (e.g., extraction, injection of  
159 local anesthetic). One study found that there was no benefit to continuous administration of nitrous oxide  
160 after profound anesthesia had been achieved<sup>30</sup>. Side effects such as nausea and vomiting are more likely  
161 to be observed when titration is not employed (Malamed and Clark 2003). During treatment, it is  
162 important to continue the visual monitoring of the patient's respiratory rate and level of consciousness.  
163 The effects of nitrous oxide largely are dependent on psychological reassurance. Therefore, it is important  
164 to continue traditional behavior guidance techniques during treatment. Once the nitrous oxide flow is



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165 terminated, 100 percent oxygen should be administered until the patient has returned to pre-treatment  
166 status<sup>31</sup>. ~~should be delivered for five minutes.~~ The patient must return to pretreatment responsiveness  
167 before discharge.

168

### 169 **Monitoring**

170 The response of patients to commands during procedures performed with analgesia/anxiolysis serves as a  
171 guide to their level of consciousness. Clinical observation of the patient must be performed during any  
172 dental procedure. During nitrous oxide/oxygen analgesia/anxiolysis, continual clinical observation of the  
173 patient's responsiveness, color, and respiratory rate and rhythm must be performed. Spoken responses  
174 provide an indication that the patient is breathing<sup>2</sup>. If any other pharmacologic agent is used in addition to  
175 nitrous oxide/oxygen and a local anesthetic, monitoring guidelines for the appropriate level of sedation  
176 must be followed<sup>32</sup>.

177

### 178 **Adverse effects of nitrous oxide/oxygen inhalation**

179 Nitrous oxide/oxygen analgesia/anxiolysis has an excellent safety record. When administered by trained  
180 personnel on carefully selected patients with appropriate equipment and technique, nitrous oxide is a safe  
181 and effective agent for providing pharmacological guidance of behavior in children. Acute and chronic  
182 adverse effects of nitrous oxide on the patient are rare<sup>33</sup>. Nausea and vomiting are the most common  
183 adverse effects, occurring in 0.5 – 1.2 percent of patients<sup>34,35</sup>. A higher incidence is noted with longer  
184 administration of nitrous oxide/oxygen, fluctuations in nitrous oxide levels, ~~and~~ lack of titration,  
185 increased concentrations of nitrous oxide, and a heavy meal prior to administration of nitrous oxide<sup>4,28,29</sup> .  
186 Fasting is not required for patients undergoing nitrous oxide analgesia/anxiolysis. The practitioner,  
187 however, may recommend that only a light meal be consumed in the two hours prior to the administration  
188 of nitrous oxide<sup>36</sup>. Studies have reported negative outcomes associated with use of nitrous oxide greater  
189 than 50 percent and as an anesthetic during major surgery<sup>37,38</sup>. Although rare, silent regurgitation and  
190 subsequent aspiration need to be considered with nitrous oxide/oxygen sedation. The concern lies in  
191 whether pharyngeal-laryngeal reflexes remain intact. This problem can be avoided by not allowing the  
192 patient to go into an unconscious state<sup>39</sup>.

193

194 As nitrous oxide is 34 times more soluble than nitrogen in blood, diffusion hypoxia may occur. Diffusion  
195 hypoxia can occur as a result of rapid release of nitrous oxide from the blood stream into the alveoli,  
196 thereby diluting the concentration of oxygen. This may lead to headache, ~~and~~ disorientation, and nausea  
197 and can be avoided by administering 100 percent oxygen once the nitrous oxide flow is terminated<sup>4</sup>.

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198 Diffusion hypoxia can occur as a result of rapid release of nitrous oxide from the blood stream into the  
199 alveoli, thereby diluting the concentration of oxygen. This may lead to headache, and disorientation, and  
200 nausea and can be avoided by administering 100 percent oxygen after nitrous oxide has been discontinued  
201 (Paterson and Tahmassebi 2003). While the standard recommendation is to administer 100% oxygen at  
202 the end of the procedure, several studies have questioned the necessity for this step in nitrous oxide  
203 protocols in healthy patients<sup>18,40-42</sup>.

204

## 205 **Documentation**

206 Informed consent must be obtained from the parent and documented in the patient's record prior to  
207 administration of nitrous oxide/oxygen. The practitioner should provide instructions to the parent  
208 regarding pretreatment dietary precautions, if indicated. In addition, the patient's record should include  
209 indication for use of nitrous oxide/oxygen inhalation, nitrous oxide dosage (i.e., percent nitrous  
210 oxide/oxygen and/or flow rate), duration of the procedure, and post treatment oxygenation procedure.

211

## 212 **Facilities/personnel/equipment**

213 All newly installed facilities for delivering nitrous oxide/oxygen must be checked for proper gas delivery  
214 and fail-safe function prior to use. Inhalation equipment must have the capacity for delivering 100  
215 percent, and never less than 30 percent, oxygen concentration at a flow rate appropriate to the child's size.  
216 Additionally, inhalation equipment must have a fail-safe system that is checked and calibrated regularly  
217 according to the practitioner's state laws and regulations<sup>38</sup>. The system components, including the  
218 reservoir bag, should be inspected routinely for cracks, wear, and tears. If detected, repairs should be  
219 made immediately. Pressure connections should be tested for leaks when delivery system is turned on and  
220 each time a tank is changed. ~~Compressed gas tanks must be kept in a locked room.~~ Consult state and  
221 federal guidelines regarding storage of compressed gas tanks. Additional locks at the tanks, or mixer/  
222 delivery level are available from many manufacturers to deter individuals from accessing nitrous oxide  
223 inappropriately<sup>43</sup>. If nitrous oxide/oxygen delivery equipment capable of delivering more than 70 percent  
224 nitrous oxide and less than 30 percent oxygen is used, an inline oxygen analyzer must be used. The  
225 equipment must have an appropriate scavenging system to minimize room air contamination and  
226 occupational risk. The scavenging system should vent outside<sup>44</sup>. Additionally, it has been shown that the  
227 double-mask system is more effective than the single-mask system in the removal of waste nitrous  
228 oxide<sup>46,47</sup>.

229

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230 The practitioner who utilizes nitrous oxide/oxygen analgesia/anxiolysis for a pediatric dental patient shall  
231 possess appropriate training and skills and have available the proper facilities, personnel, and equipment  
232 to manage any reasonably foreseeable emergency. The practitioner is responsible for managing the  
233 potential complications associated with the intended level of sedation and the next deeper level.  
234 Therefore, because moderate sedation may occur, practitioners should have the appropriate training and  
235 emergency equipment to manage this<sup>31</sup>. Training and certification in basic life support are required for all  
236 clinical personnel. These individuals should participate in periodic review of the office's emergency  
237 protocol, the emergency drug cart, and simulated exercises to assure proper emergency management  
238 response.

239  
240 An emergency cart (kit) must be readily accessible. Emergency equipment must be able to accommodate  
241 children of all ages and sizes. It should include equipment to resuscitate a non-breathing, unconscious  
242 patient and provide continuous support until trained emergency personnel arrive. A positive-pressure  
243 oxygen delivery system capable of administering greater than 90 percent oxygen at a 10 L/min flow for at  
244 least 60 minutes (650 L, "E" cylinder) must be available. When a self-inflating bag valve mask device is  
245 used for delivering positive pressure oxygen, a 15 L/min flow is recommended. There should be  
246 documentation that all emergency equipment and drugs are checked and maintained on a regularly  
247 scheduled basis<sup>32</sup>. Where state law mandates equipment and facilities, such statutes should supersede this  
248 guideline<sup>32</sup>.

249  
250 **Occupational safety**  
251 In the medical literature, long-term exposure to nitrous oxide used as a general anesthetic has been linked  
252 to bone marrow suppression and reproductive system disturbances<sup>7,47-49</sup>. However, it has been shown that  
253 appropriate scavenging is effective in reducing these reproductive system effects<sup>19,50</sup>. In an effort to  
254 reduce occupational health hazards associated with nitrous oxide, the AAPD recommends exposure to  
255 ambient nitrous oxide be minimized through the use of effective scavenging systems and periodic  
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1 Best Practices on Use of Anesthesia Providers in the Administration of  
2 Office-based Deep Sedation/General Anesthesia to the Pediatric Dental  
3 Patient<sup>1</sup>

4  
5 Review Council

6 Council on Clinical Affairs

7 Latest Revision

8 2017~~8~~<sup>\*</sup>

9 \*Revision limited to personnel section (line 129-154)

10

11 Purpose

12 The American Academy of Pediatric Dentistry (AAPD) recognizes that there are pediatric dental patients  
13 for whom routine dental care using nonpharmacological behavior guidance techniques is not a viable  
14 approach.<sup>1</sup> The AAPD intends this guideline to assist the dental practitioner who elects to use a licensed  
15 anesthesia provider for the administration of deep sedation/general anesthesia for pediatric dental patients  
16 in a dental office or other facility outside of an accredited hospital or ambulatory surgical center. This  
17 document discusses personnel, facilities, documentation, and quality assurance mechanisms necessary to  
18 provide optimal and responsible patient care.

19

20 Methods

21 This guideline was originally developed by the Clinical Affairs Committee – Sedation and General  
22 Anesthesia Subcommittee and adopted in 2001. This document is a revision of the previous version, last  
23 revised in 2012. The revision of this guideline is based upon a review of current dental and medical  
24 literature pertaining to deep sedation/general anesthesia of dental patients, including a search of the  
25 PubMed® /MEDLINE database using the terms: office-based general anesthesia, pediatric sedation, deep  
26 sedation, sleep dentistry, and dental sedation; fields: all; limits: humans, all children from birth through  
27 age 18, English, clinical trials, and literature reviews. The search returned 69 articles; the reviewers  
28 agreed upon the inclusion of 12 articles that met the defined criteria. When data did not appear sufficient

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<sup>1</sup> ABBREVIATIONS

**AA:** Anesthesia assistant. **AAPD:** American Academy of Pediatric Dentistry. **ASA:** American Society of Anesthesiologists. **CO<sub>2</sub>:** Carbon dioxide. **CRNA:** Certified registered nurse anesthetist.



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29 or were inconclusive, recommendations were based upon expert and/or consensus opinion by experienced  
30 researchers and clinicians.

31

## 32 Background

33 Pediatric dentists seek to provide oral health care to infants, children, adolescents, and persons with  
34 special health care needs in a manner that promotes excellence in quality of care and concurrently induces  
35 a positive attitude in the patient toward dental treatment. Behavior guidance techniques have allowed  
36 most pediatric dental patients to receive treatment in the dental office with minimal discomfort and  
37 without expressed fear. Minimal or moderate sedation has allowed others who are less compliant to  
38 receive treatment. Some children and individuals with special care needs who have extensive oral  
39 healthcare needs, acute situational anxiety, uncooperative age-appropriate behavior, immature cognitive  
40 functioning, disabilities, or medical conditions require deep sedation/general anesthesia to receive dental  
41 treatment in a safe and humane fashion.<sup>2</sup> Access to hospital-based anesthesia services may be limited for  
42 a variety of reasons, including restriction of coverage of by third-party payors.<sup>2,3</sup> Pediatric dentists and  
43 others who treat children can provide for the administration of deep sedation/general anesthesia by  
44 utilizing properly trained and currently licensed anesthesia providers in their offices or other facilities  
45 outside of the traditional surgical setting.

46

47 Office-based deep sedation/general anesthesia can provide benefits for the patient and the dental team.

48 Such benefits may include:

- 49 • Improved access to care;
- 50 • Improved ease and efficiency of scheduling;
- 51 • Decreased administrative procedures and facility fees when compared to a surgical center or  
52 hospital;
- 53 • Minimized likelihood of patient's recall of procedures;
- 54 • Decreased patient movement which may optimize quality of care; and
- 55 • Use of traditional dental delivery systems with access to a full complement of dental equipment,  
56 instrumentation, supplies, and auxiliary personnel.

57

58 The use of licensed anesthesia providers to administer deep sedation/general anesthesia in the pediatric  
59 dental population is an accepted treatment modality.<sup>4-8</sup> Caution must be used in patients younger than two  
60 years of age. Practitioners must always be mindful of the increased risk associated with office- based deep

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61 sedation/general anesthesia in the infant and toddler populations. This level of pharmacologic behavioral  
62 modification should only be used when the risk of orofacial disease outweighs the benefits of monitoring,  
63 interim therapeutic restoration, or arresting medicaments to slow or stop the progression of caries. The  
64 AAPD supports the provision of deep sedation/general anesthesia when clinical indications have been met  
65 and additional properly-trained and credentialed personnel and appropriate facilities are used.<sup>1,3,4</sup> In many  
66 cases, the patient may be treated in an appropriate outpatient facility (including the dental office) because  
67 the extensive medical resources of a hospital may not be deemed necessary for delivering routine health  
68 care.

69

## 70 **Recommendations**

71 Clinicians may consider using deep sedation or general anesthesia in the office to facilitate the provision  
72 of oral health care. Practitioners choosing to use these modalities must be trained in rescue emergency  
73 procedures and be familiar with their patient's medical history, as well as the regulatory and professional  
74 liability insurance requirements needed to provide this level of pharmacologic behavior management.  
75 This guideline does not supersede, nor is it to be used in deference to, federal, state, and local  
76 credentialing and licensure laws, regulations, and codes.

77

## 78 **Personnel**

79 Deep sedation/general anesthesia techniques in the dental office require at least three individuals:

- 80 • Independently practicing and currently licensed anesthesia provider.
- 81 • Operating dentist.
- 82 • Support personnel.

83

84 The anesthesia care provider's responsibilities are to administer drugs or direct their administration and to  
85 continuously monitor the patient's vital signs, airway patency, cardiovascular and neurological status, and  
86 adequacy of ventilation. Both the surgical and anesthesia teams are responsible for maintaining optimal  
87 patient positioning, such as keeping the head and neck aligned and supported while padding all pressure  
88 points. Additional attention should be placed on moving extremities during long procedures so as to avoid  
89 the possibility of complications secondary to prolonged immobility (e.g., peripheral neuropathy).

90

91 It is the exclusive responsibility of treating practitioners, when employing anesthesia providers to  
92 administer deep sedation/general anesthesia, to verify and carefully review their credentials and

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93 experience. Significant pediatric training, including anesthesia care of the very young, and experience in a  
94 dental setting are important considerations, especially when caring for young pediatric and special needs  
95 populations.

96

97 In order to provide anesthesia services in an office-based setting:

98 • The anesthesia care provider must be a licensed dental and/or medical practitioner with current  
99 state certification to independently administer deep sedation/general anesthesia in a dental office.

100 He/She must be in compliance with state and local laws regarding anesthesia practices. Laws vary  
101 from state to state and may supersede any portion of this document.

102 • If state law permits a certified registered nurse anesthetist (**CRNA**) or anesthesia assistant (**AA**)  
103 to function under the direct supervision of a dentist, the dentist is required to have completed  
104 training in deep sedation/general anesthesia and be licensed or permitted for that level of  
105 pharmacologic management, appropriate to state law. Furthermore, to maximize patient safety,  
106 the dentist supervising the CRNA or AA would not simultaneously be providing dental treatment.

107 The CRNA or AA must be licensed with current state certification to administer deep  
108 sedation/general anesthesia in a dental office. He/She must be in compliance with state and local  
109 laws regarding anesthesia practices. Laws vary from state to state and may supersede any portion  
110 of this document.

111

112 The dentist and anesthesia care provider must be compliant with the American Academy of  
113 Pediatrics/AAPD's Guideline on Monitoring and Management of Pediatric Patients Before, During, and  
114 After Sedation for Diagnostic and Therapeutic Procedures: Update 2016<sup>4</sup> or other appropriate guideline(s)  
115 of the American Dental Association, American Society of Anesthesiologists (ASA), and other  
116 organizations with recognized professional expertise and stature. The recommendations in this document  
117 may be exceeded at any time if the change involves improved safety and/or is superseded by state law.

118

119 The dentist and licensed anesthesia provider must collaborate to enhance patient safety. Continuous and  
120 effective perioperative communication and appropriately timed interventions are essential in mitigating  
121 adverse events or outcomes. The dentist introduces the concept of deep sedation/general anesthesia to the  
122 parent, justifies its necessity, and provides appropriate preoperative instructions and informational  
123 materials. The dentist or his/her designee coordinates medical consultations when necessary and conveys  
124 pertinent information to the anesthesia care provider. The anesthesia care provider explains potential risks

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125 and obtains informed consent for sedation/anesthesia. Office staff should understand their additional roles  
126 and responsibilities and special considerations (e.g., loss of protective reflexes) associated with office-  
127 based deep sedation/general anesthesia.

128

129 Advanced training in recognition and management of pediatric emergencies is critical in providing safe  
130 sedation and anesthetic care. During deep sedation/general anesthesia in the dental setting, there must be  
131 at least two individuals present with the skills in patient rescue and pediatric advanced life support  
132 (PALS). ~~One of the two must be an independent observer whose sole responsibility is to constantly~~  
133 ~~person whose only responsibilities are to continuously monitor~~ observe the patient's vital signs, levels of  
134 sedation, airway patency, and adequacy of ventilation. The independent observer must, at a minimum, be  
135 trained in PALS and capable of managing any emergency event.<sup>4</sup> ~~to either administer drugs or direct their~~  
136 ~~administration.~~<sup>4</sup> The independent observer must be capable of recognizing the depth of sedation as well as  
137 be skilled to establish intravenous access, draw up and administer rescue medications. ~~An independent~~  
138 ~~anesthesiologist often assumes this role. However, if this individual is not an anesthesiologist but is~~  
139 ~~functioning under the supervision of a licensed and legally permitted practitioner, then this individual, at~~  
140 ~~a minimum, must be trained in advanced pediatric life support (e.g., PALS) and capable of assisting with~~  
141 ~~any emergency event. The supervisor must be physically present during the intraoperative period, free~~  
142 ~~from surgical responsibilities, trained in and capable of providing advanced pediatric life support, and~~  
143 ~~skilled to rescue a child with apnea, laryngospasm, and/or airway obstruction.~~ have management skills to  
144 rescue the non-breathing child, a child with air way obstruction, a child with hypotension, anaphylaxis, or  
145 cardiorespiratory arrest including ~~This provider must have the skills and the ability to open the airway,~~  
146 ~~suction secretions, provide continuous positive airway pressure (CPAP), insert supraglottic devices (oral~~  
147 ~~airway, nasal trumpet, laryngeal mask airway [LMA]), and perform successful bag-valve-mask~~  
148 ~~ventilation, tracheal intubation, and cardiopulmonary resuscitation.~~<sup>4</sup> The independent observer must be  
149 one of the following: (1) a physician anesthesiologist, (2) a dental anesthesiologist, (3) a certified  
150 registered nurse anesthetist, (4) an oral and maxillofacial surgeon. ~~Furthermore, at least one practitioner~~  
151 ~~skilled in obtaining vascular access in children must be immediately available.~~<sup>4</sup> The second individual  
152 who is responsible dental practitioner must be trained in and capable of providing pediatric advanced life  
153 support and skilled in assisting the independent observer with the rescue of a child with any of the adverse  
154 events described above.

155

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156 Personnel experienced in post anesthetic recovery care and trained in advanced resuscitative techniques  
157 (e.g., PALS) must be in attendance and provide continuous respiratory and cardiovascular monitoring  
158 during the recovery period.<sup>4</sup> The supervising anesthesia provider, not the operating dentist, shall  
159 determine when the patient exhibits respiratory and cardiovascular stability and appropriate discharge  
160 criteria<sup>4</sup> have been met. The operating dentist and his/her clinical staff must be well-versed in emergency  
161 recognition, rescue, and emergency protocols including maintaining cardiopulmonary resuscitation  
162 certification for healthcare providers.<sup>6</sup> In addition, it is highly recommended that the operating dentist be  
163 trained in advanced resuscitative techniques. Contact numbers for local emergency medical and  
164 ambulance services must be readily available, and a protocol for immediate access to back-up emergency  
165 services must be clearly outlined.<sup>4</sup> Emergency preparedness must be updated and practiced on a regular  
166 (e.g., semi-annual) basis [see Table 1], so as to keep all staff members up to date on established  
167 protocols.<sup>9</sup>

168

#### 169 **Facilities**

170 A continuum exists that extends from wakefulness across all levels of sedation. Often these levels are not  
171 easily differentiated, and patients may drift among them.<sup>10</sup> When anesthesia care providers are utilized for  
172 office-based administration of deep sedation or general anesthesia, the facilities in which the dentist  
173 practices must meet the guidelines and appropriate local, state, and federal codes for administration of the  
174 deepest possible level of sedation/anesthesia. Facilities must be in compliance with applicable laws,  
175 codes, and regulations pertaining to controlled drug storage, fire prevention, building construction and  
176 occupancy, accommodations for the disabled, occupational safety and health, and disposal of medical  
177 waste and hazardous waste.<sup>4</sup> The treatment room must accommodate the dentist and auxiliaries, the  
178 patient, the anesthesia care provider, the dental equipment, and all necessary anesthesia delivery  
179 equipment along with appropriate monitors and emergency equipment. Expeditious access to the patient,  
180 anesthesia machine (if present), and monitoring equipment should be available at all times.

181

182 It is beyond the scope of this document to dictate equipment necessary for the provision of deep  
183 sedation/general anesthesia, but equipment must be appropriate for the technique used and consistent with  
184 the guidelines for anesthesia providers, in accordance with governmental rules and regulations. Because  
185 laws and codes vary from state to state, Guidelines for Monitoring and Management of Pediatric Patients  
186 Before, During, and After Sedation for Diagnostic and Therapeutic Procedures: Update 2016<sup>4</sup> should be  
187 followed as the minimum requirements.

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188  
189 For deep sedation/general anesthesia, there must be continuous monitoring of the patient's level of  
190 consciousness and responsiveness, heart rate, blood pressure, respiratory rate, expired carbon dioxide  
191 (CO<sub>2</sub>) values, and oxygen saturation.<sup>4</sup> When adequacy of ventilation is difficult to observe using  
192 capnography, use of an amplified, audible precordial stethoscope (e.g., Bluetooth technology) is  
193 encouraged.<sup>4</sup> In addition, an electrocardiographic monitor and a defibrillator capable of delivering an  
194 attenuated pediatric dose are required for deep sedation/general anesthesia.<sup>4</sup> Emergency equipment must  
195 be readily accessible and should include Yankauer suction, drugs necessary for rescue and resuscitation  
196 (including 100 percent oxygen capable of being delivered by positive pressure at appropriate flow rates  
197 for up to one hour), and age-/size-appropriate equipment to resuscitate and rescue a non-breathing and/or  
198 unconscious pediatric dental patient and provide continuous support while the patient is being transported  
199 to a medical facility.<sup>4,5</sup> The licensed practitioners are responsible for ensuring that medications,  
200 equipment, and protocols are available to treat malignant hyperthermia when triggering agents are used.<sup>11</sup>  
201 Recovery facilities must be available and suitably equipped. Backup power sufficient to ensure patient  
202 safety should be available in case of emergency power outage.<sup>4</sup>

203  
204 **Documentation**

205 Prior to delivery of deep sedation/general anesthesia, patient safety requires that appropriate  
206 documentation shall address rationale for sedation/general anesthesia, anesthesia and procedural informed  
207 consent, instructions to parent, dietary precautions, preoperative health evaluation, and any prescriptions  
208 along with the instructions given for their use.<sup>4</sup> Because laws and codes vary from state to state,  
209 Guidelines on Monitoring and Management of Pediatric Patients Before, During, and After Sedation for  
210 Diagnostic and Therapeutic Procedures: Update 2016<sup>4</sup> should be followed as minimum requirements for a  
211 time-based anesthesia record.

- 212 • Vital signs: Pulse and respiratory rates, blood pressure, heart rhythm, oxygen saturation, and  
213 expired CO<sub>2</sub> must be continuously monitored and recorded on a time-based record throughout the  
214 procedure, initially every five minutes and then, as the patient awakens, at 10-15 minute intervals  
215 until the patient has met documented discharge criteria.<sup>4</sup>
- 216 • Drugs: Name, dose, route, site, time of administration, and patient effects (e.g., level of  
217 consciousness, patient responsiveness) of all drugs, including local anesthesia, must be  
218 documented.<sup>4</sup> When anesthetic gases are administered, inspired concentration and duration of  
219 inhalation agents and oxygen shall be documented.<sup>4</sup>

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- 220       • Recovery: The condition of the patient, that discharge criteria have been met, time of discharge,  
221           and into whose care the discharge occurred must be documented. Requiring the signature of the  
222           responsible adult to whom the child has been discharged, verifying that he/she has received and  
223           understands the post-operative instructions, is encouraged.<sup>4</sup>

224  
225       Various business/legal arrangements may exist between the treating dentist and the anesthesia provider.  
226       Regardless, because services were provided in the dental facility, the dental staff must maintain all patient  
227       records, including time-based anesthesia records, so that they may be readily available for emergency or  
228       other needs. The dentist must assure that the anesthesia provider also maintains patient records and that  
229       they are readily available.

230  
231       **Risk management and quality assurance**  
232       Dentists who utilize office-based anesthesia care providers must take all necessary measures to minimize  
233       risk to patients. The dentist must be familiar with the ASA physical status classification.<sup>12</sup> Knowledge,  
234       preparation, and communication between professionals is essential. Prior to subjecting a patient to deep  
235       sedation/general anesthesia, the patient must undergo a pre-operative health evaluation by an appropriate  
236       and currently licensed medical or anesthesia provider.<sup>4,6</sup> High-risk patients should be treated in a facility  
237       properly equipped to provide and staffed for their care.<sup>4,6</sup> The dentist and anesthesia care provider must  
238       communicate during treatment to share concerns about the airway or other details of patient safety.  
239       Furthermore, they must work together to develop and document mechanisms of quality assurance.

240  
241       Untoward and unexpected outcomes must be documented and reviewed to monitor the quality of services  
242       provided. This will decrease risk, allow for open and frank discussions, document risk analysis and  
243       intervention, and improve the quality of care for the pediatric dental patient.<sup>4,5</sup>

244  
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285

286 **TABLE 1**

<b>Table 1. CONSIDERATIONS IN FREQUENCY OF CONDUCTING EMERGENCY EXERCISES<sup>9</sup></b>	
Changes in plans	Changes in the emergency response plan need to be disseminated and practiced.
Changes in personnel	New staff members need training in their emergency response roles. Emergency roles left by former staff members need to be filled.
Changes in property	Infrastructure changes can affect how the plan is implemented. New equipment may require training for their use.
Foreseen problems	Protocols for newly identified problems must be established, practiced and implemented.

287

288 Reprinted from Guidance Materials: Hospital and Health Facility Emergency Exercises, Emergency  
289 exercise basics, Page 4, Copyright © World Health Organization 2010.

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1 **Best Practices for Pain Management in Infants, Children, Adolescents and**  
2 **Individuals with Special Health Care Needs**

3

4 **Originating Council**

5 Council on Clinical Affairs

6

7 **Adopted**

8 2018

9

10 **Purpose**

11 The purpose of this document is to provide dental professionals and other stakeholders with current best  
12 practices for pain management in pediatric dentistry.

13

14 **Methods**

15 This document was developed by the Council on Clinical Affairs and adopted in 2018. It is based on a  
16 review of current dental and medical literature pertaining to pain management in pediatric dental patients.  
17 Review of existing Federal and professional pain management guidelines and consensus statements were  
18 used to assist with this document. An electronic search was conducted using PubMed® with the terms:  
19 dental pain management, pediatric pain assessment, preemptive analgesia, pediatric and acetaminophen,  
20 adolescent and acetaminophen, pediatric and NSAIDs, adolescent and NSAIDs, pediatric and opioids,  
21 adolescent and opioids, opioid risk, adolescent orofacial pain, pediatric and adolescent chronic pain, non-  
22 pharmacologic pain management; fields: all; limits: within the last 10 years, humans, English, and clinical  
23 trials. 1395 articles met these criteria. Papers for review were chosen from this list and from references  
24 within selected articles. When data did not appear sufficient or were inconclusive, recommendations were  
25 based upon expert and/or consensus opinion by experienced researchers and clinicians.

26

27 **Background**

28 Pain is defined by the International Association of the Study of Pain (IASP) as “an unpleasant sensory  
29 and emotional experience associated with actual or potential tissue damage or described in terms of such  
30 damage.”<sup>1</sup> Pain management includes both pharmacologic and nonpharmacologic strategies to treat both  
31 acute and chronic pain, and professional and educational requirements are being reviewed at multiple  
32 levels.<sup>2,3,4,5</sup> This document discusses pain processing, pain assessment, pain categories, pre-emptive

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33 analgesia, non-pharmacologic pain management, pharmacologic pain management, and best practices for  
34 prescribing opioids.

35

### 36 **Pain processing**

37 Understanding pain processing is essential for the management of pain. Pain experience in childhood may  
38 shape future pain experiences in adulthood.<sup>6</sup> Dental pain is an inflammatory condition resulting from  
39 invasive treatment, tissue damage, or infection.<sup>7</sup> Swelling, hyperthermia, and activation of biochemical  
40 cascades are hallmarks of inflammatory pain.<sup>7,8</sup> Thermal, mechanical, and chemical stimuli activate free  
41 nerve endings.<sup>9,10</sup> Sensory signals travel along afferent trigeminal nerve fibers and relay information to  
42 the brainstem and higher structures involved with the perception of pain.<sup>11</sup> Under normal conditions the  
43 perception of pain persists until the stimulus is removed.

44

#### 45 *Peripheral sensitization*

46 Terminal nerve endings at the site of tissue injury exhibit an enhanced neuronal response.<sup>9</sup> This local  
47 increase in nerve membrane excitability is referred to as peripheral sensitization.<sup>12</sup> The exaggerated  
48 response to stimuli in the region of tissue damage is called primary hyperalgesia.<sup>11</sup>

49

#### 50 *Central sensitization*

51 Central sensitization refers to enhanced functional status of pain circuits and pain processing at the level  
52 of the central nervous system (CNS).<sup>8, 12, 13</sup> Both secondary hyperalgesia, which is an increase in pain  
53 intensity to noxious stimuli outside of the area of tissue damage, and allodynia, which refers to pain  
54 perception following innocuous stimuli such as light touch, are characteristics of central sensitization.<sup>13</sup>

55

#### 56 *Pain modulation*

57 Modulation of pain pathways occurs through CNS excitatory and inhibitory processes. Ascending  
58 facilitating and descending inhibitory processes enhance or suppress the pain experience, respectively.<sup>12</sup>  
59 Both pharmacologic and nonpharmacologic methods target these processes to alter pain processing<sup>14, 15</sup>.

60

### 61 **Pain assessment**

62 Ethnic, cultural, and language factors may influence expression and assessment of pain.<sup>16</sup> Pain is assessed  
63 using self-report, behavioral (vocalization, facial expression, body movement) and biological measures  
64 (heart rate, transcutaneous oxygen, sweating, stress response).<sup>17</sup> Direct questioning or a structured,  
65 comprehensive pain assessment can be clinically beneficial for pediatric and adolescent patients.<sup>17,18</sup>

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66 Conducting a structured interview begins with asking specific questions regarding pain onset, provoking  
67 factors, palliative factors, quality or character, region or location, severity or intensity, timing or duration,  
68 and impact on daily activities. Obtaining information through self-report can be aided by asking the child  
69 to make comparisons, using temporal anchors and facilitating communication through objects or  
70 gestures.<sup>17</sup> Assessing behavioral reactions and physiological reactions to pain are required in non-verbal  
71 and young patients.<sup>17</sup> Patients 4-12 years old can likely quantify pain based on a series of faces.<sup>19</sup>  
72 Patients older than seven should be able to mark pain using a Visual Analogue Scale (VAS) or numeric  
73 scale.<sup>19, 20</sup> Validated instruments such as Faces Pain Scale (Revised), Visual Analogue Scale (VAS),  
74 numeric rating scale, Faces, Legs, Activity, Cry, and Consolability score (FLACC), Faces, Legs, Activity,  
75 Cry and Consolability, and the McGill Pain Questionnaire are available for assessing pain in verbal or  
76 nonverbal patients.<sup>19,21,22</sup>

77

## 78 **Pain categories**

79 Pain may be divided into diagnostic categories as somatic, visceral and neuropathic.<sup>23,24,25,26</sup> Pain  
80 encountered in dentistry is typically inflammatory and categorized as somatic (i.e. periodontal, alveolar,  
81 mucosal) or visceral (i.e. pulpal) pain.<sup>27</sup>

82

83 Pain may be categorized as acute or chronic. Acute pain that fails to respond to treatment may become  
84 chronic over time.<sup>28</sup> Chronic pain refers to pain that is dysfunctional and persists beyond the time for  
85 typical tissue healing.<sup>29,30,31,32</sup> Temporomandibular disorder (TMD) is an example of a chronic pain  
86 condition encountered in dentistry.<sup>33</sup>

87

## 88 **Pain management**

### 89 *Pre-emptive pain management*

90 Pre-emptive pain management refers to administration of an anesthetic agent, medication, or technique  
91 prior to a surgical event with the goal of decreasing pain. Goals of pre-emptive pain management include:  
92 attenuating central sensitization, decreasing postoperative pain, improving recovery, and reducing  
93 postoperative analgesic consumption.<sup>11,15</sup> Postoperative pain management in pediatric patients has been  
94 suboptimal in large part because of the misconception that children do not feel pain as severely as adults  
95 do<sup>34</sup> and the fear of adverse events.<sup>35</sup> It has been shown that nearly 50% of patients undergoing dental  
96 rehabilitation describe moderate to severe pain<sup>36</sup> and there is data to support pre-emptive measures to  
97 optimize pain control for a variety of dental and surgical procedures.<sup>37</sup> However, level of evidence is low  
98 due to sparse well-controlled trials.<sup>38,39,40</sup>

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99

100 Achieving profound anesthesia prior to initiating treatment decreases central sensitization<sup>37</sup>. Topical  
101 anesthetics are used in a dentistry to minimize pain; however, these medicaments alone may not be  
102 sufficient for dental procedures.<sup>41,42</sup> Other factors that may contribute to a patient’s pain experience are  
103 the anesthetic properties and the needle used during the injection.<sup>43</sup> Distraction techniques made at the  
104 time of the injection such as jiggling the patient’s cheek take advantage of Aβ fiber signal dominance and  
105 can significantly reduce the intensity of pain-related C-fiber signaling.<sup>43</sup> Buffering or decreasing acidity  
106 of local anesthetic using sodium bicarbonate can decrease injection site pain and postoperative discomfort  
107 by increasing the pH of the anesthetic. This is a well-accepted technique in medicine but has not been  
108 commonly used in dentistry.<sup>43,44</sup> Finally, decreasing anesthetic delivery rate has also demonstrated pain  
109 reduction during injection.<sup>45</sup>

110

111 In a study by Shivani, the use of pre-emptive analgesics in conjunction with local anesthetics increased  
112 the ability to achieve pulpal anesthesia in patients with irreversible pulpitis when compared with  
113 placebo.<sup>46</sup> The pre-emptive analgesics most commonly used in dentistry are nonsteroidal anti-  
114 inflammatory drugs (NSAIDS) and acetaminophen either alone or in combination.<sup>47</sup> Analgesics with  
115 sedative properties are often administered during the pre, peri, and postoperative periods when moderate  
116 to severe pain is anticipated.<sup>48,49,50,51</sup>

117

#### 118 *Use of local anesthesia during general anesthesia*

119 Although pain is not experienced during general anesthesia, central sensitization occurs when peripheral  
120 nerves are stimulated.<sup>37,52,53</sup> Operating without local anesthesia may result in “priming” of CNS neurons  
121 and increased future pain sensitivity.<sup>6</sup> Central sensitization is minimized with pre-emptive analgesia or  
122 anesthesia. For this reason, regional block or infiltration anesthesia is commonly performed prior to  
123 surgical procedures to decrease postoperative pain.<sup>11,54,55</sup> However, pharmacologic and cardiac  
124 considerations along with avoiding the numb sensation and potential for self-inflicted oral trauma are  
125 reasons providers may choose not to provide local anesthesia during general anesthesia.<sup>55,56</sup>

126

#### 127 **Non-pharmacologic approaches to pain management**

128 Studies suggest that nonpharmacologic interventions may be effective alone or as adjuncts to  
129 pharmacological interventions in managing procedure related pain, anxiety and distress with minimal risk  
130 of adverse effects.<sup>9,57,58,59</sup> Fear and anxiety activate circuits within the CNS that facilitate pain.<sup>29</sup> Creating  
131 a safe, friendly environment may help a child feel more comfortable and less stressed.<sup>58,60</sup> The American

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132 Academy of Pediatrics and the American Pain Society recommend that providers reduce distress-  
133 producing stimulation and provide a calm environment for procedures to improve pain management.<sup>3</sup>  
134 Emotional support is a key component in creating a comfortable environment.<sup>61</sup> Although there is no  
135 evidence that the presence of parents decreases pain, there is data to support that it may decrease the  
136 child's anxiety and distress.<sup>60</sup> Conversely, parental catastrophizing has been associated with poor  
137 outcomes for pediatric pain management.<sup>62</sup> The American Academy of Pediatrics and American Pain  
138 Society jointly advise expectation management for parents along with preparation for comforting their  
139 children when pain is anticipated.<sup>3</sup> Individual studies have shown the efficacy of psychologic techniques,  
140 including preparation and information, parent coaching or training, suggestion, memory alteration or  
141 change, and coping self-statements.<sup>63,64,65</sup> However, a 2013 Cochrane review concluded that there is no  
142 strong evidence available to support the efficacy of preparation and information, combined cognitive or  
143 behavioral strategies, parent coaching plus distraction, or suggestion for reducing needle-related pain and  
144 distress.<sup>66</sup>

145

146 *Distraction and Imagery*

147 Distraction is an effective method of pain management in the pediatric population.<sup>16,67</sup> It can be cognitive  
148 (counting, nonprocedural talk) or behavioral (videos, games), both of which aim to shift attention away  
149 from pain. Distraction techniques such as bubbles, counting, conversation, music, television, toys and  
150 video games may be used by health care providers or the child's caregiver.<sup>58,60</sup> There is strong evidence  
151 supporting the efficacy of distraction techniques for needle-related pain and distress in children and  
152 adolescents.<sup>66</sup> Distraction has been shown to be significantly effective when measuring pulse rates,  
153 respiratory rates, and self-reported pain.<sup>3,60</sup> Additionally, distraction intervention has been shown to  
154 lower the perception of pain distress in younger children as reported by parents.<sup>61</sup> Distraction techniques  
155 may be of great use with patients with special needs that have shortened attention spans and are unable to  
156 understand verbal reasoning or reassurance.<sup>63</sup>

157

158 Imagery guides the child's attention away from the procedure by harnessing imagination and story-telling.  
159 Imagery in combination with distraction have been shown to be helpful in decreasing postoperative pain  
160 in children.<sup>67,68</sup> This technique requires the active cooperation of the patient and is most effective when  
161 used for children over 8 years old.<sup>57</sup>

162

163 *Hypnosis*

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164 Hypnotherapy aims to alter sensory experiences and dissociate from pain experiences, and hypnosis is  
165 best for school aged or older children.<sup>26</sup> There is strong evidence that hypnosis is effective in reducing  
166 needle-related pain and distress in children and adolescents.<sup>66,69</sup> There is no evidence that hypnosis alone  
167 is capable of producing an anesthetic effect for dental procedures; therefore, it should always be  
168 combined with good local anesthetic techniques.<sup>69</sup>

169  
170 *Other Techniques*

171 Studies have shown efficacies for pediatric pain management with other techniques such as relaxation and  
172 breathing exercises, transcutaneous electrical nerve stimulation, acupuncture, counterstimulation, virtual  
173 reality, and music therapies.<sup>65, 67,70-75</sup> Additional research is need on these interventions to measure their  
174 effectiveness.

175  
176 **Pharmacologic Agents**

177 Management of pain in children is changing rapidly as a result of improvements in the appreciation of  
178 pediatric pain and pharmacologic knowledge; however randomized controlled trials are lacking in  
179 children so the use of many pain medications are still considered “off label.”<sup>76,77</sup> The American Academy  
180 of Pediatrics consensus statement on the assessment and management of pain in children recommends  
181 acetaminophen, ibuprofen and opioids as the top three medication choices for the treatment of acute pain  
182 in children.<sup>3,16</sup>

183  
184 **Non-opioid analgesics**

185 *Nonsteroidal anti-inflammatory drugs (NSAIDS):*

186 NSAIDS are among the most commonly used class of drugs and have anti-inflammatory, analgesic,  
187 antipyretic and antiplatelet properties.<sup>78</sup> They inhibit prostaglandin synthesis; with specific action on  
188 cyclooxygenase (COX).<sup>50</sup> Representatives of the major categories of NSAIDS are: Salicylic acids:  
189 aspirin; Acetic acids: Toradol; Propionic acids: ibuprofen, naproxen; and Cyclooxygenase 2 selective:  
190 Celebrex. Ibuprofen in oral or IV form is a commonly used analgesic and antipyretic agent used in  
191 pediatrics.<sup>78</sup> Ketorolac, an IV or intranasal NSAID is useful in treating moderate to severe acute pain in  
192 patients unable or unwilling to swallow oral NSAIDS.<sup>26,54,79</sup> Some of the adverse effects associated with  
193 NSAIDS include: inhibition of bone growth and healing, gastritis with pain and bleeding, decreased renal  
194 blood flow, inhibition of platelet function, and increased incidence of cardiovascular events.<sup>26</sup> A specific  
195 concern with NSAIDS is the potential to exacerbate asthma due to a shift in leukotrienes.<sup>76</sup> Due to shared

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196 pathways NSAIDS and steroidal anti-inflammatory medications should not routinely be co-  
197 administered.<sup>81</sup>

198

199 *Acetaminophen (APAP, paracetamol):*

200 Acetaminophen is an analgesic with efficacy for mild to moderate pain and is an antipyretic.<sup>81</sup> Unlike  
201 NSAIDS, acetaminophen is centrally-acting and does not have effects on gastric mucosal lining or  
202 platelets.<sup>81</sup> The mechanism of action of acetaminophen is the blockade of prostaglandin and substance P  
203 production; and is administered in tablets, capsules, liquid but also available as oral disintegrating tablets  
204 (ODT) and oral disintegrating films (ODF), rectal and IV forms.<sup>50</sup> Studies have shown that rectal  
205 administration has somewhat higher bioavailability and faster onset than the oral route since it partially  
206 bypasses hepatic metabolism.<sup>80</sup> Pain control can be optimized when acetaminophen and NSAIDs are  
207 alternated or staggered which is known as multi-modal therapy.<sup>76,81,82</sup>

208

209 *Opioid analgesics*

210 Opioid analgesics have been used for many years to produce profound pain relief in all age groups.  
211 Opioid analgesics are considered for acute moderate to severe pain refractory to other therapies. Common  
212 use in pediatric patients include: cancer pain, sickle cell crises, osteogenesis imperfecta pain,  
213 epidermolysis bullosa pain, and pain related to neuromuscular disease.<sup>83,84,85</sup> Limited studies are available  
214 regarding postoperative opioid use in pediatric dentistry, but it is also rare that pediatric dental patients  
215 should require opioid analgesics following dental treatment.<sup>50</sup> Major concerns of opioid analgesics in the  
216 pediatric population are: efficacy, safety, misuse, and accidental deaths.<sup>77,86,87</sup>

217

218 Opioids interact differentially with mu, kappa, and delta receptors in the central nervous system. Opioid  
219 agonists act on receptors located in the brain, spinal cord and digestive tract. Pathways of opioid receptor  
220 signaling are multiple and include G-protein receptor coupling, cyclic adenosine monophosphate  
221 inhibition and calcium channel inhibition.<sup>50</sup> Activation of opioid receptors can cause respiratory  
222 depression, pupil constriction (miosis), euphoria, sedation, physical dependence, endocrine disruption,  
223 and suppression of opiate withdrawal.<sup>26</sup> Pruritus (itching) may also occur due to histamine release that  
224 accompanies some opioid analgesics.<sup>48</sup> Naloxone is a mu opioid receptor competitive antagonist usually  
225 administered parenterally to counter opioid overdose.<sup>50</sup> If patients are actively prescribed opioids for  
226 cancer or non-cancer pain, providers should choose another agent for analgesia or consult with specialty  
227 provider regarding opioid dosing.<sup>77</sup>

228



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229 *Opioids with active metabolites*

230 Codeine, tramadol, and hydrocodone are opioids that are broken down in the liver to active metabolites by  
231 highly variable cytochrome enzyme CYP2D6.<sup>22,81,88</sup> These drugs are ineffective in some children due to  
232 poor drug metabolism.<sup>9</sup> Yet other patients known as “hyper-metabolizers” break these prodrugs to their  
233 active forms too quickly potentially resulting in overdose, respiratory depression, and even death.<sup>88</sup> The  
234 FDA and European Medicines Agency (EMA) have issued warnings and contradiction statements over  
235 the past few years on codeine and tramadol because of this.<sup>88,89</sup> Hydrocodone also relies on cytochrome  
236 p450 metabolism and has potential for similar adverse effects. Although systematic reviews have  
237 demonstrated that these medications might provide appropriate analgesia when compared to placebo,  
238 evidence is not convincing and safety concerns exist<sup>90,91</sup>. In 2017, the FDA issued a warning specifically  
239 for codeine and tramadol in all patients less than 12 years of age, stating they are no longer considered  
240 safe to use in this age group.<sup>88</sup> Deaths have occurred in children using these medicines for post  
241 tonsillectomy and/or adenoidectomy pain management, general pain, sore or strep throat pain, and cold  
242 and cough.<sup>88</sup> The FDA warns that in the 12-17-year age group, these medications should not be used in  
243 high-risk patients (obesity, OSA, lung tissue disease).<sup>88</sup>. Furthermore, tramadol and codeine should not  
244 be used if breastfeeding since active metabolites are present in breastmilk.<sup>88</sup>

245

246 *Opioids without active metabolites*

247 Inactive metabolites refer to metabolites that do not have a noticeable effect on the CNS. Naturally-  
248 occurring morphine and the synthetics oxycodone and fentanyl do not have CYP2D6 considerations since  
249 they do not contain active metabolites.<sup>81</sup>. Potency of all opioids is compared to morphine. Morphine  
250 provides rapid relief of severe pain for 2-3 hours and is associated with histamine release and respiratory  
251 depression. Fentanyl is 100X more potent than morphine, is ultra-short acting, and is used for invasive  
252 procedures and sedations.<sup>26</sup> Chest wall rigidity is a well-known adverse reaction to fentanyl.<sup>26</sup> Rapidly-  
253 acting oxycodone has a longer half-life than morphine and is more potent. Oxycodone is available as a  
254 single agent or is combined with aspirin, ibuprofen or acetaminophen. It comes in tabs, caps, oral solution  
255 and oral concentrate and use is considered off label in children 12 years of age and younger.<sup>50</sup>

256

257 *Opioid concerns and CDC recommendations:*

258 Trends in opioid overdose, opioid misuse, and concerns for opioid addiction prompted the CDC to issue  
259 guidelines for prescribing opioids for chronic pain.<sup>30</sup> The guideline aims to improve prescribing practices  
260 to ultimately benefit patient health and quality of life.<sup>93</sup> Although the guidance is specific for adults with  
261 chronic pain, all prescribers should be mindful of high-risk prescribing practices.<sup>83</sup> The guideline

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262 recommends limiting opioids for moderate to severe pain, restricting prescription to three days, and  
263 providing concurrent pharmacologic and non-pharmacologic therapy.<sup>30</sup> The guideline also advises  
264 against overlapping benzodiazepines and opioids prescriptions.<sup>30</sup> Dentists can have a role in decreasing  
265 the overall availability of opioids for nonmedical use and abuse in the home and community.<sup>95</sup>

266  
267 Deaths due to opioid overdoses are at record highs prompting the CDC to declare an opioid epidemic in  
268 2011.<sup>87,95</sup> Poisoning deaths of opioids nearly quadrupled from 1999 to 2011 with the most recent data at  
269 5.4 per 100,000 individuals. The study also demonstrated a trend towards increased pediatric emergency  
270 department (ED) visits due to opioid ingestion and a greater than 5-fold increase in overdose death rates  
271 in the 15-24-year age group.<sup>95</sup> Since commercial opioids are often combined with acetaminophen; the  
272 potential for hepatic failure from toxic levels of acetaminophen must also be considered.<sup>7</sup> As previously  
273 stated, providers treating pediatric and adolescent populations should avoid prescribing opioid analgesics  
274 when patients are using benzodiazepines.<sup>30</sup>

275  
276 Risky use of opioids among children and adolescents is a growing trend and the concern for opioid use  
277 disorder (OUD) in adolescents is significant.<sup>96,97</sup> In 2016, the American Academy of Pediatrics released a  
278 policy statement that recommended timely intervention to curb opioid use disorder with the goal of  
279 eliminating long-term medical, psychiatric and social consequences of ongoing substance abuse.<sup>98</sup>

280  
281 Risk mitigation begins with understanding how to recognize drug seeking behavior.<sup>2</sup> To address the  
282 potential risk of opioid use/abuse in pediatric patients, the CDC recommends that practitioners use  
283 screening tools. Unfortunately, there is no common standard for adolescent patients. Therefore, the  
284 practitioner should, at least, perform a thorough review of medical history including analgesics used in  
285 the past before prescribing.<sup>77</sup> It is also known that children of parents that abuse opioids are at an  
286 increased risk for neglect and often suffer from parental instability and lack of structure in the home  
287 setting.<sup>99</sup> Therefore, behavioral health support may be required for emotional disturbances such as drug  
288 abuse, depression, or PTSD.<sup>99</sup> Although, screening of parents is recommended by the American  
289 Academy of Pediatrics, this is not a common standard practice.<sup>99,100</sup> Nonetheless, screening is essential  
290 for identifying children at risk of opioid exposure in the home.

291  
292 For professionals that suspect patients have use / abuse issues, the Federal Drug Administration (FDA),  
293 National Institute of Health (NIH), National Institute on Drug Abuse (NIDA), the American Dental  
294 Association (ADA), and state prescription drug monitoring programs have resources available to review

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295 the history of controlled substance prescriptions, as well as controlling the diversion of controlled  
296 substances.<sup>101,102,103</sup> Risk mitigation begins with understanding how to recognize drug seeking behavior.<sup>2</sup>  
297 Screening patients prior to prescribing opioids should be standard practice.<sup>30</sup> Screening is commonly  
298 performed with adult patients using a variety of screening tools.<sup>104</sup> Most agree some screening should be  
299 done for adolescents, however there is no common standard.<sup>77</sup> Transparent discussion of medication use  
300 with teens is important.<sup>106</sup>

301

## 302 Recommendations

- 303 • Pain assessment should be considered for all patients.
- 304 • Minimize tissue damage and use careful technique when providing dental treatment.
- 305 • Achieve profound anesthesia prior to invasive treatment.
- 306 • Consider use of pre-emptive analgesia when postoperative pain is anticipated.
- 307 • Nonpharmacologic techniques (i.e. distraction) should be carefully considered as potentially  
308 valuable interventions for pain management
- 309 • Use of APAP/NSAIDS as first line pharmacologic therapy for pain management.
- 310 • Use of opioids should be rare for pain management for pediatric dental patients.
- 311 • Screening of parent and patient is recommended when prescribing opioid analgesics.
- 312 • Proper disposal measures for all medications is recommended.
- 313 • Provider should be knowledgeable of risks associated with analgesic medications prescribed and  
314 anticipate and manage adverse effects (asthma and NSAIDS, sedation and opioids, etc.)
- 315 • Consider seeking expert consultation for patients with chronic pain or other complicated pain  
316 condition
- 317 • Providers should be familiar with analgesic properties of agents used during sedation or general  
318 anesthesia
- 319 • Avoid prescribing opioid analgesics if patient is using benzodiazepines
- 320 • Synergistic effect from multiple medications (multi-modal analgesia) may be considered

321

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## 1 Policy for Selecting Anesthesia Providers for the Delivery of Office-Based 2 General Anesthesia

3

### 4 Originating Council

5 AAPD Board of Trustees, Council on Clinical Affairs

### 6 Review Council

7 Council on Clinical Affairs

### 8 Adopted

9 2018

10

### 11 Purpose

12 The purpose of this policy is to guide dental professionals in selecting a qualified anesthesia provider for  
13 the delivery of deep sedation/general anesthesia in an office-based setting, specifically for pediatric and  
14 special healthcare needs populations. It is not the intent of this policy to suggest that any individual group  
15 of anesthesia provider is more qualified than another.

16

### 17 Methods

18 This policy was developed by the Council on Clinical Affairs, adopted in 2018, and is based on a review  
19 of current dental and medical literature pertaining to the education and training accreditation requirements  
20 of potential anesthesia providers.

21

### 22 Background

23 Pediatric patients and patients with special healthcare needs who are unable to accept dental care using a  
24 customary approach due to a lack of cooperation may have dental treatment accomplished by deeper  
25 forms of sedation or general anesthesia. Historically, these levels of care were provided in a surgical  
26 center or hospital-based setting by an anesthesiologist selected and vetted by the facility or institution.  
27 The dental surgeon had little, if any, choice as to who would provide these services. Current trends find  
28 an increasing number of dental providers electing to complete such care in the confines of their personal  
29 office using the services of a mobile anesthesia provider. Over the last decade, office-based deep  
30 sedation/general anesthesia in the dental office has proven to be safe and effective when delivered by a

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31 highly competent and attentive individual. Substantial societal cost savings associated with the delivery  
32 of cases outside of a surgical center or hospital setting have also been well documented.<sup>1</sup> In an effort to  
33 establish the safest care possible, the American Academy of Pediatric Dentistry (AAPD) wishes to assist  
34 its members in screening potential anesthesia providers. The following document shall serve to help  
35 guide members during the screening process associated with selecting a competent and experienced  
36 anesthesia provider for the delivery of office-based care for the pediatric and special needs populations.

37  
38 With the use of office-based deep sedation/general anesthesia, the primary dental provider takes on the  
39 significant responsibility of creating a team of highly qualified professionals to deliver care in an optimal  
40 and safe fashion. No other responsibility is more important than identifying an anesthesia provider that is  
41 meticulous and highly competent. Dentists collaborate closely with mobile anesthesia providers to  
42 expand the field of dental medicine, provide access to care, establish an enhanced level of patient  
43 cooperation, improve surgical quality, and offer an elevated level of patient safety during the delivery of  
44 dental care.

45  
46 It is important to acknowledge that not all anesthesia providers have equal training and experience  
47 delivering care during procedures performed within and around the oral cavity, especially in the pediatric  
48 or special healthcare needs patient populations or on a mobile basis. With this, we offer a summary of the  
49 advanced training and certifying credentials associated with the anesthesia providers that most commonly  
50 provide mobile anesthesia care in an office-based dental setting.

51  
52 **Anesthesia Assistant (AA).** A non-physician, dentist or nurse who practices anesthesia under the  
53 medical direction of a licensed practitioner. To attain AA credentials, one must complete a 24-28 month,  
54 Master's level program, accredited by the Commission for the Accreditation of Allied Health Educational  
55 Programs (CAAHEP) and pass the National Commission for the Certification of Anesthesiologist  
56 Assistants (NCCAA) examination administered and graded by the National Board of Medical Examiners.  
57 AA clinical training includes the completion of approximately 600 administered anesthetics.<sup>2</sup>

58  
59 After completion of a formal anesthesia assistant educational program, AA's commonly work within the  
60 profession under the direct supervision of a licensed medical or dental anesthesia provider in hospital and  
61 ambulatory surgical centers, as mobile anesthesiologists, in office-based settings, and as anesthesia  
62 faculty in AA academic institutions.

63

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64 There are societies within medicine that offer resources to learn more about the anesthesia training  
65 provided to AAs including the American Academy of Anesthesiologist Assistants ([www.anesthetist.org](http://www.anesthetist.org)).

66

67 **Certified Registered Nurse Anesthetist (CRNA)** or **nurse anesthetist** is a licensed professional nurse  
68 who is trained to provide the same anesthesia services as a physician anesthesiologist. Once a licensed  
69 registered nurse, a CRNA must first complete one year of critical care experience followed by graduation  
70 from an accredited 2-3 year nurse anesthesia educational program. Graduates may then sit for the  
71 National Board of Certification and Recertification for Nurse Anesthetists (NBCRNA) certifying  
72 examination.<sup>3</sup> (CRNA educational reference?)

73 CRNA's commonly work under the supervision of a licensed anesthesia provider within the profession as  
74 anesthesia providers in hospital and ambulatory surgical centers, mobile anesthesiologists in office-based  
75 settings, and as anesthesia faculty in CRNA, medical and/or dental academic institutions. Certain states  
76 and rural facilities within the United States allow CRNA's to provide anesthesia services void of the  
77 presence of a medical or dental licensed anesthesia provider.

78 There are societies within medicine that offer resources to learn more about the anesthesia training  
79 provided to CRNAs, such as the American Association of Nurse Anesthetists ([www.aana.com](http://www.aana.com)), National  
80 Board of Certified and Recertification for Nurse Anesthetists ([www.nbcna.com](http://www.nbcna.com)), International  
81 Federation of Nurse Anesthetists ([www.ifna.site](http://www.ifna.site)).

82

83 **Dentist anesthesiologists (DA)** are anesthesia providers dedicated to providing services exclusively for  
84 patients undergoing orofacial and dental procedures. They receive post-graduate specialty training  
85 following dental school during a 3-year anesthesia residency program outlined by the Commission on  
86 Dental Accreditation (CODA) standards. A dental anesthesia residency clinical curriculum typically  
87 consists of emergency rescue, advanced airway management, internal medicine, emergency medicine,  
88 cardiology, general/internal medicine, pain medicine, pediatrics, pulmonary medicine, and intensive care  
89 rotations. DA residents participate alongside their physician colleagues performing anesthesia during  
90 general surgery, ENT, ophthalmic, complex oral surgery, cosmetic and body contouring, orthopedic,  
91 obstetric, trauma and organ transplant surgeries. Clinical training includes a minimum requirement of  
92 completing 800 total anesthetic cases, 125 pediatric cases on children 7-years old and under, as well as 75  
93 patients with special needs.<sup>4</sup> DA training programs also provide residents with experience providing  
94 mobile office-based sedation and anesthesia care during the delivery of pediatric, special healthcare needs  
95 and adult dental procedures. DAs are obligated to maintain current BLS, ACLS and/or PALS

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96 certifications, based on state board and permitting requirements.

97

98 The practice of dental anesthesiology is recognized by the American Dental Association and has recently  
99 gained specialty status in select states, with other states expected to follow. Subsequent to the successful  
100 completion of a residency program, graduates are eligible to sit for the written and oral examination of the  
101 American Board of Dental Anesthesiology (ABDA) and the written certifying examination of the  
102 National Dental Board of Anesthesiology (NDBA).

103

104 Dentist anesthesiologists work within the profession as mobile anesthesia providers in office-based dental  
105 and medical settings, hospital anesthesiologists for medical and dental cases, anesthesiologists in  
106 ambulatory surgical centers, and anesthesia faculty in medical and dental academic institutions.

107 There are societies within dental medicine that offer resources to learn more about dentist  
108 anesthesiologists, such as the American Society of Dentist Anesthesiologists ([www.asdahq.org](http://www.asdahq.org)),  
109 American Dental Society of Anesthesiology ([www.adsahome.org](http://www.adsahome.org)), American Board of Dental  
110 Anesthesiology ([www.adba.org](http://www.adba.org)), National Dental Board of Anesthesiology ([www.ndbahome.org](http://www.ndbahome.org)), and  
111 the International Federation of Dental Anesthesiology Societies ([www.ifdas.org](http://www.ifdas.org)).

112 **Physician anesthesiologists** provide anesthetic services for medical and dental procedures. They receive  
113 post-graduate anesthesia training during a 3-year residency following medical or osteopathy school and a  
114 year of hospital internship. Traditional medical anesthesia training provides exposure to a minimum of  
115 100 total pediatric patients under the age of 12-years old; 20 of which must be younger than 3 years of  
116 age, including five patients under 3-months old.<sup>5</sup> Though there are no prescribed requirements for the  
117 delivery of anesthesia care specifically for dental and oral surgical procedures, most physician  
118 anesthesiologists will obtain some exposure to these populations while providing care in a hospital  
119 setting. Few physician anesthesiologists, however, obtain experience providing mobile or office-based  
120 anesthetic care outside a hospital or ambulatory surgical setting during their formal anesthesia training  
121 program.

122

123 After residency, anesthesiologists have the option to complete an additional 1-2 year fellowship in areas  
124 such as pain management, cardiac anesthesiology, pediatric anesthesiology, neuro-anesthesiology,  
125 obstetric anesthesiology or critical care medicine. During an advanced fellowship in pediatric  
126 anesthesiology, the doctor gains more in-depth experience providing care for both healthy and sick  
127 pediatric populations within a hospital setting.

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128

129 Following successful completion of an anesthesiology residency program, graduates are eligible to sit for  
130 the American Board of Anesthesiology (ABA) written and oral examinations. All anesthesiologists must  
131 be licensed to practice medicine in their given state and are required to maintain ACLS and/or PALS  
132 certification. Additional certifications are available from the ABA in critical care and pain management.

133 Physician anesthesiologists commonly work within the profession as anesthesia providers in hospital and  
134 ambulatory surgical centers, as mobile anesthesiologists in office-based medical and dental settings, and  
135 as anesthesia faculty in medical and/or dental academic institutions.

136 There are societies within medicine that offer resources to learn more about physician anesthesiologists,  
137 such as the American Society of Anesthesiologists ([www.asahq.org](http://www.asahq.org)), American Dental Society of  
138 Anesthesiology ([www.adsahome.org](http://www.adsahome.org)), American Board of Anesthesiology ([www.theaba.org](http://www.theaba.org)), Society for  
139 Ambulatory Anesthesia ([www.sambahq.org](http://www.sambahq.org)), and the Society for Pediatric Anesthesia  
140 ([www.pedsanesthesia.org](http://www.pedsanesthesia.org)).

141 **Oral and Maxillofacial Surgeons** (OMFS) are dental specialists with specialty training in the diagnosis,  
142 surgical and adjunctive treatment of diseases, injuries and defects involving both the functional and  
143 esthetic aspects of the hard and soft tissues of the oral and maxillofacial regions. Following dental school  
144 training, oral and maxillofacial residents enter a 4-6 year specialty training program which includes a  
145 minimum of 5 consecutive months of anesthesia training alongside their medical and dental anesthesia  
146 counterparts. During this training, OMFS residents perform anesthesia care during general surgery, ENT,  
147 ophthalmic, complex oral surgery, cosmetic and body contouring, orthopedic, obstetric, trauma and organ  
148 transplant surgeries. During these 5-months of exclusive training in anesthesia, one month must be  
149 dedicated solely to pediatrics, which may include rotations in a PICU or NICU setting and/or through  
150 direct delivery providing pediatric anesthesia in a hospital or ambulatory setting. The cumulative  
151 anesthetic experience of each graduating resident must include administration of general anesthesia/deep  
152 sedation to a minimum of 300 total patients. At least 150 of these cases must be ambulatory anesthetics  
153 during oral and maxillofacial surgeries. A minimum of 50 patients must be pediatric (OMFS defines a  
154 pediatric patient as 18 years of age or younger). Both ACLS and PALS training is required prior to the  
155 completion of OMFS training.<sup>6</sup> Those successfully completing an OMFS specialty training program are  
156 eligible to take the National Dental Board of Anesthesiology (NDBA) written examination.



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157 Oral and maxillofacial surgeons commonly work within the profession as an operator-anesthetist in a  
 158 private office environment, as a surgeon in a hospital setting, providing mobile anesthesia within dental  
 159 facilities, and as faculty in medical and/or dental academic institutions.

160 There are societies within dental medicine that offer resources to learn more about the anesthesia training  
 161 provided to oral and maxillofacial surgeons, such as the American Academy of Oral and Maxillofacial  
 162 Surgeons (AAOMS) ([www.aaoms.org](http://www.aaoms.org)) or the National Dental Board of Anesthesiology  
 163 ([www.ndbahome.org](http://www.ndbahome.org)).

164 **Table 1. Anesthesia Training Comparison<sup>1</sup>**

Anesthesia Provider	Able to Function As An Independent Anesthesia Provider	Minimum Length of Focused Anesthesia Training	Minimum Number of DS/GA Cases	Minimum Number of Pediatric DS/GA Cases	Definition of Pediatric Patient	Minimum Number of Special Needs DS/GA Cases	Graduate Qualifies for Anesthesia Board Certification with the...
Anesthesia Assistant	No	24 mon <sup>2</sup>	600	N/A	N/A	N/A	None
Certified Registered Nurse Anesthetist	No	24 mon <sup>2</sup>	600	40	≤12 yrs	N/A	NBCRNA
Dentist Anesthesiologist	Yes	36 mon <sup>2</sup>	800	125	≤7 yrs	75	ABDA NBDA
Medical Anesthesiologist	Yes	36 mon <sup>2</sup>	N/A	100	≤12 yrs	N/A	ABA
Oral and Maxillofacial Surgeon	Yes	5 mon <sup>3</sup>	300	50	≤18 yrs	N/A	NBDA

165 <sup>1</sup>Abbreviations:

166 DS/GA – Deep Sedation/General Anesthesia

167 ABDA – American Board of Dental Anesthesiology

168 NBDA – National Board of Dental Anesthesiology

169 ABA – American Board of Anesthesiology

170 NBCRNA – National Board of Certified Registered Nurse Anesthetists

171 <sup>2</sup>Please note that this period includes hospital-based rotations under non-anesthesia services.

172 <sup>3</sup>Includes 1 month of dedicated pediatric anesthesia, however, this period may contain informal  
 173 anesthesia experiences in a PICU and/or NICU setting.

174

175 It is important for operating dentists to appreciate the diversity in anesthesia education among potential  
 176 providers, and if appropriate, further investigate an individual’s training and experience. A candid  
 177 discussion with a potential anesthesia provider to establish the individual’s comfort and experience with

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178 unique patient populations (special needs, infants and toddlers, certain comorbidities, etc.) is extremely  
179 important, especially if it is anticipated that this will represent a large portion of a dental practice's  
180 anesthesia focus. Lastly, dentists must recognize the additional exposure to potential liability issues  
181 associated with the delivery of deep sedation/general anesthesia within their personal office and establish  
182 a rigorous vetting strategy to help mitigate this risk. Selection of a skilled and knowledgeable anesthesia  
183 provider is paramount in providing patients with the safest care possible.

184

## 185 **20 QUESTIONS TO ASK A POTENTIAL ANESTHESIA PROVIDER**

- 186 1. What is your experience with providing mobile deep sedation/general anesthesia care?
- 187 2. What is your experience with pediatric patient populations? ...special healthcare needs  
188 populations?
- 189 3. How did your training prepare you for the delivery of anesthesia on a mobile basis?
- 190 4. What is your experience with providing anesthesia for dental cases?
- 191 5. How long have you provided mobile dental anesthesia care for pediatric patients? ...special  
192 needs patients?
- 193 6. Explain how you evaluate a dental facility and staff prior to initiating mobile anesthesia services.
- 194 7. What expectations and requirements do you have for the dentist, auxiliary staff and facility?
- 195 8. What equipment and/or medications should be maintained by the dental facility?
- 196 9. How would you manage a medical emergency?
- 197 10. What are some potential emergencies associated with the delivery of deep sedation/general  
198 anesthesia?
- 199 11. What is the role of the dentist and auxiliary staff during a medical emergency?
- 200 12. How do you prepare the dentist, auxiliary staff and facility for the possibility of a medical  
201 emergency?
- 202 13. Explain how you prepare a patient for office-based deep sedation/general anesthesia?
- 203 14. What is the office's role in preparing a patient for office-based deep sedation/general anesthesia?
- 204 15. What is your discharge criteria and follow-up protocol for patients who receive office-based deep  
205 sedation/general anesthesia on an outpatient basis?
- 206 16. Explain a typical general anesthesia case from start to finish.
- 207 17. What is your protocol for ordering, storing and recording controlled substances for deep  
208 sedation/general anesthesia cases?
- 209 18. Do you have any specific patient criteria (ie: age, weight, comorbidities, etc.) in identifying  
210 potential candidates for office-based deep sedation/general anesthesia?

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- 211 19. What are the patient costs associated with the deep sedation/general anesthesia services?  
212 20. What are the long and short-term effects of anesthetic agents on neurologic development in young  
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214

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